DOCUMENT RESUME

ED 069 949

AC 012 974

TITLE

Adult Basic Education: An Evaluation of Materials.

Volume II. Contains materials on Reading, Math,

Citizenship, Consumer Education, Science-Health, and

Social Studies.

INSTITUTION

Southwestern Cooperative Educational Lab.,

Albuquerque, N. Mex.

SPONS AGENCY

Office of Education (DHEW), Washington, D. C. Div. of

Adult Basic Education.

GRANT

OEG-2-7-005081-5081

NOTE

208p.

EDRS PRICE

MF-\$0.65 HC-\$9.87

DESCRIPTORS *Adult Basic Edu

*Adult Basic Education; *Adult Educators; Children;

Elementary School Students; *English (Second

Language); English Instruction; Evaluation Criteria;

*Instructional Materials; *Resource Materials;

Secondary School Students: Spanish Speaking: Teacher

Characteristics

ABSTRACT

An attempt to meet the need for resource materials Spanish-speaking adults is presented. The information presented was acquired by writing to commercial publishers throughout the country. Evaluations included were completed by identifying the usefulness of the curricular offerings for Spanish-speaking adults. Portions of the evaluations are designed for children and junior high school students; some of these have proven useful to adults. Evaluative criteria used when the materials were assessed include: Title, Author, Publisher, Objectives, Criterion Measures, Instructional Components, Learner Prerequisite, Teacher Requirements, Reliability Effect, Cost, and Time. (Author/CK)



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EDUCATION

AN EVALUATION

ADULT

BASIC

ESL,

ENGLISH,

READING,

MATH, GED,

AND OTHERS

MATERIALS

cooperative educational laboratory

ADULT BASIC EDUCATION

AN EVALUATION OF MATERIALS

VOLUME II

Contains resource materials on Reading, Math, Citizenship, Consumer Education, Science-Health, and Social Studies.

A notebook designed to furnish basic education information for teachers and others working with undereducated Spanish-speaking adults.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
117 Richmond Drive, N. E.
Albuquerque, New Mexico 87106

This publication is issued pursuant to terms of Contract No. 0EG-2-7-005081-5081 with the Adult Basic Education Division, Office of Education, U.S. Department of Health, Education and Welfare



INTRODUCTION

There has been, and is now, a need for resource materials available for Adult Basic Education personnel who work with Spanish speaking adults. This three-volume document has been prepared to meet that need.

Teachers, aides, and administrators should be able to make good use of this publication. The original curriculum documents reviewed for this publication were evaluated by qualified, objective ABE instructors who work continually with a Spanish speaking population that includes students at levels One, Two, Three and GED.

This document is likely to be controversial since there is considerable divergence of opinion between the assessments made by the teachers and the promotional literature which has, in some cases, been produced by commercial publishers.

Certainly, the reader can determine for himself the importance, effectiveness and accuracy of the evaluations in this document when he compares the source materials.

The information was acquired by writing to commercial publishers throughout the country. In turn, they gave or loaned those materials they had available for Adult Basic Education students.



The evaluations included in this publication were completed by identifying the usefulness of the curricular offerings for Spanish speaking adults.

A portion of the evaluations in this publication are designed for children and junior and senior high school students.

Some of those have proven useful to adults.

The reader, in identifying and determining relevant material to meet specific needs, should give careful attention to the evaluative criteria used when the materials were assessed.

Those criteria include:

Title, Author, Publisher
Objectives
Criterion Measures
Instructional Components
Learner Prerequisite
Teacher Requirements
Reliability Effect
Cost



READING...



· 20.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Allied Education Council

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LEVEL OF MATERIAL Comments and Evaluation

This is a semi-programmed series for basic skills in reading, word study and writing. It is intended to be used for individual work, but with teacher direction and guidance--however, group learning is an important

part of this effort. The booklets are clear, concise and well-illustrated. The content is relevant for everyday experiences, i.e. tools, road signs, meats, etc. Vocabulary is stressed. This could be used very well in any A.B.E. Basic English class. This is a very well-done and worthwhile series although it is expensive for individual use. Carefully graded, with high interest level. The only real criticism is cheap paper.

Two copies -- English and Reading



Albuquerque, New Mexico

Allied Education Council

CURRICULUM MATERIALS PLACEMENT GUIDE FOR MOTT P O. Box 78 Product Title BASIC LANGUAGE SKILLS AuthorChapman & Schulzbublisher Galien. Michigan 49113 li)ur-Does Inadestand-Above Not Not Do Not Check points i ng Average Average Fair Stated Know quate Apply 1. OBJECTIVES Behavioral objectives included X Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? B. Does material fulfill its objective or purpose? INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials C. Student materials LEARNER PREREQUISITE A. Are descriptive materials available? Is testing information It is the placement test for the Mott series. available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? X RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness and is not insensitive? X D. Does the material fulfill the purpose for which it is intended? X E. Are the language level and content geared to adults? 7. COST A. Does the expense involved justify the result? Does the expense involved justify the product? X Does the product compare favorably with other alternatives in the expense result correlation? X TIME Time needed for pre-service training Only a few minutes Time needed for using the product Perhaps an hour.

LEVEL OF MATERIAL

Comments and Evaluation

A well designed placement test for using the Mott Series. However, it would not be helpful for any other materials.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Allied Education Council

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LEVEL OF MATERIAL

Comments and Evaluation

A very fine manual for the teachers of adults. It brings out the problems facing the walkereducated, shows the philosophy of working with adults and gives techniques for teaching reading. A fine comparison of juvenile vs. adult skills and goals is included. A very good chart of phonetic principles -- excellent for Mott Series. Very helpful for any teacher of adults.

Albuquerque, New Mexico

Allied Education Council

CURRICULUM MATERIALS P.O. Box 78 Product Title THE MOTT BASIC LANGUAGE SKILLS Author Chapman & Schulzpublisher Galien, Michigan 49113 Does Inade-Not stand-Above Not No Not Check points ing Aver.ige Average Fair quate_ Apply Stated Know 1. OBJECTIVES A. Behavioral objectives included B. Statement of purpose or X specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? Is testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? X The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults? 7. COST A. Does the expense involved justify the result? Does the expense involved justify the product? X Does the product compare favorably with other alternatives in the expense/ X result correlation? 8. TIME Time needed for pre-service training Time to read the book. B. Time needed for using the Student uses the material at his own rate.

LEVEL OF MATERIAL 3

produc t

Comments and Evaluation

Excellent and informative materials especially directed at minority group education. Materials move at an interesting pace and the subject matter easily keeps the student's interest.

Two copies -- Reading and English

Albuquerque, New Mexico

CURRICULUM MATERIALS

Allied Education Council Distribution Center

Pro	oduct Title THE MOTT BASIC LANGU	JAGE SK	ILLSAutho	Byron or Louis	Chapra Schul:			.O. Box alien. M	78 <u>ichiga</u> n	49113
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LEVEL OF MATERIAL Comments and Evaluation

Book 160 is separate in intent from 301-304 Comprehension Series which are designed for reading improvement. It could be used for review in sound and structure of Basic English. The Reading books are relevant and concrete materials for reading improvement.



Albuquerque, New Mexico

Allied Education Council

<u> Product Title Semi-ProgrammedSe</u>	eries Re	d Autho	orChapman	& Scl	յս1շիսել։	sher Ga	lien, M	ichigan
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LEVEL OF MATERIAL

Comments and Evaluation

This is a semi-programmed series on the beginning level -- eye movement, writing skills, consonant and vowel sounds. Good, clear format, fine illustrations. It is intended for individual study with teacher guidance and direction. The content is relevant and well-done. Could be used in Beginning Basic English.



Albuquerque, New Mexico

Allied Education Council

	CURRI	CULUM MAT	ER IALS		Allied Education Counc				
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LEVEL OF MATERIAL

Comments and Evaluation

An average beginning series for reading and writing--a bit cluttered and at times very repetitious. Better books are available.

<u>Worktext</u>

Two copies--English & Reading

Adult Basic Education Library Center 117 Richmond Drive, N. E.

Albuquerque, New Mexico Allied Education Council CURRICULUM MATERIALS P. G. Box 78 THE MOTT BASIC LANGUAGE SKILLS Chapman & Galien, Michigan 49113 Product Title PROGRAM; SERIES 600A, 600B Pub <u>Li sher</u> Author Schulz Out -Does stand-Above Inade -Not Not Do Not Check points i<u>ng</u> Fair Stated Know Average quate Apply Average 1. OBJECTIVES A. Behavioral objectives included B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education material C. Student materials LEARNER PREREQUISITE A. Are descriptive materials B. Is testing information available? Built in testing 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? B. The level is suggested in the format? C. The material is oriented toward cultural awareness and is not insensitive? X D. Does the material fulfill the purpose for which it is intended? X E. Are the language level and content geared to adults? 7. CUST A. Does the expense involved justify the result? B. Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense result correlation? 8. TIME Time needed for pre-service

ERIC

Full Text Provided by ERIC

LEVEL OF X 2 MATERIAL 3

training

product

Time needed for using the

<u>Time to peruse book</u>

Each book would take a trimester

Albuquerque, New Mexico

	duct Title PROGRAM Series 900A	_	Autho	Chapman	& Sch	ulzpubli		lien, Mi	lchigan
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	OBJ ECT I VES								
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	B. Statement of purpose or specific preface			l			;		
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2.	CRITERION MEASURES	į							
	A. Are performance criteria								
	stated and evaluation		ł	[
	materials included? B. Does material fulfill its	<u> </u>			_		\vdash	x	
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	INSTRUCTIONAL COMPONENTS								
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	is intended?		 	Х			L		
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	E. Are the language level and content geared to adults?	ł		v					
	E. Are the language level and content geared to adults?	ļ	<u></u>	х					
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	COST A. Does the expense involved justify the result? B. Does the expense involved justify the product? C. Does the product compare favorably with other			X					

LEVEL OF MATERIAL

В.

training

product

Comments and Evaluation

Time to peruse series.

One trimester for each book.

An adequate series for third level reading improvement -- an outstanding teacher's manual which includes answers for texts; an improvement over series 300, but still somewhat cluttered.

Time needed for using the

Albuquerque, New Mexico

Allyn & Bacon, Inc. CURRICULUM MATERIALS Wheelock & 470 Atlantic Avenue Publisher Boston, Mass 02210 Product Title BEYOND THE BLOCK Author Sheldon Does Out-Inade-Not Do Not Above Not stand-Check points Average Fair <u>qua</u>te Apply Stated Know · OBJECTIVES A. Behavioral objectives inc luded B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? B. Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials В. Teacher education materials Student materials LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfill the purpose for which it is intended? X E. Are the language level and content geared to adults? 7. COST \$1.88 (Teacher 32c) A. Does the expense involved justify the result? Does the expense involved justify the product? X C. Does the product compare favorably with other alternatives in the expense/ result correlation? X 8. TIME Tiato needed for pre-service Α. An hour or two to read book. training Time needed for using the product Could easily be used within one trimester

LEVEL OF MATERIAL 4th grade

Comments and Evaluation

Excellent series of stories (30 selections) containing biographical sketches across cultural, vocational lines and some suspense stories. High interest level and fourth grade reading level -- excellent format and good illustrations. Could be used with young adult migrants, etc.

Albuquerque, New Mexico

Allyn and Bacon, Inc. CURRICULUM MATERIALS 470 Atlantic Avenue Woessner and Publisher Boston, Mass. 02210 Author Sheldon Product Title THE BIG ONES Does Out -Do Not Not Above Inade -Not stand-Stated Know Fair quat e Apply Average Average Check points ing 1. OBJECTIVES A. Behavioral objectives X included Statement of purpose or X specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information X avaitable? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? X B. The level is suggested in X the format? The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults? \$2.28 Teacher's-32¢ 7. COST A. Does the expense involved justify the result? Does the expense involved X justify the product? Does the product compare favorably with other alternatives in the expense, result correlation? 8. TIME Time needed for pre-service Time to read through book (1-2 hours).

B. Time needed for using the <u>product</u>

3

Comments and Evaluation

it depends on individual.

LEVEL OF MATERIAL An excellent reading book at 6th grade reading level but could also be used for teenage level -- 35 stories of athletes, heroic figures and young people -- superb photographs, illustrations, and great format. Well written and designed especially for the inner city and would appeal to groups almost anywhere, especially the young adult dropout, the migrant, and the adult who is in reading improvement! Superior!

Could be finished in one trimester easily, as resource;

Albuquerque, New Mexico

_			CURRI	CULUM MAT	Silvar		470 Atlantic Avenue			
Pro	duc I	Title THIS COOL WORLD	lout-	Au tho	r Sheldo	-	Publ:	sher Bo Does	ston. M	ass. <u>022</u> 1
Che	ck p	points	stand- ing	Above Average	Average	Fair	Inade- quate	Not Apply	Not Stated	Do Not Know
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	C.	Student materials		X						
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	act	ivities to help the teacher								
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	В.	Time needed for using the					 -			
		product	Easily	used wi	<u>thin one</u>	trime	ster.			

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

Twenty-five human interest stories written at fifth grade level of reading with above average interest level. Contains attractive illustrations, with good, clear format. Would be excellent for the older teenager or young adult who has had reading problems.

ERIC

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Allyn and Bacon, Inc. 470 Atlantic Avenue

Pro	duct Title WINNER'S CIRCLE		Autho	rMason &	Shelo	ion Publ:	isher Bo	ston, Ma	ss. 022
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	B. Statement of purpose of	7	,,						
	specific preface		<u> </u>	L	L		زا		
2.	CRITERION MEASURES								
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7	COST \$1.72 (Teacher's 32c)				<u> </u>				
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LEVEL OF MATERIAL X 1 2 3

Comments and Evaluation

A superb selection of 25 stories on sports and outdoor life written at third grade level reading ability, but high interest levels. Motorcyclist and racers are included -- fine photography plus woodcut type illustrations. Well-written and excellent for teenage dropout or young adult who needs to be challenged to reading. Could be used in reading improvement. Outstanding.

Reading book.

18

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY. INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

American Book Company 55 Fifth Avenue New York

Pro	duct Title ROBINSON CRUSOE			ld by Ja rand Dan				York 10	003		
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		Supplementalten class hours.									

LEVEL OF X 2
MATERIAL 3

Paperback

Comments and Evaluation

Robinson Crusoe, as retold by James Baldwin--vocabulary and content are controlled. High interest low vocabulary. The story is divided into shorter, length controlled selections, beginning with two-page selections, working up to six-page selections.

ERIC Full text Provided by ERIC

Albuquerque, New Mexico

American Book Company 450 West 33rd Street CURRICULUM MATERIALS

_			THE STORY OF THE	Author Rudolph Acuna Publ				450 West 33rd Street			
Proc	du <u>c t</u>	Title	MEXICAN AMERICANS	Out -	Autho	r Kudolpi	n Acu	ina Publi	Does	W YORK	10001
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LEVEL OF MATERIAL

Comments and Evaluation Very attractive, well illustrated book. Stories and articles written at fifth and sixth grade level with interest level for all ages. Culturally oriented to give information regarding Mexican American history and vocabulary. An outstanding one-of-a-kind book at the present time.



CURRICULUM MATERIALS

Arco Publishing Company 219 Park Avenue, South

SCORING HIGH	ON		CK I (D.)		219 Park Avenue, So				
Product Title READING TEST		Autho	r David '	<u> Lurner</u>	Pub I		w York		-
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2. CRITERION MEASURES		_							
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B. Teacher education mat C. Student materials	erials			Х					
or beddere materials		Х		اـــــا		لـــــــــــــــــــــــــــــــــــــ			
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B. Time needed for using Product	Could	be usod :	in two to	-1					
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LEVEL OF MATERIAL

Comments and Evaluation

A concise, well-written resource for developing reading comprehension and vocabulary. Stress is put on interpretation and usage also. Excellent vocabulary and English usage sections. An outstanding resource for G.E.D classes.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Arco Publishing Company 219 Park Avenue, South

Pro	Sauce Tiele WORD POWER		Autho	r Edward	Grube	r Publi	<u>i she rNet</u>	y York	10003
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2.	CRITERION MEASURES								<u> </u>
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_	objective or purpose?			х					
3.	INSTRUCTIONAL COMPONENTS A. Curricular materials			,					
	8. Teacher education material		 		X		-	х	
	C. Student materials		<u> </u>	<u> </u>	х				
4.	LEARNER PREREQUISITE								
	A. Are descriptive materials available?								х
	B. Is testing information available?	Built-	in exerc	ses (pr	ogramm	ed)			
5.	TEACHER REQUIREMENT								
٠.	Do teacher materials give, the			 -	Г" —		1 7	-	
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	for the level intended? B. The level is suggested in	ļ.——	 		X	_	 		
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	content geared to adults?		<u> </u>	х	<u></u> _				
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•	justify the product? C. Does the product compare		 		Х				
	favorably with other alternatives in the expens	_			ļ ;				
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8.	TIME Copyright 1969				•				
	A. Time needed for pre-service training		imately	one hour	ית סז	eview i	format	of book	
	B. Time needed for using the product	1	imester			CATCM_	Luia C	OT DOOK	<u>• </u>
_	Product	10116 61							

LEVEL OF MATERIAL 2 X 3 GED Comments and Evaluation

A programmed pocketbook approach to vocabulary building. Format consists of page after page of multiple choice vocabulary building drills -- somewhat like studying the dictionary. Inadequate for ABE students as it would be difficult to motivate.

Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

Barron's Educational Series, Inc.

CURRICULUM MATERIALS

113 Crossways Park Drive

Samuel C. Brownstein Woodbury, N.Y. 11797 Product Title BARRON'S VOCARITARY BUILDER Author Mitchel Weiner Publisher Out-Does stand-Above Not Do Not Inade Not Check points Average Average Fair Apply Stated Know ing quate 1. OBJECTIVES A. Behavioral objectives included X B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? X Does material fulfill its objective or purpose? X INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials For college students of gettling students <u>ready for colleg</u>e Student materials entrance exams LEARNER PREREQUISITE A. Are descriptive materials available? Is testing information available? <u>Self-help booklet--tests included</u> TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? C. The material is oriented toward cultural awareness and is not insensitive? D. Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults? Only for college trained 7. COST \$1.50 retail A. Does the expense involved justify the result? Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense/ result correlation? 8. TIME A. Time needed for pre-service This is a self-help book--taken at one's own rate of Time needed for using the produc t speed,

LEVEL OF MATERIAL | 1 | 2 | X | 3 | GED

Comments and Evaluation

A fascinating vocabulary builder, only for the scholarly who want to improve their vocabulary. An excellent variety of words--a fine systematic way to build your vocabulary.



Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

Barron's Educational Series, Inc.

CURRICULUM MATERIALS

113 Crossways Park Drive

Proc	uct Titie *THE TOOLS OF THINK	ING	Autho	r Wm. Arr	stron	Wo Publi	odbury sher	, New Yo	rk 1179
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	B. Teacher education materials							X	
	C. Student materials		L		<u> </u>	<u> </u>		X	
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LEVEL OF
MATERIAL

LEVEL OF
MATERIAL

X 3
X GED

Comments and Evaluation

*Title could be misleading--it deals with improvement in language arts-spelling, grammar, writing, reading, punctuation, but not "tools of thinking"
as we would interpret it--critical examination of ideas, how to look at

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Behavorial Research Laboratories Box 577

Pro	duct Title READING SERIES I &		Autho	rM.H. Su	<u>lli</u> var	Publi		lo Alto	<u>Calif</u>
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		LILUKI	ammen	<u> </u>	44 T 4 P L	u .			

LEVEL OF MATERIAL

X 2 X 3 Comments and Evaluation

An excellent reading program, linguistically structured. Presents students with consistent development of sound and word recognition. The student experiences continued success in small, relatively easy tasks. He is constantly reinforced in learned knowledge. Clear format.

Albuquerque, New Mexico

Book-Lab Incorporated 1449 37th Street

	CURRI	CULUM MAT	Datric	ia T.an	۸ م	14	49 37th	(ncorpora Street
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B. Time needed for using the								
product	App	roximatel	ly ten cl	lass n	ours.		_	

LEVEL OF MATERIAL Comments and Evaluation

A very interesting approach to reading for teenagers and young adults. Stories and illustrations are oriented toward Negro and Puerto Rican youth.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge Book Company Cambridge Book Company
The Cambridge Building
N.Y. 10708

rod	uct Title INCREASE YOUR VOCABU	LARY	Autho	rRalph A	lger	<u>Publi</u>		onxville	, N.Y.
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	product								

Comments and Evaluation

Very inadequate -- print too small -- too cluttered -- unattractive.

LEVEL OF MATERIAL

CURRICULUM MATERIALS

Cambridge Book Company The Cambridge Building

Proc	duct Title LANGUAGE ARTS PROGRA	M	Au th <u>o</u>	r Rita Mo	Namar	a Publi	sherBro	nxville	<u>, N.Y. 1</u> 0
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LEVEL OF X 2
MATERIAL X 3

Comments and Evaluation

An excellent series for the teaching of Reading. Uses a linguistic approach. In the first book, a student begins to read and write approximately 500 words. All subject matter is developed around experiences and interests of adults; the approach concentrates on coordinated skill development, reading, writing, spelling and comprehension.



Albuquerque, New Mexico

CURRICULUM MATERIALS

Cawles Education Corp. 488 Madison Avenue New York, New York

Pro	duct Title READING COMPREHENS	ION IN	Autho	r Harvey	Nagler	Publi	isher		10022
	LITERATURE	Out-					Does	,	
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LEVEL OF MATERIAL Comments and Evaluation

A rather helpful resource for the literature section of the GED. It covers vocabulary, interpretation, making inferences, and locating main ideas; clear format and quite usable.

29Two copies--English and Reading.



Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge Book Company The Cambridge Building

roduct Title READING FOR COMPREHE	ENSION	<u> Autho</u>	r No auth	or st	ateBubli		nxville	N.Y.
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LEVEL OF MATERIAL Comments and Evaluation

These books are outdated and very inadequate for any adult basic education courses. The format is cluttered, the pictures are dated, the content is too academic for readability. There are better and newer materials available.



Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS Spiegler &

Charles Merrill Pub. Co. 1300 Alum Creek Drive Columbus, Ohio

Proc	uct Title MAINSTREAM BOOKS		Autho	<u>r Johnso</u>	<u>n</u>	Pub l i	sher		4321
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LEVEL OF MATERIAL Comments and Evaluation

Very good supplemental books for intermediate and advanced ABE students (Real life biographies and short stories). High interest, controlled vocabulary. Excellent cultural awareness material.

- THEY WERE FIRST AGAINST THE ODDS 1.
- 2. 3.
 - COURAGE UNDER FIRE



Albuquerque, New Mexico

CURRICULUM MATERIALS

Croft Educational Services, New London, Connecticut

Product Tit	le HOME & FAMILY LIFE	SERTES	Autho	r Ella W.	. Grif	finPubli	<u>isher</u>		06320
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LEVEL OF MATERIAL

Booklets,

Paperback.

SED

Comments and Evaluation

A series of reading booklets designed for adult literacy training classes--simple format, illustrations are outdated.

Reader 1 - A Day With the Brown Family

Reader 4 - The Browns and Their Neighbors

Reader 2 - Making a Good Living Reader 3 - The Browns at School

Reader 5 - Workbook/Learning to Read Better

Instructional tools for teachers (Manual for six booklets listed above). Reader 6 - Reading Placement

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Department of Public Instruction

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	B. Teacher education materials							x	
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LEVEL OF MATERIAL X 2 3 GED

Comments and Evaluation

An excellent activities worktext with the purpose of giving practice in different reading skills and developing desirable reading habits. Good format and illustrations.

Worktext

Albuquerque, New Mexico

		CURRI	CULUM MAT	See nex			Doubleday & Company 277 Park Avenue			
	oct Title ZENTTH BOOKS		Autho	r 24 diff	erent	Pub l:		New York	10017	
	es of 14 paperback books,	ut- tand- ng	Above Aver.ige	Average	Fair	Inade- quate		Not Stated	Do Not Know	
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LEVEL OF MATERIAL GED Set of Paperback Books

product

Comments and Evaluation

Three of four or more per trimester

Attractive format with good illustrations. An excellent series of high interest, controlled vocabulary stories dealing with minority group history, biographies and high interest stories (Negro, Mexican American, Chinese, Puerto Rican). Excellent format. Should be used as supplemental reading for intermediate and advanced ABE students.

ZENITH BOOKS

Page 2

Series of Zenith Paperback Books:

- 1. Lift Every Voice Dorothy Sterling and Ben Quarler
- 2. A Glorious Age in Africa Chu and Skinner
- 3. South by Southwest Tebbel and Ruiz
- 4. Pioneers and Patriots Dobler and Toppin
- 5. Island in the Crossroads M. M. Brau
- 6. The Quiet Rebels Sterling and Brau
- 7. Passage to the Golden Gate Chu and Chu
- 8. Great Rulers of the African Past Dobler and Brown
- 9. Four Took Freedom Sterling and Logan
- 10. The Unfinished March Drisko and Toppin
- 11. Time of Trial, Time of Hope Meltzer and Meier
- 12. A Guide to African History Davidson
- 13. Worth Fighting For McCarthy and Reddick

Although these were not designed specifically for adults, they have content and format that is excellent for ABE students.



Albuquerque, New Mexico

CURRICULIN MATERIALS EDC/Ginn Company 125 Second Avenue

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LEVEL OF MATERIAL X 1 X 2 3 GED Comments and Evaluation

Excellent resource materials for the ESL student. The illustrations are a <u>must</u> for the non-English speaker.

Book # 1 is designed to help the poor reader or the new reader and book # 2 deals with the areas of knowledge about everyday life.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Educational Guidelines Co., 1901 N. Walnut Ave. Oklahoma City, Oklahoma

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LEVEL OF X MATERIAL X

Comments and Evaluation

A beautifully illustrated book for reading improvement--excellent format; relevant, adult-oriented stories and exercises. It looks superb, but we had no way of finding out the purpose and the way it is to be used. However, it still would be excellent supplementary reading. One of the best books we've seen if we just had more information.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Educational Opportunities Division, Follett Publications, 1010 W. Washington Blvd..

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LEVEL OF MATERIAL X 1 2 3 GED

Comments and Evaluation

This is the first in a series of three excellent worktexts for Reading Improvement or Basic English. Attractive format with excellent illustrations and photographs-games, songs. An excellent philosophy of working with adults is stated for the teacher in concrete, sensitive terms. Emphasis is placed on learning all communications skills at the same time (reading, writing and speaking) and with little outside help. Outstanding!



Albuquerque, New Mexico

CURRICULUM MATERIALS

Educational Opportunities Division, Follett Publications, 1010 W. Washington Blvd.,

r <u>od</u>	uct Title FOLLETT VOCATIONAL RE	ADING	Autho	: Lerne	er 6	Mol	ler Publ	sherCh: Does	cago. I	11. 6060
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	L and 6th gra	ade re	ading 1	evel.	Mo	re wi	.11 be a	ıdded t	o the s	eries. Th
	are fine i	llusti	ations,	good -	pho	togra	phs, ar	nd exce	llent me	otivators

Two copies -- Reading and

(See above)-

as cross-word puzzles. Could be used very well in a Reading Improve-

ment class to motivate students to a more challenging job.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Educational Opportunities Division, Follett Publications, 1010 W. Washington Blvd.,

Product Title READING FOR A PU	RPOSE	Autho	or Adair	& Cur	Ty Publ:	sherCh	icago,	Illinois (
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LEVEL OF MATERIAL | 1 | 2 | 3 | GED

Comments and Evaluation

An excellent basal reading program which utilizes the sight-word approach. The whole program is designed to raise the functional literacy level of the undereducated adult. It is prepared in 50 loose leaf lessons. Excellent format and illustrations.

Workbook text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

ll Basic Education Library Cen ll7 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Educational Opportunities Division, Follett Publications, 1010 W. ...Washington Blvd.,

Pro	duct Title READING FOR A VIEWP	OINT	Autho	Adair &	Curry	Pub 1:	sherCh	icago, I	llinois 606
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LEVEL OF X 2
MATERIAL X 3

Comments and Evaluation

An excellent basal reading program which utilizes the sight-word approach. The whole program is designed to raise the functional literacy level of the undereducated adult. It is prepared in 50 loose leaf lessons. Excellent format and illustrations.

Workbook text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Educational Opportunities Division, Follett Publications, 1010 W. Washington Blvd.,

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LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

This is especially designed for the adult functional illiterate. It combines all the basic communications skills--reading, writing, spelling and English--plus arithmetic in one complete, unique program. A very readable, attractive format with excellent teacher material in the instructor's manual. It allows the student to work independently and all materials are relevant and adult oriented. Could be used well for individual tutoring. An outstanding program for basics.



Text ·

Albuquerque, New Mexico

Field Education CURRICULUM MATERIALS Elaine Steuve, Publications, Inc.

	duct Title 5 KALEIDOSCOPE REA		AUENO	r Bernard		וויטטאן, ווי	sner (1	U addre	SS IIIUIC
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	B. Teacher education materials	<u> </u>	X	Canarar	SLOIR	<u> </u>	avall	DIE.	
	C. Student materials	X							
۸.	LEARNER PREREQUISITE								
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LEVEL OF MATERIAL

Comments and Evaluation

A reading program developed specifically for senior high pupils. May be used for remedial readers and accomplished readers as well. Excellent stories with follow-up comprehension and vocabulary exercises. Could be used easily for adult ABE Language Arts classes. All of the illustrated cards in each of the picto-Cabulary pockets is written in factual concise manner.

PICTO-CABULARY CARDS

A. The World of Food B. The World of Shelter C. The World of Clothing



Albuquerque, New Mexico

CURRICULUM MATERIALS

Field Education Publications, Inc.

Latin A	le WORLD STUDY INQUIR	Out-					Does		ss indica
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LEVEL OF MATERIAL Comments and Evaluation

An excellent series for world cultures history with outstanding photographic illustrations. The emphasis is on people, the human problems of people throughout the world, i.e., poverty, marriage, love, hate, peace, mobility, cultural change, politics. The reading level is 5th grade, but the interest and style are forth-right and adult. These could be fine resources for reading improvement classes to broaden the horizons for adults. SUPERB! Two copies -- Reading and Social Science



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS Harold Herber &

Follett Publishing Company 201 North Wells Street Chicago Illinois 60606

Pro	duct Title LEARNING YOUR LANGU	AGE /	Autho	r Florence	e Nol	te Publi	sher		
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	C. Student materials	<u> </u>	<u> </u>	<u></u>	#==				<u> </u>
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4.	LEARNER PREREQUISITE				Book.	<u> </u>	ey Cha	pged_The	ir World
	A. Are descriptive materials			1				Frigate	
	available?		<u> </u>		Book -	TVTe	ll Tal	es of A	erica
	B. Is testing information	ŀ	1	1	Book	VTe	les of	Ancien	Greece
	available?	 	_'		Book	<u>√1T</u>	iey Bri	ghten O	r Lives
	TEACHER REQUIREMENT				<u> </u>				
, .	Do teacher materials give the		T			т		T .	T
	concrete illustrations and		1	i		1	1		i
	activities to help the teacher		1			1	1	i	
	fulfill the objective goals?	1	X		1	1	1		
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6.	RELIABILITY EFFECT	L							
	A. The material is adequate	Í	1	Į.	1		1		Į.
	for the level intended?	<u></u>	<u> </u>						ļ
	B. The level is suggested in	ļ	i	1			1	1	1
	the format?		X						↓
	C. The material is oriented		i	1	1	1			
	toward cultural awareness	i		l x	i i		ł	1	1
	and is not insensitive?	├ ──	+	 -	+	+	 	 	
	D. Does the material fulfill the purpose for which it	i		1					
	is intended?		X	1		ŀ			1
	E. Are the language level and		+		+-	+	 -	 	 -
	content geared to adults?	Ì	·	1	l x		l l	i	
	CONCENT BOOK OF THE PROPERTY O								
7.	COST	\$4.	20 set o	f 6 to s	chools				
	A. Does the expense involved								}
	justify the result?		<u> </u>					<u> </u>	<u> </u>
	B. Does the expense involved				1			1	
	justify the product?		<u> </u>					.↓	
	C. Does the product compare	}	1	1	1			1	}
	favorably with other	1							1
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٥	TIME	Ì							
٥.		<u>.</u> }~							
	A. Time needed for pre-servic training	.wa_	e to per		reed 4	hrough	the ea	ries and	l manual
	B. Time needed for using the	T.5	used for	Adults	each	set won	ild tak	e two t	rimester
	product		class me						
	F			- w-snll					

LEVEL OF MATERIAL

Comments and Evaluation

writing. A very attractive formar although pictures are not included. This is designed for slow learners of junior high age with about a 5th grade reading level. The readings in this series include mysteries,

A fine series which emphasizes listening, speaking, reading, and

biography, American folk tales, Greek folk tales, and leaders in the arts. Although the series is not intended for adults, it could be adapted very well to a reading improvement class. Those best suited

would be Books #1, #2, #5, and #6.

(See above) -

Booklet text

Albuquerque, New Mexico

Follett Publishing Co. 201 North Wells Street

		CURRI	CULUM MAT	ERIALS	h.,				ublishing Co Wells Stree
Dund	duct Title POINT OF VIEW		Autho	Edited rNancy L	oy .ighth	a 11 Pub I i			Illinois 60
Proc	Books 1, 2, and 3	Out- stand-	Above			lnade-	Does Not	Not	Do Not
hec	k points	ing		Average	Fair		Apply		Know
l .	OBJECTIVES			г	1		г —		
	A. Behavioral objectives included		ļ				L	X	
	B. Statement of purpose or								
	specific preface	├		l	Ц	<u>. </u>	<u> </u>	Х	
,	CRITERION MEASURES	1							
••	A. Are performance criteria								
	stated and evaluation		Į.	1		ļ .	1	х	1
	materials included? B. Does material fulfill its		 	 			1		
	objective or purpose?		<u> </u>		<u> </u>	<u> </u>		Х	<u> </u>
3.	INSTRUCTIONAL COMPONENTS	1			•				
٠.	A. Curricular materials		X	T	<u> </u>				
	B. Teacher education materials	Te.ache	r's guid	availa	le.		<u> </u>		
	C. Student materials		X	L	⊥	-	<u> </u>	L	<u> </u>
4.	LEARNER PREREQUISITE	l							
	A. Are descriptive materials		T			\			
	available? B. Is testing information		X		+	 		 	
	available?	Test q	vestions	follow	each :	story se	lectio	<u>h</u>	<u> </u>
		T:							
5.	TEACHER REQUIREMENT Do teacher materials give the		 -		-T	т	T^{-}	Τ	T
	concrete illustrations and	1	1		1	1	1	1	ì
	activities to help the teacher	1	}		ļ			x	1
	fulfill the objective goals?	+		Д	—–		<u></u>		L
6.	RELIABILITY EFFECT								
	A. The material is adequate	1	. ,				İ		Ì
	for the level intended? B. The level is suggested in		X		.+	+	+	·	
	the format?	l		_i				<u> x</u>	
	C. The material is oriented			I	Į		ļ		}
	toward cultural awarenes: and is not insensitive?	_x			1	1	1	ļ	
	D. Does the material fulfill	- -		 -		<u> </u>	T	1	
	the purpose for which it		l x				1	1	
	is intended? E. Are the language level and		+^	+	+	 	 -	 	
	content geared to adults?	<u>x</u>				<u> </u>		<u> </u>	
	COST 41 02	Ì							
/٠	COST \$1.23 A. Does the expense involved	}	$\overline{}$		T	T	T	/s.	
	justify the result?	Х		<u> </u>				<u> </u>	
	B. Does the expense involved justify the product?	۱		1	İ	1		1 1	
	C. Does the product compare	X	+ -			<u> </u>	 -	1	
	favorably with other	1					1	1	
	alternatives in the expens result correlation?	e/l x		1		İ			
_	result correlation:	 			•		- 1	1	
8.		_ —							
	A. Time needed for pre-servic training	Time	to perus	e the bo	ok.				}
	B. Time needed for using the								
_	product	One o	or two pe	<u>r trimes</u>	ter.				1
_	T11	Comm	nts and E	valuation					1
LE	EVEL OF 2	COMMIC							Ĭ

MATERIAL

Very good books. High interest level and culturally oriented. Each book consists of stories from books with high adult appeal. Fine print, no illustrations.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Follett Publishing Co. 1010 W. Washington Blvd.

Proc	duct Title THE MONEY YOU SPEND		Autho	Richard	Turne	r Publi	sherCh	icago, I	llinois 606
		lut-				'	Does		Do Not
ch	· · · · · · · · · · · · · · · · · · ·	stand- ing	Above	Average	Fair	lnade- quate	Not Apply	Not Stated	Know
unge	ck points	::: <u>B</u>	Average	Average	1 1011	<u> </u>	- NPP-7	000000	
۱.	OBJECTIVES				,				
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	included B. Statement of purpose or	•		<u> </u>			-		
	specific preface		X		<u> </u>				
2.	CRITERION MEASURES								
	A. Are performance criteria								
	stated and evaluation materials included?			1	1		1	x	
	B. Does material fulfill its				t^-	†			
	objective or purpose?		Х	<u> </u>	<u>. </u>	<u> </u>	<u> </u>		
3.	INSTRUCTIONAL COMPONENTS						_		
	A. Curricular materials		X			L			
	B. Teacher education materials	<u>Teache</u>	r guide X	availabl	<u>ę. </u>	 		X	
	C. Student materials		<u> </u>	 -	٠	.L	1	<u> </u>	
4.			ب 		··	·			
	A. Arc descriptive materials avuilable?]	x				<u> </u>	
	B. Is testing information			 ^	1 -	†			
		Built-	in tests		⊥	<u>,</u>	<u> </u>	L	1
•	TEACHER REQUIREMENT				,				
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	concrete illustrations and		ļ		i .	1			
	activities to help the teacher	Tanche	r guide	le avail	hhia		ŀ		1
_	fulfill the objective goals?	Teacile	L Kulue	ts avara	ipole.				<u> </u>
6.	RELIABILITY EFFECT							·	
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	C. The material is oriented				1	1	Į.		
	toward cultural awareness and is not insensitive?	ļ		х			1	1	
	D. Does the material fulfill			<u>"</u>		1.	1		
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	is intended? E. Are the language level and	 	 X	╁ —	+	+	 	 	
	content geared to adults?			х	<u> </u>				<u> </u>
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/.	COST \$.87 A. Does the expense involved		Т	1	т —	-	 _	T	
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	favorably with other	1				1			
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8.	TIME Copyright 1962								
	A. Time needed for pre-service								
	training B. Time needed for using the	Time	needed t	<u>o previe</u>	w boo	<u>κ.</u>			
_	product	One t	rimester	perh	aps 1	ess.			
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LEVEL OF X 2
MATERIAL X 3

Comments and Evaluation

A booklet containing 24 very short stories involving the use of money. Adapted to everyday experiences boys and girls may encounter. Follow-up exercises would invite much oral discussion. Could be adapted for use at ABE level. Very good book.

Paperback workbook



32

CURRICULUM MATERIALS

Follett Publishing Co. 201 North Wells Street

Product Title THE PERSON YOU ARE		Autho	r Richard	Turn	er Publi	sher Ch Does	icago, I	<u>llinois</u> 6
	Out- stand-	Above	Average	Fair	Inade-	Not	Not Stated	Do Not Know
Check points	ing	Average	Average	rari	quate	1 APP 17	<u> </u>	
1. OBJECTIVES								
A. Behavioral objectives included				ļ		}	l x	
B. Statement of purpose or	_							
specific preface		<u> </u>			L	<u> </u>	<u> </u>	
2. CRITERION MEASURES								
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stated and evaluation materials included?	1		1	1	ŀ		x	
B. Does material fulfill its		 	 		t		—	
objective or purpose?		х	L	<u> </u>	<u> </u>	<u> </u>		
3. INSTRUCTIONAL COMPONENTS) .							
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B. Teacher education materials		x	 	├	 	ļ	<u> </u>	X
C. Student materials		⊥ .≏	<u> </u>	<u> </u>	1		<u> </u>	•
4. LEARNER PREREQUISITE		~·-		·				
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B. Is testing information				T		1		
available?	Bu1]	t-in tes	ts.	<u> </u>			<u> </u>	<u> </u>
5. TEACHER REQUIREMENT	<u> </u>							
Do teacher materials give the				T	ļ			
concrete illustrations and activities to help the teacher	ł	1	1		.].	1	,,	
fulfill the objective goals?	Tea	cher's gu	ide is a	ivai la	Ble.	<u> </u>	<u> </u>	
6. RELIABILITY EFFECT	}							
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for the level intended?	X					┿	 	
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toward cultural awareness and is not insensitive?	ł		l v					
D. Does the material Eulfill	<u> </u>	+ -	 	+-	1	 	 	
the purpose for which it		x				ŀ		ŀ
is intended? E. Are the language level and		 - ^	+	+	+	+	┼	
content geared to adults?			<u> x</u>				<u> </u>	<u> </u>
7. COST								
A. Does the expense involved		-	Ī	1	1	1	T	
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B. Does the expense involved justify the product?	1	, x						
C. Does the product compare	—	1 ^	1	1		T	1	
favorably with other	1					ł		
alternatives in the expense result correlation?	- 1	х						
				•				
8. TIME Copyright 1962 A. Time needed for pre-service	. —						_	
training	TL	me neede	d to prev	view b	ooklet.			
B. Time needed for using the	f -	<u>-</u>						_
product	<u> On</u>	<u>e trimes</u>	ter.					

LEVEL OF MATERIAL X 2 X 3 GED

Comments and Evaluation

A booklet which contains 24 very short story selections based upon human emotions and experiences encountered by teenagers. (Hurt feelings, bad day, sore loser, etc.) High interest level followed by questions and exercises. Would invite much oral participation. (Very good book.) Could be used in ABE reading classes.

Paperback Work text

CURRICULUM MATERIALS

Follett Publishing Co. 1010 West Washington Blvd

THE TURNER CAREER		Autho	r Richard	Turn	er Publi	sherCh:	icago, I	11inois 60
oduct Title GUIDANCE SERIES	ut-	- AGENO				Does	1	
II'	tand-	Above			Inade-	Not	Not	Do Not
eck pointsi	ng	Average	Average	Fair	quate	Apply	Stated	Know
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B. Statement of purpose or			Х			L		<u></u>
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B. Does material fulfill its		x	l .	İ	Į	1		
objective or purpose?								
. INSTRUCTIONAL COMPONENTS								
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B. Teacher education materials		X	 	╁	├ ─	+	+	
C. Student materials		X	┸——	Ь	┸——			
			!					
. LEARNER PREREQUISITE	 	T		T		T		
A. Are descriptive materials available?	İ	x	1			1	↓	
B. Is testing information		- 	T	T	T		1	1
available?	Built	-in test	ing.					
. TEACHER REQUIREMENT		 _		 -			т	T
Do teacher materials give the	1	1	1	1	l l	1		İ
concrete illustrations and	i	1	l l	1	1			1
activities to help the teacher fulfill the objective goals?	1	l x	1	ł	1			
fulfill the objective goars:	\vdash							
. RELIABILITY EFFECT								
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for the level intended?	 	X						 -
B. The level is suggested in	1	l x	1	1			ì	i
the format?		- ^			-	_		
C. The material is oriented toward cultural awareness	1			1	1	- 1	1	1
and is not insensitive?	ł	x	1					
D. Does the material fulfill	 					1		ľ
the purpose for which it	ı			- 1	i	ì		1
is intended?	<u> </u>	X			┥			+
E. Are the language level and		l l	x				1	ì
content geared to adults?	-	 _						
7 COST	l							
7. COST A. Does the expense involved								
justify the result?	L	X				—		
B. Does the expense involved				- 1	1	1	- 1	
justify the product?	-	X	-		-+			
C. Does the product compare	1		- 1					- 1
favorably with other	لم		1	- 1		1	i	
alternatives in the expens result correlation?	۳'	x	1	- 1				
result correlation:	+							
8. TIME Copyright 1968								
A. Time needed for pre-service	e Tim	e needed	to read	manua	1 and p	eruse	the Six	books.
training	Six	to eigh	t hours.					
B. Time needed for using the	mL -	set cou	id he ue	ad wii	thin a v	ear.	Two tri	mesters.
product	Tue	set cou	TA DE UB					

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

An excellent series of magazine type books oriented to the inner city young person. Good illustrations as needed -- clear, neat format. High interest level, but designed for fifth grade reading level. They could be a fine resource in a reading improvement class to help adults see the vision of a job change.

Wanting a Job Training for a Job Starting a Job Looking for a Job Holding a Job Changing a Job

ll7 Richmond Drive, N. E. Albuquerque, New Mexico

General Electronics Laboratories, Inc. 1085 Commonwealth Ave.

		CURRI	CULUM MAT	ERIALS English					onwealth A
_	uct Title READING AND CONVERS	SATTON.	Autho	-Languag	e Serv	/icepubli			ass. 0221
Proc	Books 1 and 2	Out-	T	1	Ī	1,000	Does		
	BOOKS I alla 2	stand-	Above		1 '	Inad∈-		Not	Do Not
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1.	OBJECTIVES								
	A. Behavioral objectives			Ī		ļ			
	included	<u> </u>			↓			X	
	B. Statement of purpose or	ì	ļ				ļ	ļ	
	specific preface			<u> </u>	<u>. </u>			<u> </u>	
		1							
2.	CRITERION MEASURES	<u> </u>	т	т		Γ	$\overline{}$		
	A. Are performance criteria	l	l	ļ	1	ł			[
	stated and evaluation		1	1	ļ .		l	X	
	materials included? B. Does material fulfill its	 	 -	+	+ -	 			
	objective or purpose?			ł	1	X			
	objective of parpose.	 		<u> </u>		<u> </u>			
3.	INSTRUCTIONAL COMPONENTS								
- •	A. Curricular materials		1		\mathbb{L}^{-}	X			
	B. Teacher education materials			<u> </u>		X	1	Ļ	
	C. Student materials			<u> </u>		I y		<u> </u>	<u> </u>
4.									
	A. Are descriptive materials		1	1	1	!		1	x
	available?	<u></u>					 	├ ──	
	B. Is testing information	}	1	ļ.	1	1		1	l x
	available?		_L					┸	
_		1							
5.	TEACHER REQUIREMENT	 			 _		· ·	T	T
	Do teacher materials give the]	i	1	ì		1	i i	1
	concrete illustrations and	1	Ĭ	1		1	1	} ,,	1
	activities to help the teacher	1	}	1		1		X	Į.
_	fulfill the objective goals?	┿~	<u>.L</u>						
6.	RELIABILITY EFFECT	1							
٠.	A. The material is adequate		Т	··F——	Τ'-		T	7	T
	for the level intended?				1	Х	1		<u>i</u>
	B. The level is suggested in								
	the format?					<u> </u>			
	C. The material is oriented		T		-			1	1
	toward cultural awareness		ŀ		1	l l		1	1
	and is not insensitive?	<u> </u>		<u></u>		<u> </u>	Terr	<u>ible.</u>	
	D. Does the material fulfill			Į			ļ		
	the purpose for which it			1	1	l x		l l	i
	is intended?				┿	- 			 -
	E. Are the language level and			1 .	1			1	
_	content geared to adults?	_		X	——				
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7.	COST A. Does the expense involved	-			$\overline{}$				
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	justify the result? B. Does the expense involved			+	 -	+		 	
•	B. Does the expense involved justify the product?		1	1		l x	- 1	}	1
	C. Does the product compare		+		+	 			
	favorably with other				-	1	l l		{
	alternatives in the expens	e/			l l	l x	1		
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8.	TIME	L							
	A. Time needed for pre-service	e							
	training		ly time t	o read i	. C .				
	B. Time needed for using the								
	product	L One	<u>trimest</u>	ter.					

LEVEL OF MATERIAL

1 2 X 3 Comments and Evaluation

It is supposed to give a clear idea of life in the United States and factors which have contributed to the formation of our culture, but it is insensitive to our multi-cultural heritage and is completely middle-class Anglo in orientation.

Text

CURRICULUM MATERIALS
General Education General Learning Corp. Author Curriculum Publisher (no address indicated) Product Title SKILLFUL READING Does Out-Do Not Inade-Not Not stand-Above Stated Know quate Apply Fair ing Check points **OBJECTIVES** A. Behavioral objectives included Statement of purpose or specific preface CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? Does material fulfill its X objective or purpose? INSTRUCTIONAL COMPONENTS Curricular materials Teacher education materials Student materials LEARNER PREREQUISITE A. Are descriptive materials X available? B. Is testing information Programmed - wilt-in testing. available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? RELIABILITY EFFECT A. The material is adequate X for the level intended? The level is suggested in X the format? The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfili the purpose for which it X is intended? E. Are the language level and content geared to adults? \$13.50 per course--1 person. 7. COST A. Doe's the expense involved justify the result? Does the expense involved justify the product? Does the product compare favorably with other alternatives in the expense/ X result correlation? Copyright 1968 TIME Time needed for pre-service Time needed to review book. training B. Time needed for using the Student's own rate--perhaps 12-15. hours... product

LEVEL OF MATERIAL

3

Comments and Evaluation

A programmed approach to teaching reading skills to adults. Reading skills are constantly reinforced as pupil progresses through the course of study.

Albuquerque, New Mexico

CURRICULUM MATERIALS Education General Learning Corp. AuthorPerformance Systemblisher (no address indicated) Product Title SKILLFUL READING PROGRAMMED Does Out -Do Not Inade-Not Above stand-Stated Know quate Apply Check points ing Average 1. OBJECTIVES Behavioral objectives X included Statement of Purpose or specific_preface CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? Does material fulfill its X objective or purpose? INSTRUCTIONAL COMPONENTS Curricular materials Teacher education materials Student materials LEARNER PREREQUISITE Are descriptive materials available? ls testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT The material is adequate X for the level intended?, The level is suggested in the format? The material is oriented toward cultural awareness and is not insensitive? D. Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults? Library module with lessons, diagnostic tests, mastery tests, guides, etc. \$200 for all units. Language and Communications -- \$66 for the unit 7. COST A. Does the expense involved justify the result? Does the expense involved justify the product? C. Does the product compare Like all programmed material, favorably with other it is expensive. alternatives in the expense result correlation? 8. TIME Copyright 1968 Time needed for pre-service training <u>Time to peruse the materials.</u> Sixty hours for individual to complete language and communication Time needed for using the Skillful Reading is 15 hours. product section.

LEVEL OF MATERIAL Comments and Evaluation

This is part of a General Education Curriculum designed for the Job Corp. It is attractive and well done for the fields of Language and Communications, Social Science, Natural Science and Mathematics. Skillful Reading includes three books with 11 lessons including analyzing, extracting information, facts, test taking, dictionary, misleading arguments, etc. It could be a helpful resource for G.E.D. but is very expensive -attractive and with fine context.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY. INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS Jerry W.

Cifted Teachers Book, Inc. Oddo Publishing, Inc. 201 S. Second Street

Dro	duct Title PHOTO PHONICS (Book	1. 1A.	Author	Johnson	1	Zub l	isher Ma	nkato,	Minn.	5600
<u>Proc</u> al	nd 2; also Photocabulary)	Out-	, AGENO				Does		1	
		stand-	Above			Inade-		Not	Do Not	
Chec	ck points	ing	Average	Average	Fair	quate	Apply	Stated	Know	
1.	OBJECTIVES									
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LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

Designed for use with beginning adult reader and young "underachiever"; the fundamental approach is Phonetic. Excellent illustrations and Photographs.

Programmed

Book 1 -- \$1.60

Book 1A -- 1.60 Book 2 -- 1.75

Work text Book 2 -- 1

Photocabulary -- 2.10

5

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center !17 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Gifted Teachers Book, Inc. Oddo Publishing, Inc. 201 S. Second Street

Dro	duct Title PHOTOVOCABULARY		Autho	r Jerry S	Johnso	n Publi	ishe <u>r M</u>	anka to,	Minn. 36	- -001
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LEVEL OF 2
MATERIAL 3

Comments and Evaluation

Excellent work text for the beginning adult reader. Combines photographs with words--beautiful format--clear, concise. Fine list of sight words. Outstanding!

Albuquerque, New Mexico

CURRICULUM MATERIALS

Ginn and Company 125 Second Avenue

	YOUR								lace 0215/
Prod	YOUR duct Title RIGHTS AND RESPONSI	BILITI	ES Autho	<u>charles</u>	Quigl	ey Publi	sher B	oston, r	<u> </u>
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	C. Student materials	X							
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	product	As	<u>a resour</u>	ce in ci	tizens	shin at	least	two tri	esters.

LEVEL OF MATERIAL Comments and Evaluation

A very interesting book for civics--the format has questions in five areas: "Liberty Under Law," "Freedom of Expression," "Freedom of Religion," "Equal Protection of the Law," and "Due Process of Law." The questions are asked and cases cited briefly. The second section giving the same five areas is an excellent selection of reference material taken from history, literature and politics. The material is concise and readable and the intent is that students should leave class with differing opinions -- it is not an attempt to indoctrinate but to develop critical thinking. It would



Albuquerque, New Mexico

Globe Book Company

		CURRI	CULUM MAT	ERIALS Katz, (Globe Book Company 173 Fifth Avenue				
Pro	duct Title REAL STORIES		Autho	r Branbei			isher N	ew York.	N.Y. 1001
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LEVEL OF MATERIAL

Comments and Evaluation

Excellent stories selected from the news media, vital and timely stories. Stories are designed to strengthen reading skills. High interest level. Question and vocabulary for each story. Excellent illustrations.

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SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS
Editor:

Globe Book Company 175 Fifth Avenue

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LEVEL OF MATERIAL X 1 2 3 CFD

Comments and Evaluation

High level interest stories of the inner city including all cultural groups. Designed for teenagers with third and fourth grade level of reading. Very attractive format -- excellent illustrations.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Good Reading Communications, Inc.

	ct Title PEOPLE TO KNOW BETT	ER	Autho	r Blanche	Fost	er Publi	sher (n	addres	s indicate
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LEVEL OF MATERIAL Comments and Evaluation

A paperback booklet consisting of six biographies of famous black citizens. Very good supplementary booklet for ABE reading classes (intermediate and advanced).

Paperback

SOUTIMESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS
Loban and

Harcourt, Brace and World, Inc. 757 Third Avenue

Pro	duct Title ADVENTURES IN APPRE	CIATIO	N Autho	r Olmste	ad	Pub l		York,	N.Y. 100
	Series of 3 text-)ut-					Does		
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LEVEL OF 2
MATERIAL X 3

Comments and Evaluation

A series of three paperback literature books which include short stories, poetry, drama, fiction and non-fiction selections. Very well written. May be used as reference material or for supplementary reading in adult language arts classes.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Holt, Rinehart & Winston, Inc. 383 Madison Avenue

Product Title HOLT "IMPACT" SER	Out- stand- ing	Above	Average	Fair	lnade-		Not Stated	Do Not Know
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product	<u></u>	vo per tr	imester	of 60	hours-	-all_f(our if u	sed

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

An excellent series to develop the appreciation of literary materials—outstanding format, superior teacher's materials, relevant and very attractive. These are designed with high interest level and low reading level for junior high age. However, they could be an excellent resource for reading improvement in ABE.

ERIC Full Text Provided by ERIC

CURRICULUM MATERIALS

Holt, Rinehart and Winston, Inc.

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Proc	uct Title LEARNING TO READ AND	WRITE	Autho	rHenders	on I I	Publi	Does	<u> </u>	10017
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	product	At 1	cast two	trimest	ers.				

LEVEL OF MATERIAL

Comments and Evaluation

Content is quite good but the format should be workbook size. Very fine illustrations -- combines reading, writing, and spelling. Quite good except for size.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Holt, Rinehart & Winston 383 Madison Ave.

Proc	duct Title THE THOMASES LIVE H	ERE	Autho	r J. P.	Goss	Publi		York,	N.Y. 10	017
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	B. Time needed for using the									
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LEVEL OF MATERIAL

Comments and Evaluation

Very good supplementary material for a reading improvement class. The content deals with a low income family and its everyday problems; rearing of children from cradle to college; job difficulties & finances. Good discussion materials.

Reading book

Albuquerque, New Mexico

Holt, Rinehart & Winston 430 Allwood Road

	CURR	CULUM MAT	ERIALS.		& Winston 430 Allwood Road				
			Artnu						
Product Title YOU AND THE LAW		Author Crabtree			Publ:	Isliet			
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LEVEL OF MATERIAL

Comments and Evaluation

An excellent introduction to law for the layman. It could be used as a text for a course in law. As a reading supplement, it could be used in advanced ABE classes. An outstanding glossary of legal terms is included. Excellent. 63

Not a text, but a guidebook.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Houghton Mifflin Co. 53 West 43rd Street New York, N.Y.

Pro	duct Title PROUDLY WE HAIL		Autho	_{or} Vashti	and	Jackubl	i she r		10036
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LEVEL OF MATERIAL

Comments and Evaluation

A very attractive selection of biographies of Negroes who are of the past and present in the U.S. The selections are relevant and done at high interest level and fourth grade reading level. Although this is designed for young people, it would be a fine resource for adults in reading improvement. It would be good not only for Blacks, but to help non-Blacks appreciate the Negro in the U.S.

Reading Book-Biography

Albuquerque, New Mexico

CURRICULUM MATERIALS

Language Arts Publishers

Proc	duct Title - SAFART BOOKS 1, 2	2.3 &	4 Autho	r Gladys	Stum	Pub 1		addres	s mention
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	B. Statement of purpose or			 					
	specific preface		1	Х			į į		
?.	CRITERION MEASURES								
	A. Are performance criteria			1		ļ	1		
	stated and evaluation			1	1		1		
	materials included?			 	├		├ ──-	<u> </u>	
	B. Does material fulfill its			x					
	objective or purpose?			<u> X </u>	<u> </u>	<u> </u>	<u> </u>		
3.	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials			X					
	B. Teacher education materials								X
	C. Student materials			X	<u> </u>	L			
٠.	LEARNER PREREQUISITE				.,				
	A. Are descriptive materials available?			ł	ł	l			,,
	B. Is testing information		 	 	 		+		 ^
	available?	Rud 1 t	in test	ino.	1		ł		ļ
	avii i da i c								
.	TEACHER REQUIREMENT								
	Do teacher materials give the		!	T					
	concrete illustrations and	j	İ	1	1				
	activities to help the teacher]	ļ	1					
	fulfill the objective goals?		<u> </u>	<u></u>				<u> </u>	<u> </u>
6.	RELIABILITY EFFECT	j							
٠.	A. The material is adequate	 		T	т -	Т	T	Τ	T
	for the level intended?		1	X	1	1	1		i
	B. The level is suggested in		†	1 -	 	1	 	 	
	the format?	1		l y	1	ļ		!	l
	C. The material is oriented				7				
	toward cultural awareness	ł		Į.	İ	}	1		
	and is not insensitive?	<u></u>	1		<u> </u>				<u> </u>
	D. Does the material fulfill	ł	1				İ		1
	the purpose for which it	1		1	1				
	is intended?	<u> </u>		X	+	├ ─			
	E. Are the language level and content geared to adults?	i		1	l x	ĺ		1	
_	content geated to addits:	 	<u>.l</u>			'			<u> </u>
7.	COST	L							
	A. Does the expense involved								
	justify the result?	<u></u>			\perp	<u> </u>		X	<u> </u>
	B. Does the expense involved	1	1		1	1	1		
	justify the product?	<u> </u>	-	+	+	+	 	X	↓
	C. Does the product compare favorably with other					1		1	
	alternatives in the expense	J.	ļ	1			1		
	result correlation?	7		l x			1		
	Teorie Corretations	\vdash			-				1
В.	TIME Copyright 1965					_			_
	A. Time needed for pre-service								
	training		needed	to revie	w bool	clets.			
	B. Time needed for using the	_					•		_
	product	I Two	or three	per tri	mester				

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

These booklets were developed for children who have reading difficulties. They are high interest, low vocabulary stories based on South American safaris. Good for elementary school children, inadequate for adults.



CURRICULUM MATERIALS

Product Title PROGRAMMED VOCABUL	ARV	Autho	rlamas 1		Dark 1			arnakan
(Semi-programmed)	Out-	, Adenie	, sames	<u> </u>	Wn Publ	Docs	o aggre	ss indicated
Check points	stand- ing	Above Average	Average	Fair	lnade- quate	Not Apply	Not Stated	Do Not Know
OBJECTIVES A. Behavioral objectives included B. Statement of purpose or specific preface							х	
2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? B. Does material fulfill its objective or purpose?							x	
3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials C. Student materials			X				X	
 4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information available? 	Incli	des pre	test and	post	test.			
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		х						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended? B. The level is suggested in the format?		X						***************************************
C. The material is oriented toward cultural awareness and is not insensitive? D. Does the material fulfill			х		-			
the purpose for which it is intended? E. Are the language level and		х						
content geared to adults?	Cost	not indi	X					
7. COST A. Does the expense involved	well	not indi worth it	cated, n	oweve	r, anyti	ing un	der \$1.	00 is
justify the result? B. Does the expense involved					<u> </u>		X	
justify the product? C. Does the product compare favorably with other alternatives in the expense/ result correlation?							x	
8. TIME Copyright 1965 A. Time needed for pre-service training	T/						·	
B. Time needed for using the product		to perus						i

LEVEL OF MATERIAL Comments and Evaluation

A concise, neat booklet for vocabulary building--fine work in prefixes. It could be a good resource for reading improvement. A motivated student would find it helpful to use on his own.

Albuquerque, New Mexico CURRICULUM MATERIALS
TARGET SERIES -- FAMILY LIVING -- Michelangelo

Pro	TARGET SERIES FAI Product Title FAMILY BUSINESS			angelo		Mafex Associates, I isher (no address indicat					
	White Title Tidital Boothage	Out-	701110	<u>r Travis</u>		T Publ	Does	o addre	as indicar		
Che	ck points	stand- ing	Above	Average	Fair	Inade-	Not Apply	Not Stated	Do Not Know		
			1	L'use	1	1 40000	INPPLY	_ stateu	KIIOW		
١.	OBJECTIVES A. Behavioral objectives	ļ									
	included						ł	x			
	B. Statement of purpose or	Purpos	e is qui	e obvio	us fro	m forma	t. how	ever. a	nd it shou		
	specific preface	be sta	ted in o	ther par	s of	the ma	erials				
2.	CRITERION MEASURES										
	A. Are performance criteria		Γ —	<u> </u>	r—	Γ	Г	Τ			
	stated and evaluation				l						
	materials included? B. Does material fulfill its				!			X			
	objective or purpose?		ļ	l x					•		
		<u> </u>	<u> </u>	<u></u>	<u> </u>			<u> </u>			
3.	INSTRUCTIONAL COMPONENTS			·							
	A. Curricular materials B. Teacher education materials	 	 -			ļ	ļ	X			
	C. Student materials			 x			<u> </u>	<u> </u>	<u> </u>		
			··-								
•	LEARNER PREREQUISITE				<u></u>						
	A. Are descriptive materials available?				ŀ	l	1		••		
	B. Is testing information			 	···-	\vdash $-$	 		_ <u>X</u>		
_	available?	<u> </u>	<u> </u>	<u> </u>		<u></u>		х			
5.	TEACHER REQUIREMENT										
J .	Do teacher materials give the		Τ	т	т			r —			
	concrete illustrations and					ì	1				
	activities to help the teacher	ł				ŀ					
	fulfill the objective goals?	 	·	1	L		<u> </u>		X		
	RELIABILITY EFFECT	ļ									
	A. The material is adequate for the level intended?	İ	X								
	B. The level is suggested in				 	-	ļ				
	the format?	ł	х								
	C. The material is oriented			i — —	Sol	ewhat i	siddled	lass in	family		
	toward cultural awareness and is not insensitive?				po	trayal	but	ot in c	ontent.		
	D. Does the material fulfill	 		<u> </u>	<u> </u>	 	<u> </u>				
	the purpose for which it				1						
	is intended?			x			<u> </u>				
	E. Are the language level and content geared to adults?		ŀ	v		1					
_	gearde to addits.		1	^	<u> </u>		<u> </u>				
•	COST	Quite	inexpens	ive from	<u>a</u> 11	indicat:	ions.				
	A. Does the expense involved justify the result?	1									
	B. Does the expense involved		 	X							
	justify the product?		<u> </u>	_ х		İ					
	C. Does the product compare										
	favorably with other alternatives in the expense,	l				[•		
	result Correlation?			x							
_											
•	TIME Copyright 1963 A. Time needed for pre-service										
	training		o peruse	the met	arial.	e					
	B. Time needed for using the						·				
	produc t	Each booklet and activity book would take about 10-15 hou									

LEVEL OF MATERIAL

Comments and Evaluation

Although this series is eight years old so that some prices are outdated, the general content is surprisingly varied and realistic -- buying of meat, budgeting, first aid, planning a wedding, banking, etc. There is an unbelievable variety of content -- could be used as supplementary material in an ABE Reading Improvement class.

Albuquerque, New Mexico CURRICULUM MATERIALS
TARGET SERIES: OCCUPATIONS, Matyas, Michelangelo, Mafex Associates, Inc. AuthorSofish and Travigublisher (no address indicated) Product Title EMPLOYMENT PHASE Does Out-Not Not Do Not Inadestand-Above Stated Know Fair quate Apply ing Average Check points 1. OBJECTIVES A. Behavioral objectives included. However, somewhat obvious from format although not stated. Certainly it would be included in a broader sample of Statement of purpose or specific preface the materials. 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? RELIABILITY EFFECT The material is adequate for the level intended? The level is suggested in X the format? The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it is intended? X E. Are the language level and content geared to adults? Inexpensive from all indications. 7. COST A. Does the expense involved justify the result? Does the expense involved X justify the product? Does the product compare favorably with other alternatives in the expense X result correlation? 8. TIME Copyright 1962 Time needed for pre-service Time to peruse the appropriate materials. training Each booklet and activity book would take about B. Time needed for using the produc t 10-15 hours.

LEVEL OF MATERIAL Comments and Evaluation

Although eight years old, this is an excellent, practical, very relevant effort to deal with jobs for the dropout, the undereducated, and the unemployed. Concrete situations form the basis for fine discussion. This would be very helpful in ABE classes for Reading Improvement -realistic and helpful with clear, simple format.

Albuquerque, New Mexico

CURRICULUM MATERIALS McCormack-Mathess Hasgrove and Product Title BUILDING READING MATERIALS Author Armstrong Publisher (no address indicated) Does Not Not stand-Inade-Apply Stated Know Fair qua t<u>e</u> Average Average Check points OBJECTIVES A. Behavioral objectives included Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information <u>available?</u> Built-in testing 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness X and is not insensitive? D. Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults? 7. COST A. Does the expense involved justify the result? Does the expense involved X justify the product? C. Does the product compare favorably with other alternatives in the expense result correlation? 8. TIME A. Time needed for pre-service training Time to peruse material. Time needed for using the product

LEVEL OF MATERIAL Comments and Evaluation

This is a fine set of skill books--nice format and good reading philosophy. However, they are designed specifically for children, and the illustrations would not be at all suitable for adults.

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Albuquerque, New Mexico

CURRICULUM MATERIALS

McGraw-Hill Book Co. 330 West 42nd Street

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Prod	uct Title ANGELITA NOBODY	Out-	Autho	rawindur	<u> </u>		Does		
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	OBJECT1 VES								
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2.	CRITERION MEASURES								
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	stated and evaluation				1	ł	x		
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	B. Does material fulfill its			ļ		ł	x		
	objective or purpose?			<u></u>	<u> </u>	·			
3.	INSTRUCTIONAL COMPONENTS								
•	A. Curricular materials						X		
	B. Teacher education materials				ļ		_ X		
	C. Student materials		<u> </u>	Х	<u> </u>	L	<u> </u>	<u> </u>	L
4.	LEARNER PREREQUISITE A. Are descriptive material:		т		·	т	1		
	available?	l	!	Х			ļ	L	<u> </u>
	B. Is testing information		 		T				Į
	available?	L			<u> </u>	<u> </u>	X	<u></u>	l
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5.	TEACHER REQUIREMENT		 _			т			T
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	concrete illustrations and activities to help the teacher		İ	ì		1	l		
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	Total total or or justice and a second	 -							
6.	RELIABILITY EFFECT	L						,	T
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	for the level intended?			<u> </u>	+		┼	 	
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	C. The material is oriented		 	 ^ -	 				T
	toward cultural awareness	1	1	x	i			ļ	1
	and is not insensitive?	Ĺ	<u> </u>				↓	<u> </u>	
	D. Does the material fulfill	!			1	1	1	1	1
	the purpose for which it	i		x	1		1	l .	1
	is intended?		+	 ^ -	+	+	 	┼─	
	E. Are the language level and content geared to adults?	l .		l x			1	i	l
_	Content Beared to duritar								
7.	COST	\$1.	08						
	A. Does the expense involved		.,	1 .		1	1	1	
	justify the result?	<u> </u>	X	+	-	+	 	 	
	B. Does the expense involved	1				Į.			
	justify the product? C. Does the product compare	-	 x	+	+	+	 	1	
	favorably with other	1	,	1	1	1		1	1
	alternatives in the expense	1	X			1		İ	ļ
	result correlation?		^_		1	ــــــــــــــــــــــــــــــــــــــ	<u> </u>	ــــــــــــــــــــــــــــــــــــــ	<u></u>
8.	TIME	 							
	A. Time needed for pre-service	I T1-	e needed	to revi	ew mai	crial.			
	training B. Time needed for using the	As	suppleme	ntary re	ading-	-could	be com	pleted	in one
		1	mester.	•	_				

LEVEL OF MATERIAL Comments and Evaluation

Good reading material for ABE students. The content concerns itself with the lives and interests of young people. Could be used in a Reading Improvement class-especially for oral discussion.

Reader



Albuquerque, New Mexico

CURRICULUM MATERIALS
Gracecarol

McGraw-Hill Co. Del Monte Research Park Monterey, California

D	Advertis TRECONE FOR CHIR T	NOMBLIA	MT 033	Grace	arui			iterey,	Calitor
Pro	oduct Title LESSONS FOR SELF I IN BASIC SKILLS	NSTRUC Out-	TIONAutho	r Boslw	Lck	Publ	isher		
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l.	OBJECT1VES								
	A. Behavioral objectives		[
	included							x	
	B. Statement of purpose or								
	specific preface	_			x		1 1		
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	A. Are performance criteria								
	stated and evaluation							х	
	materials included? B. Does material fulfill its								
	objective or purpose?				х				
_					_^				
3.	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials			Х					
	B. Teacher education materials			<u> </u>					
	C. Student materials			X					
4.	LEARNER PREREQUISITE								
	A. Are descriptive materials available?				Ī			Ī	•-
	B. Is testing information								X
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	avaliable:						Х		
i.	TEACHER REQUIREMENT								
	Do teacher materials give the								
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	activities to help the teacher						l.		
	fulfill the objective goals?				ŀ		X		
5.	RELIABILITY EFFECT								
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	for the level intended? B. The level is suggested in		X						
	the format?	ŀ	ŀ	l					
	C. The material is oriented			X					
	toward cultural awareness	ı	· I		- 1		-	ļ	
	and is not insensitive?	ŀ	J	х		1			
	D. Does the material fulfill								
	the purpose for which it		1	ŀ	- 1		Ì	1	
	is intended?		X		-		- 1	ľ	
	E. Are the language level and		T						
	content geared to adults?				1				
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	B. Does the expense involved				+			 ∔	
	justify the product?	i	i	x	!	ł	!		
	C. Does the product compare				- 1		· - 	\longrightarrow	
	favorably with other	Ì	Ì	i	l l	ļ	ļ	ŀ	
	alternatives in the expense	ļ			- !	l	J	j	
	result correlation?	I		x	i		l	1	
	- T								
-	TIME	_				<u>.</u>			
	A. Time needed for pre-service								
	training	Time	needed t	o peruse	mate	rial.			
•				edno w	ay to	estima	te time	depen	ds on th
•	B. Time needed for using the product	Self-	programm	edno w	ay to	estima	te time	depen	ds on th

Comments and Evaluation

A well-done series for self instruction in reading, following directions



LEVEL OF

McGraw-Hill CURRICULUM MATERIALS Helen Buckler, adapted by 330 W. 42nd Product Title NEGRO DOCTOR Author Wm. Halliburton Publisher New York 10036 Out-Does stand-Above Inade-Not Not Do Not Check points ing Average Average Fair quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives included B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials X available? Is testing information available? X 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? X The level is suggested in the format? C. The material is oriented toward cultural awareness X and is not insensitive? D. Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults? X 7. COST \$.96 A. Does the expense involved justify the result? X B. Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense X result correlation? 8. TIME Time needed for pre-service Time needed to review book. training Time needed for using the product As supplementary material -- could be completed in one trimester Comments and Evaluation

Excellent easy reading material for ABE students. Could be used for



LEVEL OF MATERIAL

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CURRICULUM MATERIALS

McGraw-Hill 330 West 42nd Street

Pro	duct Title PROGRAMMED READING	FOR AI	OULTSutho	r Cynth	ia Dee	. Publ	isher N	ew York	, N.Y.	10036
Boo	ok 1, 2, 3, 4, 5, 6, 7, & 8 &	Out-			1		Does			
Tea	acher's Manual Book 1, 2, & 3	stand-	Above	1	j	Inade-	Not	Not	Do Not	
Che	ck points through 8	ing	Average	Average	Fair	quate	Apply	Stated	Know	
1.	OBJECTIVES	<u> </u>			,					_
	A. Behavioral objectives	1		l	1	1	į.	,		
	included	<u> </u>		ļ	 	ļ	<u> </u>	X	<u> </u>	_
	B. Statement of purpose or				ł		ŀ	l		
_	specific preface			<u> </u>	<u> </u>		L		l	_
2	antenntan venamma	l								
۷.	CRITERION MEASURES			Г	_	1		т —		_
	A. Are performance criteria	1					ĺ	l		
	stated and evaluation materials included?			1	1		ŀ	X	ļ	
	B. Does material fulfill its			-	+		 	 	 	_
	objective or purpose?			l x	1			İ		
_	objective of parpose:		<u> </u>		┺	<u> </u>	<u> </u>	<u> </u>		_
3.	INSTRUCTIONAL COMPONENTS									
	A. Curricular materials			х	T			· · · · · ·	1	_
	B. Teacher education materials	_ ·		X	 		\vdash			_
	C. Student materials			X -	<u> </u>					
					Book	lThe	Tetter	s of th	e Alphat	et
4.	LEARNER PREREQUISITE			li li	DOOR	\$2_4		3 OF CIL	e urbuo.	
	A. Are descriptive materials				D - 1	, , , , , , ,		a f sha	Letters	
	available?			l x l	ROOK			or cue	Letters	
	B. Is testing information					\$2.6				_
	available?				Book	3Fron	Words	to Sen	tences	•
									-\$1.88-	_
5.	TEACHER REQUIREMENT					5Para				
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	concrete illustrations and					7Cont				
	activities to help the teacher			x					 \$1.88	
	_fulfill the objective goals?				Teach	er's Ma	mual 1	The L	etters c	T.
,				ii	the	Alphab	et\$5	.04		
6.		<u> </u>		 	Teach	ier's S é	lition -	2The-	Sounds c	r£
	A. The material is adequate			#		Letter			1	
	for the level intended?			X		her's (
	B. The level is suggested in the format?			<u>J</u>				- ,,		
	C. The material is oriented			- X -	├ 	 	-			_
	toward cultural awareness				1					
	and is not insensitive?			X			i i			
	D. Does the material fulfill				 		├	-		_
	the purpose for which it					ł	1]			
	is intended?			х	i		l i		•	
	E. Are the language level and						\vdash			-
	content geared to adults?			x		ŀ				
										-
7.	COST	(Se e	_above)-					`نـــ		
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	justify the result?									_
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	C. Does the product compare				1		1			
	favorably with other				1 1					
	alternatives in the expense/	a.		v						
_	result correlation?	<u> </u>		x						_
	TIME									•
٥.	TIME Copyright 1966	 _								_
	A. Time needed for pre-service training	74	to revi	ou Taach	ar'a l	íanus 1				4
	B. Time needed for using the	11316	TO TEAT	EM TEWCII	er 9 L	a				-

Programmed--Individualized



product

CURRICULUM MATERIALS

McGraw-Hill Book Co. 330 West 42nd Street

Pro	duct Title STEP UP YOUR READIN	G POWE	R Autho	r Jim Ol	lsen	Publi	isher No	ew York,	N.Y.	100
110	Books A, C, D, E	Out-	•				Does		ļ.	
	• • •	stand-	Above			Inade-		Not	Do Not	
Che	ck points	ing	Average	Average	Fair	quate	Apply	Stated	Know	
		ł								
1.		<u> </u>	Γ			T	Τ -			_
	A. Behavioral Objectives included		İ					х		
	B. Statement of purpose or		i							_
	specific preface			<u> </u>		_	<u> </u>	x		_
2.	CRITERION MEASURES			. —			•			_
	A. Are performance criteria		ĺ		ł	1]			
	stated and evaluation materials included?		1		1		x			
	B. Does material fulfill its		 	C	h.	i —	1			_
	Objective or Purpose?			W. Co	Ĺ		x			_
3.										_
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LEVEL OF 2
MATERIAL X 3
CED

Comments and Evaluation

Very good to excellent reading books for adults. High interest level with minimal reading difficulty. Very attractive cover and format, and illustrations portray all cultural groups. It is unfortunate that the frontpiece states "for remedial students." This would be offensive to the student and turn many teenagers off.



CURRICULUM MATERIALS

McGraw-Hill Book Co.

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LEVEL OF X 2

MATERIAL 3

Comments and Evaluation

An excellent classic in American literature, written in "easy to read" form. Good reading material for ABE studenta--especially for a Reading Improvement class. Pictures included are well displayed for illustrating story.

Reader

Albuquerque, New Mexico

CURRICULUM MATERIALS

National Textbook Corp. 3259 Niles Center Road

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LEVEL OF 2
MATERIAL X 3

Comments and Evaluation

A very fine hardback book containing a wide selection of high interest stories with follow-up exercises. A good book for advanced ABE reading and language classes. Not for beginning ABE pupils.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

New Readers Press Division of Laubach

		NEW STREAMLINED ENG	CURRI	CULUM MAT				Di	vision	of Laubach
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Comments and Evaluation

An excellent series for a beginning reading and writing course.



LEVEL OF MATERIAL

Albuquerque, New Mexico

CURRICULUM MATERIALS

New Readers Press Division of Laubach

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An excellent book for reading improvement--clear format--sensitive

LEVEL OF MATERIAL

New Readers Press Division of Laubach

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CURRICULUM MATERIALS

Noble and Noble Publishers, Inc. 750 Third Avenue

Pro	<u>oduc t</u>	Title A CHOICE OF WEAPONS	3	<u>Au</u> tho	<u>r Gordon</u>	Park	S Publ:	<u>isher No</u>	ew York,	<u> พ.ช. 1</u> 00
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2.	CRI	TERION MEASURES								
	Α.	Are performance criteria								
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		materials included?								
	В.	Does material fulfill its objective or purpose?			х					
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3.	INS	TRUCTIONAL COMPONENTS								
		Curricular materials						Х		
	В.	Teacher education materials						X.		
	С.	Student materials						X		
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4.		RNER PREREQUISITE Are descriptive materials	<u> </u>	·						
	г	available?						х		
	В.	Is testing information								
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_		content geared to addits:	I	^	1					
7.	cos	T	\$.56	School F	rice					
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				esdine c	\$68EE					

LEVEL OF 2
MATERIAL X 3

Comments and Evaluation

Should be used for upper level ABE classes--has high interest level adapted to minimize difficulties.

Autobiographical.



Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble and Noble Publishers, Inc. 750 Third Avenue

Pro	oduct Title A TRZE GROWS IN BRO	OKLYN	Autho	r Betty	Smith	Publi		York,	N.Y. 100
Che	eck points	Out- stand- ing	Above Average	Average	Fair	lnade- quate	Does Not Apply	Not Stated	Do Not Know
1.			1 11.000.00			1 1			
••	A. Behavioral objectives included						х		
	B. Statement of purpose or specific preface			х					
2.	CRITERION MEASURES								
	A. Are performance criteria stated and evaluation						x		
	materials included? B. Does material fulfill its objective or purpose?			х					
	INSTRUCTIONAL COMPONENTS							-	
	A. Curricular materials						Х		
	B. Teacher education materials			<u> </u>	├ ──		X		
	C. Student materials	 	<u> </u>	L	<u> </u>	<u>. </u>	<u> </u>		
4.	LEARNER PREREQUISITE						r -		
	A. Are descriptive materials available?			1			х		
	B. Is testing information								
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	concrete illustrations and activities to help the teacher	į			1	ł			
•	fulfill the objective goals?						Х		
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	C. The material is oriented	-	 	-	\vdash	 			
	toward cultural awareness								
	and is not insensitive? D. Does the material fulfill	<u> </u>	X	ļ	 	<u> </u>			
	the purpose for which it			1	l				
	is intended?			<u> </u>					
	E. Are the language level and content geared to adults?		x		ł				
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	justify the product?		X.	<u> </u>		<u> </u>	├ ─┤		
	C. Does the product compare favorably with other	i	1		1			ļ	
	alternatives in the expense		.						
	result correlation?	<u> </u>	х	<u> </u>		Į			
8.	TIME								
	A. Time needed for pre-service			_					
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_		soou	ling clas	<u>-u ar XII</u>	Ah Cana	<u></u>			
	1		s and Eva						

Appears to be a very fine supplementary novel for upper level ABE



LEVEL OF MATERIAL

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS
James Olsen

Noble and Noble Publishers, Inc. 750 Thrid Avenue

Pr	oduct Title CROSSROADS SERIES		Autho	or L. Swi	nburn	Publ:		w York,	N.Y. 100
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_	C. Student materials	Х			<u> </u>			<u> </u>	
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5.	TEACHER REQUIREMENT			,					
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	activities to help the teacher				<u> </u>		.	}	
	fulfill the objective goals?		х	Teacher	's ma	ual for	all b	ooks is	available.
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6.	RZLIABILITY EFFECT A. The material is adequate	_							
	for the level intended?	х			1	- !	1	ľ	
	B. The level is suggested in					- i			
	the format?	Х.							
	C. The material is oriented toward cultural awareness			j	j				
	and is not insensitive?	х			1			ļ	
	D. Does the material fulfill						-		
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8.	A. Does the expense involved justify the result? B. Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense/result correlation? TIME Copyright 1969 A. Time needed for pre-service	X X X	needed t	o review					



MATERIAL

LEVEL OF 2 Comments and Evaluation

The Crossroads series of paperbacks presents the reader with high

Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble and Noble Publishers, Inc.

Eugene Burdick and 750 Third Avenue Product Title FAIL SAFE AuthorHarvey Wheeler Publisher New York, N.Y. 10017 Out-Does stand-Above Inade-Not Not Do Not Check points Average ing Fair quate Average Apply Stated Know 1. OBJECTIVES A. Behavioral objectives included X B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials С. Student materials LEARNER PREREQUISITE A. Are descriptive materials available? X Is testing information available? X 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT The material is adequate for the level intended? X The level is suggested in the format? The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfill the purpose for which it X is intended? E. Are the language level and content geared to adults? X 7. COST \$.55 school price A. Does the expense involved justify the result? X Does the expense involved justify the product? Does the product compare favorably with other alternatives in the expense X result correlation? 8. TIME Time needed for pre-service training Time needed for teacher to review book. Time needed for using the product Supplementary reading for advanced ABE reading classea.

ERIC Full Text Provided by ERIC

Comments and Evaluation

MATERIAL X 3

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Commenter and Everyett

Fine supplementary novel for upper level ABE classes, has high

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117 Pichmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble and Noble Publishers 750 Third Avenue

Pr	oduct Title FROM WORDS TO STORIE	ES .	Autho	r Guyton	& Kie	1tyPubl:	sherNe	w York	10017
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•	the purpose for which it		1		- 1		į.	·	
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	p. Time needed for nature the								
	product	<u>Approxi</u>	mately 3	O class	hours			λ,	

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

A basic reading text which progresses, in sequence, from words to sentences to stories. Traditional format. Could be used as a supplement for adult classes.



CURRICULUM MATERIALS

Noble and Noble Publishers, Inc. 750 Third Avenue

Pro	<u>duc t</u>	Title GO TELL IT ON THE		N Autho	rJames B	aldwir	Publi		w York,	N.Y. 1001
			Out- stand-	Above		1	Inade-	Does Not	Not	Do No:
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		included		~		<u> </u>		X	L	
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2.	CRI	TERION MEASURES		•		_				
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3.	INS	TRUCTIONAL COMPONENTS								
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	ь.	the format?		}	х					
	C.	The material is oriented								
		toward cultural awareness and is not insensitive?	ļ					İ	j	
	D.	Does the material fulfill		X				-		
		the purpose for which it		x						
		is intended?								
	E.	Are the language level and content geared to adults?		x ·					1	•
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7.	COS	T Does the expense involved	\$.50	school	price	_		- т	r	
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8.	TIM	· ·								'
	۸.	Time needed for pre-service						_		
	D	training Time needed for using the	Tim	<u>needed</u>	for teac	her t	o revie	w book	<u> </u>	
	D.	product	Supi	plementar	ry readin	ng for	advanc	ed ABE	reading	classes.



Comments and Evaluation

LEVEL OF MATERIAL

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E.

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS Virginia

Noble and Noble Publishers, Inc. 750 Third Avenue

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Product Title GO UP FOR GLORY	lout-	Autho	or F. All	en i	Publi	Does	W TOPK,	N.Y. 100
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B. Statement of purpose or								
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. CRITERION MEASURES								
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available?	<u> </u>	<u> </u>		<u> </u>		X		
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concrete illustrations and			*	i				
activities to help the teacher fulfill the objective goals?						X		
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A. The material is adequate for the level intended?	x							
B. The level is suggested in	<u> </u>							
the format?			х					
C. The material is oriented		İ						
toward cultural awareness and is not insensitive?		x					ŀ	
D. Does the material fulfill		-						
the purpose for which it							i	
is intended? E. Are the language level and	-	<u> </u>	<u> </u>					
content geared to adults?		x						
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justify the result?	1	x ·						
B. Does the expense involved								
justify the product?	<u> </u>	X					ļ	
C. Does the product compare favorably with other	1						l	
alternatives in the expense	A							
result correlation?	1	X				l		
ene								
. TIME A. Time needed for pre-service	 	,						
training		needed	for teac	her to	revie	book.		
B. Time needed for using the	Shou	ıld be us	ed as su	ppleme				anced
<u> </u>	1 ABE	reading	classes.					

LEVEL OF MATERIAL 1 2 X 3 X GED Comments and Evaluation

Very good for upper level ABE classes--has high interest level adapted to minimize reading difficulties.

Albuquerque, New Mexico

Noble & Noble CURRICULUM MATERIALS HOW TO BECOME 750 Third Avenue Product Title A UNITED STATES CITIZEN Author Angelica Cass Publisher New York 10017 Out-Does stand-**Above** Inade-Not Not Do Not Check points Apply Stated ing Average Fair Average quate Know 1. OBJECTIVES A. Behavioral objectives inc luded B. Statement of purpose or X specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials В. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials X available? B. Is testing information Built in test available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate X for the level intended? The level is suggested in the format? X The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfill the purpose for which it X is intended? E. Are the language level and X content geared to adults? 7. COST \$1.08 A. Does the expense involved justify the result? Does the expense involved justify the product? X C. Does the product compare favorably with other X alternatives in the expense/ result correlation? 8. TIME A. Time needed for pre-service Time to review book. training

LEVEL OF MATERIAL

product

B.

100

Comments and Evaluation

An excellent book with helpful information on how to become a U.S. citizen. Excellent practice is given on how to fill in citizenship application forms. Can be used in a beginning citizenship class. Excellent!!

Also can be used

Can be used in one trimester.

as supplementary material

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Time needed for using the

CURRICULUM MATERIALS

Noble and Noble Publishers, Inc. 750 Third Avenue

Pro	duct Title HOW WE LIVE		Autho	rAngelio	a Cas	s Publi		w York,	N.Y. 10017
		Out- stand-	Above		ł	Inade-	Does Not	Not	Do Not
Che	ck points	ing		Average	Fair			Stated	
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1.	OBJECTIVES A. Behavioral objectives	 	1	<u> </u>	г -	Γ -			
	included							X	
	B. Statement of purpose or specific preface		l x						
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2.	CRITERION MEASURES A. Are performance criteria			Γ .			Γ		
	stated and evaluation			į				x	
	materials included?	-		<u> </u>					
	B. Does material fulfill its objective or purpose?			х					
3.	INSTRUCTIONAL COMPONENTS								
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	B. Teacher education materials			Х					
_	C. Student materials	 	<u> </u>	L x	ļ				
4.	LEARNER PREREQUISITE								
	A. Are descriptive materials			х					
	available? B. Is testing information								
_	available?	Built	-in test	ing.	<u> </u>				
5.	TEACHER REQUIREMENT	•							
٠.	Do teacher materials give the		Ţ	<u> </u>					
	concrete illustrations and			İ	,				
	activities to help the teacher fulfill the objective goals?		l	Х	}				
6.	RELIABILITY EFFECT A. The material is adequate		F						
	for the level intended?		Х	<u> </u>					
	B. The level is suggested in the format?		x						
	C. The material is oriented		<u> </u>	-					
	toward cultural awareness								
	and is not insensitive? D. Does the material fulfill		.х	 				i	
	the purpose for which it		x						
	is intended?								
	E. Are the language level and content geared to adults?		х		Ì				
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	justify the result?		X						
	B. Does the expense involved justify the product?		x					l	
	C. Does the product compare		``						
	favorably with other							l	
	alternatives in the expense/ result correlation?		х					}	
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ð.	TIME A. Time needed for pre-service						· -		
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	B. Time needed for using the								
<u> </u>	product	Coul	d be use	d in one	trime	ster.			

ERIC

LEVEL OF 2
MATERIAL 3

Comments and Evaluation

A good book for beginning reading. It is designed to build basic vocabulary and uses immediate familiar association: home, neighbors

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble and Noble Publishers, Inc. 750 Third Avenue

Pro	duct Title I ALWAYS WANTED TO	BE	Autho	or Althea	Gibso	n Publ	isher No	ew York,	N.Y.	1001
	SOMEBODY	Out-			Ì		Does		•	
Cha	ck points	stand-	Above		. .	Inade-	•	Not	Do Not	
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1.	OBJECTIVES							•		
	A. Behavioral objectives					-	. .			_
	included	<u> </u>	ļ				X			_
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	A. Are performance criteria	Į				_				_
	stated and evaluation materials included?	f i	İ]		l x l	ľ		•
	B. Does material fulfili its						 			-
	objective or purpose?			Х	L l		i i	1		
3.	INCTRUCTIONAL COMPONIMA					.1			•	
٥.	INSTRUCTIONAL COMPONENTS A. Curricular materials	 					I X I			_
	B. Teacher education materials						$\frac{x}{x}$			-
	C. Student materials						X.			_
	LEADURE REPORTED TO									_
4.	LEARNER PREREQUISITE A. Are descriptive materials						Т	— т		_
-,	available?						x			
	B. Is testing information									-
	available?				<u> </u>		<u> </u>			_
5.	TEACHER REQUIREMENT	İ								
	Do teacher materials give the						T	<u> </u>		-
	concrete illustrations and				ì					
	activities to help the teacher						x I	ļ		
	fulfill the objective goals?				<u> </u>					-
6.	RELIABILITY EFFECT	ļ								
	A. The material is adequate						T			-
	Sfor the level intended? B. The level is suggested in	Х								_
	the format?		х					1		
	C. The material is oriented									-
	toward cultural awareness						1			
	and is not insensitive? D. Does the material fulfill		Х							-
	the purpose for which it	ľ						i		
	is intended?	I	x		i					
	E. Are the language level and				$\neg \neg$					-
	content geared to adults?		Х			l				•
7.	COST	\$.56	school r	rice						
	A. Does the expense involved		Jenou	1						-
	justify the result?		x							_
	B. Does the expense involved justify the product?		x		i	1		Ţ		
	C. Does the product compare		-^-				. +			•
	favorably with other	ļ		ł]	1	ł	1		
	alternatives in the expense	j	x i	ŀ	- 1	- 1	- }	1		
	result correlation?			<u>_l</u>			L		· ·	
8.	THE									•
	A. Time needed for pre-service									
	B. Time needed for using the			for teach						
_ •	_ product	ARP .	reading o	d as su	breme.	ncary r	egarse	tor adv	anced	
_			AIDEANA.							

LEVEL OF 2
MATERIAL X 3

Comments and Evaluation

A very fine supplementary book for upper level ABE pupils--has high interest level, especially for sports-minded students. It minimizes reading difficulties.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS Virginia

Noble and Noble Publishers, Inc. 750 Third Avenue

Pro	duct	t_Title KAREN		Autho	r F. Al	len	Pub l	isher 1	lew York	. N.Y.	10017
			Out-					Does			
Che	ck r	points	stand- ing	Above	Average	Fada	Inade- quate	Not Apply	Not Stated	Do Not Know	
Circ	.c. x		I I'I'B	Average	Nverage	<u>rali</u>	quate	VALLE	Jacateu	I KIIOW	
1.		ECTIVES			_						_
	A.	Behavioral objectives						l			
	R	included Statement of purpose or	<u> </u>	 	<u> </u>			Х			_
	.,.	specific preface		l x							
											_
2.		ITERION MEASURES			<u></u>						_
	Α.	Are performance criteria stated and evaluation	•								
		materials included?					-	х			
	В.	Does material fulfill its		х							_
		objective or purpose?	 			L					-
3.	INS	STRUCTIONAL COMPONENTS	· _			•				•	
	_	Curricular materials	<u>.</u>					Х			_
	В. С.		 -			 -		X			_
	<u> </u>	Student materials				<u>. </u>		<u> </u>		•	-
4.		ARNER PREREQUISITE									_
	Α.	Are descriptive materials									
~	В.	available? Is testing information						X			-
		available?				<u> </u>	_	х			
_											-
5.		CHER REQUIREMENT teacher materials give the				r					_
		crete illustrations and									
		ivities to he p the teacher	j		\$			x			
	ruı	fill the objective goals?	ļJ								- :
6.	REL	IABILITY EFFECT									
	Α.		٠ ـــ								-
	R.	for the level intended? The level is suggested in	X · ·			\vdash					-
	٠.	the format?			x				ŀ		
	c.										-
		toward cultural awareness and is not insensitive?			x	li			ł		
	D.	Does the material fulfill									-
		the purpose for which it									
	r	is intended? Are the language level and			X						_
	E.	Content geared to adults?			_ x						
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7.	COS	-	\$-56	school_	price				 -	<u> </u>	-
	۸.	justify the result?	į		х			1	ı		
	В.	Does the expense involved	•								•
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		result correlation?			x	i					•
8.	TIM	.								•	t
-•		Time needed for pre-service									•
		training		needed							. i
	В.	Time needed for using the product		ld be us			ntary r	eading	for adv	anced	
		4	A HIL	reeding (

LEVEL OF 2

MATERIAL X 3

X GED

Comments and Evaluation

A very fine and inspiring true story of a child who lived a miracle. Has high interest level and minimizes reading difficulties.

ING. NO.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble and Noble Publishers, Inc. 750 Third Avenue

		ICOLON MA					0 Third	
Product Title LIVE AND LEARN		Autho	rAngelic	a Cas	Publ:		w York,	N.Y. 10
	Out- stand-	Above			Inade-	Does Not	Not	Do Not
theck points	ing	Average	Average	Fair	quate	Apply	Stated	Know
. OBJECTIVES								
A. Behavioral objectives		T	Г	Ī				
included	<u> </u>	<u> </u>	<u> </u>				X	
B. Statement of purpose or specific preface			x	j				
specific preface	- 	1		<u> </u>	_	<u>. </u>		
. CRITERION MEASURES						, ,		
A. Are performance criteria stated and evaluation			Ì			1 1		
materials included?	<u> </u>		İ	L _			X	
B. Does material fulfill it	s		x					
objective or purpose?		1		<u> </u>		<u> </u>		
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materiaC. Student materials	als	 	- v	<u> </u>				<u> </u>
or ordere marce 1813			<u> </u>					
LEARNER PREREQUISITE								
A. Are descriptive material available?	8		х			! i		
B. Is testing information		<u> </u>	<u> </u>					
<u>available?</u>	Bu1	t-in exe	rc1ses.		_		_	
. TEACHER REQUIREMENT								
Do teacher materials give the	e			Γ^-				_
concrete illustrations and								
activities to help the teach fulfill the objective goals?	er	ļ					х	
·		•,				•		
6. RELIABILITY EFFECT A. The material is adequate	-					Т		
for the level intended?		_x_			-			
B. The level is suggested in	n		,					
the format? C. The material is oriented	-		Х					
toward cultural awarenes:	s					!	ĺ	
and is not insensitive?	,		Х	<u> </u>		<u> </u>		
D. Does the material fulfil the purpose for which it	١	ļ	ļ					
is intended?		X						
E. Are the language level as		x						
content geared to adults'	- 		<u> </u>			<u> </u>	1	
COST	\$1.	98						
A. Poes the expense involved justify the result?	d		x					
B. Does the expense involved	a	 	^	_				
justify the product?			Х					
C. Does the product compare favorably with other							1	
alternatives in the expen	nse/		x				j	
result correlation?		<u></u>						
. TIME								
A. Time needed for pre-servi	ice				• • •			
training		e needed	to previ	rem po	ok and/	or spec	ellic le	ssons.
B. Time needed for using the product		trimest	er.				,	
	T AVE	te a mero Li	***			· · -		



1 Comments and Evaluation

LEVEL, OF X 2

MATERIAL 3

A reading textbook consisting of short reading selections follower

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble and Noble Publishers, Inc. 750 Third Avenue

	MANUALParts 1 and 2			1	I	T	Does	w_York.	
		stand-	Above	1		Inade-		Not	Do No
Che	ck points	ing		Average	Fair	quate	Apply	Stated	Know
		I							
ı.	OBJECTIVES	<u> </u>		_					
	A. Behavioral objectives	ŀ	İ	l	l	T			
	included		<u> </u>					X	
	B. Statement of purpose or	ŀ	Į	ł	l	l	1		
_	specific preface		<u> </u>	Ļ	<u> </u>		L·		
2	CRITERION MEASURES						•		
۷.	A. Are performance criteria		· · · · ·	1	r	1	1 1		
	stated and evaluation	l	1		İ		1 1		
	materials included?	1		l .	1	1	1 1	X	
	B. Does material fulfill its			 					_
	objective or purpose?		Х						
_									
3.	INSTRUCTIONAL COMPONENTS	<u> </u>	T			,			
	A. Curricular materials	├	<u> </u>	 	<u> </u>	1			
	B. Teacher education materials	<u> </u>	<u> </u>	 _	 	 			
	C. Student materials	 	<u> </u>	L	<u> </u>	<u> </u>			_
4.	LEARNER PREREQUISITE	1							
	A. Are descriptive materials				i —	Τ	т т		
	available?		X	ļ	l				
	B. Is testing information					Î			
	available?	─ Buil	t in.	l	<u>L_</u> _				
c	MEACUED DEGUIEDING	-	_						
٥.	TEACHER REQUIREMENT				 _			-	
	Do teacher materials give the concrete illustrations and				L <i>5</i> ″		<u> </u>	ļ	
	activities to help the teacher	l			W	1]		
٠	fulfill the objective goals?	1	х		ľ	1			
		 	<u> </u>	L	/				
6.	RELIABILITY EFFECT			//	'				
	A. The material is adequate			1.7					
	for the level intended?	L	Х	- CON			L		
	B. The level is suggested in	l							
	the format?	••,	X				<u></u> j		
	C. The material is oriented		1						
	toward cultural awareness		l					l	
	and is not insensitive?	<u> </u>	<u> </u>			ļ	lacksquare		
	D. Does the material fulfill		j :				l I	I	
	the purpose for which it is intended?		,			1		į	
	E. Are the language level and		X				\vdash		_
	content geared to adults?								
		\$2.0	0-Teache	TS.					
7.	COST		O-Studea						
	A. Does the expense involved						T		
	justify the result?		X						
	B. Does the expense involved							Ţ	
	justify the product?		Y						
	C. Does the product compare								_
	favorably with other					[J	ľ	
	alternatives in the expense/		х			{	l		
	result correlation?					<u> </u>			
8.	TIME Copyright 1967								
	A. Time needed for pre-service	_					_		
	training	Time	needed	to revie	_ mat	erial.			•,
	B. Time needed for using the product			n be com			tripe	ster	

Comments and Evaluation

An excellent literary training series featuring material geared to



LEVEL OF

Albuquerque, New Mexico

CURRICULUM MATERIALS

Noble and Noble Publishers, Inc. 750 Third Avenue

Pr	oduct Title TIMES 4		Autho	or Virgini	<u>la All</u>	en Publi	isher No	ew York,	N.Y.	10017
		Out-	1			i	Does			_
Ch	eck points	stand-			,	Inade-	Not	Not	Do Not	
<u> </u>		Tring	<u> Average</u>	Average	Pair	quate	Apply	Stated	Know	_
l.	OBJ ECTI VES	L								
	A. Behavioral objectives							-		_
	included B. Statement of purpose or		 		<u> </u>		X			_
	specific preface	}		x	l .					
		† <u> </u>			<u>. </u>					_
2.	CRITERION MEASURES									
	A. Are performance criteria stated and evaluation	}								_
	materials included?	ļ !			f i		x	, '		
	B. Does material fulfill its									-
	objective or purpose?			X						
3.	INSTRUCTIONAL COMPONENTS									_
	A. Curricular materials	<u> </u>					<u>x</u> 1			_
	B. Teacher education materials									-
	C. Student materials						X			-
4.	LEARNER PREREQUISITE	1								_
•	A. Are descriptive materials	 	<u> </u>				т			-
	available?						x	1		
	B. Is testing information available?									-
_	available:	I					x			-
5.	TEACHER REQUIREMENT									
	Do teacher materials give the			Ī		т Т		$\neg \neg$		-
	concrete illustrations and		I]		-		
	activities to help the teacher fulfill the objective goals?		1		- 1		x			
	realization objective goals.				i					
6.	RELIABILITY EFFECT	L								
	A. The material is adequate				\neg					•
	for the level intended? B. The level is suggested in	_X								
	the format?	j		x	i		ł			
	C. The material is oriented				-+					•
	toward cultural awareness and is not insensitive?	ſ		Ī	ĺ					
	D. Does the material Tulfill	 +	X				\longrightarrow			
	the purpose for which it					j	i			
	is intended?		X				- 1	ĺ		
	E. Are the language level and content geared to adults?	i								•
	content gented to addres:		X							
7.	COST	<u>\$.5</u> 6	school	rice						
	A. Does the expense involved						$\overline{}$	T		
	justify the result? B. Does the expense involved		_*_		 ‡					
	justify the product?	j.	x	ł	- 1			- 1		
	C. Does the product compare	+								
	favorably with other	ı	- 1		ļ	ł	l	1		
	alternatives in the expense result correlation?	1	x	1	1		1	1		•
			^_							
8.	TIME									•
	A. Time needed for pre-service									
	B. Time needed for using the	Time	needed f	or teach	er to	review	book.			i
	product	Shoul	ld be use	d as sup	pleme	ntary re	eading	for adv	anced	
			reening c	THERES.			· —			

Comments and Evaluation

be a very fine supplementary novel for upper level ARE



LEVEL OF MATERIAL

CURRICULUM MATERIALS

Noble & Noble Publishers 750 Third Avenue

Pro	duct Title YOUR FAMILY AND YOU	R_JOB	Autho	Angelic	a Cass	Publi	sher Ne	w York	10017
		Out-	_				Does		İ
		stand-	Above	ļ		Inade-	Not	Not	Do No
Che	ck points	106	Average	Average	Fair	quate	Apply	Stated	Know
		i							
1.	OBJECTIVES		r	,					
	A. Behavioral objects	ļ,		•				••	
	included .	<u> </u>					\vdash	X	
	B. Statement of purpose of	Ì	٠,	ļ	1				
_	specific preface	 	X	l	ــــــــــــــــــــــــــــــــــــــ				
2	CRITERION MEASURES	ļ							
	A. Are performance criteria			·				-	
	stated and evaluation	i	}						
	materials included?						l	x	
	B. Does material fulfill its								-
	objective or purpose?	į	Х						
3.	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials	<u> </u>					X		
	B. Teacher education materials							<u> </u>	
	C. Student materials	<u> </u>	X		L				
/.	TEADMED DESERVITORES	1							
4.	LEARNER PREREQUISITE A. Are descriptive materials	ļ ₇							
	available?								v
	B. Is testing information.								_ <u>x</u> _
•	available?					İ	x i		
							<u>``</u>	4	
5.	TEACHER PEQUIREMENT								
	Do teacher materials give the						-		
	concrete illustrations and						1	- 1	
	activities to help the teacher	Í			ļ		i		
	fulfill the objective goals?							Х	
6.	RELIABILITY EFFECT A. The material is adequate	ļ							
	for the level intended?	!	v	į			i	- 1	
	B. The level is suggested in		_ Х						
	the format?		х			. 1	1	-	
	C. The material is oriented						+		
	toward cultural awareness		·	1	j		Į.	ŀ	
	and is not insensitive?		х	.]	- 1				
	D. Does the material fulfill					-			
	the purpose for which it		i		ı	i	- 1	- 1	
	is intended?	<u> </u>	х			i		1	
	E. Are the language level and		~						
	content geared to adults?		X		1				
7	corm \$2 12				_				
<i>,</i> .	COST \$2.12 paper	·				- ,			
	A. Does the expense involved justify the result?]	i	i	i	-	i	İ	
	B. Does the expense involved		X					— -	
	justify the product?	1	ا ئى		i	Ì	- 1	1	
	C. Does the product compare		X						
	favorably with other		j	1	ı	j	ŀ	ŀ	
	alternatives in the expense		i		ſ	ł	1	ł	
	result correlation?		x		1	j	- 1	- 1	
8.	TIME								
	A. Time needed for pre-service								
	training	Time to	peruse	book.					
	B. Time needed for using the								
•	product	II used	i as supr	Lementai	y mat	erial -	- one t	rimeste	r.

LEVEL OF X 2

MATERIAL 3

Comments and Evaluation

An excellent reader depicting the responsibilities and problems faced daily by adults. Excellent format and illustrations. Low reading level.

CURRICULUM MATERIALS

Prentice Hall, Inc. 70 5th Avenue

	duct Title BE A BETTER READER		Autho	r Nila B	. Sm1	th Publ		w York.	N.Y. 1001
Α,	B, C, I, II, III, IV	Out-	l			l	Does		
Cho	ck points	stand-	Above	A	F-4-	Inade-	Not	Not	Do Not
<u>circ</u>	er points	Trug	Average	Average	<u> rair</u>	<u> </u>	Apply	Stated	Know
ı.									
	A. Behavioral objectives	1							-
	included B. Statement of purpose or					 		Х	
	specific preface	1	x		1	1			
		İ	••			·			
2.	CRITERION MEASURES						,		
	A. Are performance criteria stated and evaluation								
	materials included?	•						Х	
	B. Does material fulfill its		х						
_	objective or purpose?					<u></u>		1	
3.	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials		X						
	B. Teacher education materials			X					
$\overline{}$	C. Student materials	 -	У			L	1	i	
4.	LEARNER PREREQUISITE	<u> </u>							
	A. Are descriptive materials			х				1	
	available? B. Is testing information								_
_	available?	Buil	t-in tes	ting.			ĺ		
5.	TEACHER REQUIREMENT Do teacher materials give the								
	concrete illustrations and						ĺ	!	
	activities to help the teacher		х					ŀ	
	fulfill the objective goals?								
6.	RELIABILITY EFFECT								
	A. The material is adequate		1				ī	1	 ·
	for the level intended?		Х						
	B. The level is suggested in the format?		x	ł				1	
	C. The material is oriented						 -†		
	toward cultural awareness			أ		٠			
`	and is not insensitive? D. Does the material fulfill			<u> </u>					
	the purpose for which it						- 1	ŀ	
	is intended?		Х						
	E. Are the language level and content geared to adults?				ľ				
	content geared to addits:			XI					
7.	COST	Do_n	ot know	exact co	st, bu	it is ve	ry fin	<u>e .</u>	_
	A. Does the expense involved justify the result?								
	B. Does the expense involved		X	 -			-+		
	justify the product?		x		{	l	ŀ	1	
	C. Does the product compare favorably with other								
	alternatives in the expense		ŀ	i	ł	i		}	
	result correlation?		х		1	j	ļ	[
	may to								
5.	TIME A. Time needed for pre-service								
		Time	to narus	se books					i
	B. Time needed for using the								
	product	One	<u>book eacl</u>	trimes	ter.				

Comments and Evaluation



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS
Adapted from

Reader's Digest Services, Inc. 380 Madison Aver

Pro	duct Title ADULT READERS by R	EADER'S	S Autho	rReader'					N.Y. 100
	DIGEST	Out-			<u> </u>		Does		_
Che	ck points	stand- ing	Above	Average	Fair	lnade- quate		Not Stated	Do Not Know
		14.118	Average	Lverage	<u> </u>	quate	Whit	Stateu	Know
ì.	OBJECTIVES								
	A. Behavioral objectives	1			<u> </u>	1			
	included B. Statement of purpose or			-		<u> </u>		X	
	specific preface		х		1	1			
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2.	CRITERION MEASURES			т					
	A. Are performance criteria stated and evaluation				1				ĺ
	materials included?					!		x	
	B. Does material fulfill its		-			, .			
	objective or purpose?		<u> </u>		<u> </u>		<u> </u>		
3.	INSTRUCTIONAL COMPONENTS	١.		•			·		
	A. Curricular materials		Х	Ι — —		F			
	B. Teacher education materials		X						
	C. Student materials	 -	Х	<u> </u>			L		
4.	LEARNER PREREQUISITE	1							
	A. Are descriptive materials								
	available?	x							
	B. Is testing information available?	B., 4 1	t-in tes	L.,					_
	avai laule:	Bull	t-In tes	triig.	<u> </u>				<u> </u>
5.	TEACHER REQUIREMENT								
	Do teacher materials give the							_	
	concrete illustrations and activities to help the teacher			Ī					
٠	fulfill the objective goals?	x							
		 "					L		<u> </u>
6.									
	A. The material is adequate for the level intended?								
	B. The level is suggested in	X	_		 	_			
	the format?	<u> </u>	х		•				
	C. The material is oriented								
	toward cultural awareness and is not insensitive?	İ			} .				
	D. Does the material fulfill		<u> </u>		├ ──				
	the purpose for which it			ł	1		İ		
	is intended?		X						
	E. Are the language level and content geared to adults?								
	content geared to addits:		Х	<u> </u>					<u> </u>
7.	COST	\$.30	per boo	klet					
	A. Does the expense involved								
	justify the result? B. Does the expense involved	X		<u> </u>	<u> </u>	_	<u> </u>		
	justify the product?			!					
	C. Does the product compare					_			
	favorably with other								
	alternatives in the expense/ result correlation?	х					l i		
	.coore correlation:			<u> </u>					L
8.	TIME Copyright 1965								
	A. Time needed for pre-service								
	training B. Time needed for using the	Time	to perus	se book.					1
	product	ļ							

LEVEL OF MATERIAL Comments and Evaluation

An excellent set of supplementary reading booklets with built-in vocabulary exercises. Format consists of high interest, low vocabulary stories appropriate for adults. Set of 12 booklets, each 32 pages in length.

ERIC

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Reader's Digest Services, Inc. 380 Madison Avenue

Pro	duct Title FREEDOM		Autho	r George	Dawso	n Publi			10017
		Out-					Does		-
		stand-	Above			Inade-	Not	Not	Do Not
Che	ck points	ing		Average	Fair			Stated	
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1.	OBJECTIVES								
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	included			1		1		х	
	B. Statement of purpose or		_	 				^_	
	specific preface		x	1		1			
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2.	CRITERION MEASURES								
	A. Are performance criteria		Γ	r					
	stated and evaluation		1	Ì		l		i	
	materials included?	1		ŀ	l I			x	
	B. Does material fulfill its		 	 				_^	
	objective or purpose?		х	1		i			
_	objective of parpose.	\vdash		<u> </u>	Ļ				
3.	INSTRUCTIONAL COMPONENTS	,	.•						
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	B. Teacher education materials	├ ─	x	.		_			
	C. Student materials	í	$\frac{\hat{\mathbf{x}}}{\mathbf{x}}$	 -					
	C. Statett Materials			1					
4.	LEARNER PREREQUISITE								•
٦.	A. Are descriptive materials	 -			г -		_		
	available?	1	l	1			i i		**
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	B. Is testing information available?	l							
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5.	TEACUED DEGUIDEMENT								
٦.	TEACHER REQUIREMENT Do teacher materials give the	<u> </u>							
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	concrete illustrations and activities to help the teacher					1			
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	fulfill the objective goals?	 	<u> </u>	<u> </u>	<u> </u>	<u> </u>			
6.	RELIABILITY EFFECT	1							
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	A. The material is adequate		l			1			
	for the level intended?	<u> </u>	<u> </u>				$oxed{\Box}$		
	B. The level is suggested in	1		1					
	the format? C. The material is oriented	<u> </u>	<u> </u>	<u></u>					
		1		ļ	•	1	1		
	toward cultural awareness.	l x		1		}	1 1		
	and is not insensitive?								
	D. Does the material fulfill	•	1		1				
	the purpose for which it is intended?		1]			
			X						
	E. Are the language level and content geared to adults?	1	x	1					
	content geared to adults?		<u> </u>	<u> </u>	<u> </u>				
7	COST								
	A. Does the expense involved	 	-	т —					
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	justify the result?								
	B. Does the expense involved	i	۱ .,		l	1		1	
	justify the product? C. Does the product compare		<u> </u>		<u> </u>	-			
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	favorably with other		l	l I					
	alternatives in the expense/		J	j l				4	
_	result correlation?	 	<u> </u>						
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σ.	TIME Copyright 1962	 							
	A. Time needed for pre-service	l					_		
	training	Time n	<u>eeded to</u>	<u>preview</u>	book	and/or	storie	8	
	B. Time needed for using the	m	A 1	-1					
<u> </u>	, product	ren to	twelve	CT888 PO	urs.				

LEVEL OF MATERIAL Comments and Evaluation

A collection of articles from the Reader's Digest dealing with American Heritage and American Freedom. Very good stories with follow-up exercises. Easy reading.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Reader's Digest Services, Inc. 380 Madison Avenue

Pro	oduct Title IMPROVE YOUR	READING	Autho	or Julian	Carr	Pub l i	sher Ne	York.	N.Y. 1			
	Parts 1, 2, 3, and	4 Out-	Above			lnade-	Does Not	Not	Do Not			
Che	eck points	ing		Average	Fair		Apply					
1.	OBJECTIVES						_					
	A. Rehavioral objectives				Γ							
	included B. Statement of purpose of	.	 	_	<u> </u>			<u>x</u>				
	specific preface		l x									
,	CRITERION WEACHING											
۷.	CRITERION MEASURES A. Are performance criteri	a -		Γ		Γ	Г .					
	stated and evaluation			1								
	materials included? l'. Does material fulfill i	, 	 					X	<u> </u>			
_	objective or purpose?		х									
3.	INSTRUCTIONAL COMPONENTS							-				
	A. Curricular materials		<u> </u>				<u> </u>	х				
	B. Teacher education mater C. Student materials		None									
	C. Student materials		<u></u>	L			L,J					
4.	LEARNER PREREQUISITE	,										
	A. Are descriptive materia available?	ls	l x	}	Ì							
	B. Is testing information											
	available?	Bu11	t-in. fo	llowing	each	story se	lection	n				
5,	TEACHER REQUIREMENT	<u> </u>					٠,					
	Do teacher materials give to concrete illustrations and	he										
	activities to help the teac	her						[
_	fulfill the objective goals	?	X									
6.												
	A. The material is adequat											
	for the level intended? B. The level is suggested	1n X	 		-							
	the format?	L	<u>x.</u>				ĺ					
	C. The material is oriente toward cultural awarene		<i>i.</i> .									
	and is not insensitive?		Х									
	D. Does the material fulfi the purpose for which i											
	is intended?	X				l	- 1					
	E. Are the language level content geared to adult											
_	content geared to adult	S:	<u> </u>	<u></u>								
7.	COST	\$ 90	each									
	A. Does the expense involv justify the result?	ed X					1					
	B. Does the expense involv	ed										
	justify the product? C. Does the product compar	X	 									
	favorably with other	ł					İ	Į				
	alternatives in the exp result correlation?	ense/ X					j	Ì				
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8.												
	A. Time needed for pre-ser training		Time needed to peruse book and/or selections.									
	B. Time needed for using t	he				- u.i.u. U.	36166					
<u> </u>	product	<u>l One</u>	<u>trimeste</u>	<u>r. </u>								

LEVEL OF X 2
MATERIAL X 3

Comments and Evaluation

An excellent series of Reading Skill Builders. Very appropriate for adult education classes, All stories taken from Reader's Digest. Very interesting, well illustrated stories. May be used by pupils independently. Pupils keep their own record of reading comprehension and reading speed.

Reading Reading

Albuquerque, New Mexico

CURRICULUM MATERIALS

Reader's Digest Services, Inc. 380 Madison Avenue

Pro	duct Title NEW READING SKILL B	UILDER	Autho	r Lydia	Thomas	B Publ:	Lsher Ne	w York.	N.Y. 1
Ser	ies of books cover leveis l	Out-					Does		
	through 8)	stand-	Above	ŀ		Inade-	Not	Not	DO Not
:he	ck points	ing	Average	Average	Fair	quate	Apply	Stated	Know-
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•	OBJECTIVES				,	,	, ,	_	
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	included	<u> </u>						<u> </u>	
	B. Statement of purpose or								
	specific preface		<u> </u>	L		L			
,	CRITERION MEASURES								
•	A. Are performance criteria			т					
	stated and evaluation		l		1		j j		
	materials included?			ł			<u> </u>	X	
	B. Does material fulfill its						 		
	Objective Or purpose?	Х	ļ]]		
		<u> </u>			Ь				
١.	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials	<u>x.</u>							
	B. Teacher education materials		X						
	C. Student materials	X							
		j					-		
•	LEARNER PREREQUISITE	l ——							
	A. Are descriptive materials	į					1 1		
	available?		<u> </u>	ļ			ļ		
	B. Is testing information available?	1 B	1-1		ا مميل	b	ا ا		
_	avariable:	Bull	t-in tes	LES TOTTO	MTIIR	each re	aging a	ection.	
	TEACHER REQUIREMENT								
•	Do teacher materials give the	 						, -	
	concrete illustrations and			1			l I	`	
	activities to help the teacher						i !		
	fulfill the objective goals?	i	l x]		l 1		
	•				•				
	RELIABILITY EFFECT							_	
	A. The material is adequate	l	i						
	for the level intended?	<u> </u>							
	B. The level is suggested in		i		1]		
	the format?	<u> </u>	X	<u> </u>			L		
	C. The material is oriented		1		1				
	toward cultural awareness and is not insensitive?						1 1		
	D. Does the material fulfill		<u> </u>				 		
	the purpose for which it		l	1					
	is intended?	X			1 1		i i		
	E. Are the language level and		 	 	-		┝╌┼		
	content geared to adults?	X	1		l i		1		
		Laval	I\$.60						
•	COST	Level	II\$.90) L				•	
	A. Does the expense involved								
	justify the result?	X						Ø ,	
	B. Does the expense involved		. –]					
	justify the product?	X		<u></u>					
	C. Does the product compare	1		·					
	favorably with other		1	ŀ	1			ł	
	alternatives in the expense	х					1	į	
_	result correlation?	 	L	<u> </u>	نـــــــــــــــــــــــــــــــــــــ				
	TIME	i							
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	training	Tim	e for tea	cher to	perus	e book.			
	B. Time needed for using the								
٠	product	One	per tri	-aata-					

LEVEL OF MATERIAL Comments and Evaluation

An excellent reading skill builder. Very interesting stories, well illustrated. All stories adapted from Reader's Digest. Reading levels are indicated only by the number of "Pegasus" figures on the cover of each skill builder. Books at the same reading level may be used interchangeably and in any order.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Reader's Digest Services, Inc.

Pro	duct Title READER'S DIGEST RE	ADINGS	Autho	r Trav er	& Cro	ft Publi			N.Y. 10
Che	ck points	Out- stand- ing	Above Average	Average	Fair	Inade-	Does Not Apply	Not Stated	Do Not Know
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1.	OBJECTIVES ·								
	A. Behavioral objectives included		ŀ					x "	
	B. Statement of purpose or		-		 				
	specific preface		<u> </u>	<u> </u>		<u> </u>	,		
) .	CRITERION MEASURES								
•	A. Are performance criteria			T		Γ		,	
	stated and evaluation					٠ .		x	2
	materials included? B. Does material fulfill its	-		 	├				
	objective or purpose?	1	x	L	1		ļ		
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3.	INSTRUCTIONAL COMPONENTS A. Curricular materials	<u> </u>	1	τ——	T	.		х	
	B. Teacher education materials	No.	eed for	teacher	mater	ials.			
	C. Student materials		X		1				
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٠.	LEARNER. PREREQUISITE A. Are descriptive materials	 -			т	<u></u>	1		
	available?	}		. X		1			
	B. Is testing information				T				
	available?	Bui	<u>lt-in rev</u>	liew mate	<u>drial.</u>	<u> </u>			
5.	TEACHER REQUIREMENT			•				•	
-	Do teacher materials give the		· -		T^-				
	concrete illustrations and	l	ł	l	1				
	activities to help the teacher fulfill the objective goals?	ŀ	1	٠.	ŀ		x		
			<u>. </u>	<u> </u>	1	L	<u> </u>		<u> </u>
6.	RELIABILITY EFFECT								
	A. The material is adequate for the level intended?		1	ľ	1	1			
	B. The level is suggested in	<u> </u>	 	 	+	<u> </u>	 		
	the format?			<u> </u>	<u> </u>	ļ			
	C. The material is oriented				T -				
	toward cultural awareness and is not insensitive?		x		1				
	D. Does the material fulfill			 	 				
	the purpose for which it	١			1	ł		-	
	is intended? E. Are the language level and	X	 		<u> </u>	ļ <u>.</u>			
	E. Are the language level and content geared to adults?		x						
7.	COST	\$.9	O each to	<u>o school</u>	s.				
	A. Does the expense involved justify the result?	1	l x			1			
	B. Does the expense involved		-	1	 	<u>† </u>			
	justify the product?		<u> </u>			<u> </u>			
	C. Does the product compare favorably with other	1							
	alternatives in the expense	À			1				
	result correlation?		X	1					
0	TIME Copyright 1964	1							
8.	TIME Copyright 1964 A. Time needed for pre-service								
	training .	Tin	e:_An h	our to p	eruse	each bo	oklet	careful?	ly.
	B. Time needed for using the						-		
•	product	ì One	or two	per trim	ester	as read	ling re	sources	

LEVEL OF MATERIAL Comments and Evaluation

An excellent series of six books (paperbacks) of short stories-very attractive format, excellent picture illustrations. Could be an excellent resource for English as a Second Language or for Reading or Reading Improvement. An outstanding inexpensive product with a fine vocabulary list on the back.

Albuquerque, New Mexico,

Regents Publishing Co.

		CURRI	CULUM MAT	ERIALS					th Street
	duct Title AMERICAN CLASSICS		4	-Robert	Dixso	n Bubli			N.Y. 10
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	ture	stand-	Above '			Inade-	Not.	Not	Do Not
hec	k points	ing	Average	Average	Fair	quate	Apply	Stated	Кпош
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•	OBJECTIVES		г .					Γ -	
	A. Behavioral objectives included		1					l x	ļ
	B. Statement of purpose or	<u> </u>	ŧ		 		i	† — <u>``</u>	
	specific preface	Int	oduction	s to eac	h boo	klet.	<u> </u>	<u> </u>	<u> </u>
•	CRITERION MEASURES						т		
	A. Are performance criteria stated and evaluation		İ		Ī	İ	t		
	materials included?		1	١.				l x	
٠	B. Does material fulfill its								
	objective or purpose?	`		<u> </u>	<u> </u>		<u> </u>		L
	THE STATE OF THE S	1.							
•	INSTRUCTIONAL COMPONENTS A. Curricular materials	 						Тх	т
•	B. Teacher education materials		 	None	 	t	† 	 _	
	C. Student materials			L. TOUR	Х				
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•	LEARNER PREREQUISITE		·	· · · · · · · · · · · · · · · · · · ·					
	A. Are descriptive materials available?	İ		l x				}	
	B. Is testing information	 		 ^- -	 	 	1		-
	available?	Rui	it-in: fol	low var	ilous s	ections	of th	novel	or story.
	· · · · · · · · · · · · · · · · · · ·								
•	TEACHER REQUIREMENT	<u> </u>					1		
	Do teacher materials give the concrete illustrations and		ì	1		1			1
	activities to help the teacher	1			{		1		
	fulfill the objective goals?	i	}	1		L	X		L
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.	RELIABILITY EFFECT	<u> </u>		1					
	A. The material is adequate for the level intended?				l x	1			1
	B. The level is suggested in		 	1	 ^	 	 	 	
	the format?	1		x		<u> </u>			L
	C. The material is oriented						Ţ	1	T
	toward cultural awareness		1	1	x				
	and is not insensitive?	ļ	 	-	 ^	 	∔-	-	+
	D. Does the material fulfill the purpose for which it	1			1	1	1		
	is intended?	L	<u>.</u> .	l x	1_		<u> </u>		
	E. Are the language level and		1						
	content geared to adults?	 	<u> </u>		1	<u> </u>	<u> </u>	<u> </u>	1
,	COST	1							
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	justify the result?	L			х	<u> </u>			
	B. Does the expense involved								
	justify the product?	<u> </u>	+	 	<u> </u>	↓ —	+	 	-
	C. Does the product compare favorably with other	1	1 .		1		1		
	alternatives in the expense	. A		1	1		1		1
	result correlation?	1		<u>l</u>	x			<u></u>	<u> </u>
В.	TIME Copyright 1952								
	A. Time needed for pre-service	ı			1 1.				
	training B. Time needed for using the	- T1	ne to per	use the	DOOK				
	product	Te	hours.						

LEVEL OF MATERIAL Comments and Evaluation

This series of 10 paperback books consists of ten classics of American Literature. The books are graded according to vocabulary level and are divided into sections suitable for a single class period. New words are marked with asterisk. Books have small print and are not well illustrated.



Albuquerque, New Mexico

Regents Publishing Co.

<u>Pro</u>	duct Title ELEMENTARY READER I		CULUM MAT	Robert	J.	Pub l i	1	West 39	ublishing (th Street N.Y. 1001
		Out-					Land S		
Che	ck points	stand- ing	Above Average	Average	Fair	Inade- quate	Not Apply	Not Stated	Do Not Know
ì.	OBJECTIVES A. Behavioral objectives included B. Statement of purpose or							х	
	specific preface			<u>x</u>					
2.	CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? B. Does material fulfill its							x	
	objective or purpose?			x	L				
3.	INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials	·						Х	
	C. Student materials			x	<u> </u>			X	
4.	LEARNER PREREQUISITE A. Are descriptive materials								·
	available? B. Is testing information available?	Bui l	t-in tes	ts follo	wing	ach sto	ry sel	ection.	<u> </u>
5.	TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and								
•	activities to help the teacher fulfill the objective goals?							х	
6.	RELIABILITY EFFECT		•						
	A. The material is adequate		1	v					
	for the level intended? B. The level is suggested in the format?		х	х					
	C. The material is oriented toward cultural awareness and is not insensitive?				х	_			
	D. Does the material fulfill the purpose for which it is intended?			x					
	E. Are the language level and content geared to adults?			^	х				
7.	COST A. Does the expense involved	\$1.2	5						
	justify the result?				X				
	B. Does the expense involved justify the product?								 -
	C. Does the product compare favorably with other alternatives in the expense				X				
	result correlation?			Х					
8.	TIME Copyright 1950 A. Time needed for pre-service training B. Time needed for using the product		needed						i

LEVEL OF MATERIAL Comments and Evaluation

A very fair to average reading skill builder that could be used in beginning adult reading class. About half the stories would be of interest to adults, the remainder are strictly children's stories. Easy vocabulary.

Reading Skill .Builder

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Science Research
Associates
259 Fast Frie Street

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	act Title READING FOR UNDERS	TANDING	; Autho	r Thurst	one_	Publi	Does	icago.	Illinois 6
	ral, Semi-Programmed	stand- ing	Above Average	Average	Fair	Inade- quate	Not Apply	Not Stated	Do Not Know
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	A. Behavioral objectives			1		_	1		
	included			1	l .			X	
1	B. Statement of purpose or								
	specific preface			X					
2. (CRITERION MEASURES								
	A. Are performance criteria				1		ŀ	_	
	stated and evaluation				1	<u> </u>		v	
1	materials included? B. Does material fulfill its		<u> </u>		<u> </u>		<u> </u>	Х	
,	objective or purpose?		}	x		i			
				<u> </u>					<u> </u>
	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials B. Teacher education materials	<u> </u>	<u> </u>	 ,, -	!	<u> </u>		Х	
	C. Student materials		<u></u>	X	 -	 	1		ļ
	Deddelle Racel 1111		A		•	<u> </u>	L		
	LEARNER PREREQUISITE								
•	A. Are descriptive materials available?			x	l				
1	B. Is testing information					 			
	avuilable?	Pla	ement to	stbui	t-in	testing			
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	TEACHER REQUIREMENT Do teacher materials give the	<u> </u>	η	_		1			
	concrete illustrations and	1	1	ļ		ŀ			
	activities to help the teacher]	İ		ļ				l
	fulfill the objective goals?		<u> </u>		<u> </u>	<u> </u>			<u> </u>
6.	RELIABILITY EFFECT	i							
	A. The material is adequate			1	T^{-}	Γ -	1	Γ ·	
	for the level intended?		_x		<u> </u>				
,	B. The level is suggested in		,						<u>-</u>
	the format? C. The material is oriented	 	<u> </u>		├		<u> </u>		
	toward cultural awareness		.						
	and is not insensitive?			_x	<u>i</u>	L			
1	D. Does the material fulfill						Ţ		
	the purpose for which it is intended?		x	ł	Į				
1	E. Are the language level and	-	 -	 	 -	 	 		
	content geared to adults?			X	L				1
,		630	.95 per	lab					
	COST A. Does the expanse involved	ودد	. 33 per	Idb.		Τ			
	justify the result?			x	1	1			1
	B. Does the expense involved				1		T		
	justify the product?	<u> </u>	X	<u> </u>	ļ	<u> </u>		•	<u> </u>
	C. Does the product compare favorably with other	1	1		1				ľ
	alternatives in the expense	ł	ł						1
	result Correlation?		<u>L</u>	X	[Į			
	TIME								
	A. Time needed for pre-service training	Tim	e to per	use all	the m	aterial	в.		4
	B. Time needed for using the	Dii	ficult t	o determ	ine b	ecause :	tudent		at their
	product	OWT	rate.	About 20	minu	tes per	lessor	١.	

LEVEL OF 2
MATERIAL X 3
X GED

Comments and Evaluation

This seems to be an above-average skill building book. Could be adapted for adults who are on 5th or 6th grade level. Adequately attractive format on cards, otherwise dull.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS
Thelma

Science Research Associates 259 Erie Street

Pro	duc t	Title READING FOR UNDERST	ANDING	Auth	or Thurs to	m	Pub 1 f		hicago.	Illinois	60611
		Programmed	Out-	<u></u>	T	Ϊ		Does			00011
		•	stand-	Above		ł	lnade-	Not	Not	Do Not	
<u>Che</u>	ck p	oints	ing	Average	Average	Fair	quate	Apply	Stated	Know	
1.	OPI	ECTI VE S	}								
١.		Behavioral objectives	-		 • • • • • • • • • • • • • • • • • • •	-			1	ī	
	•••	included	l			ļ			Х.	Į.	
	В.	Statement of purpose or		_	1					1	•
		specific preface			<u> </u>						
_			1								
2.		TERION MEASURES		г			,			т	
	Α.	Are performance criteria stated and evaluation				1				l	
		materials included?	i			l			Х	ļ	
	В.	Does material fulfill its				 					•
		objective or purpose?			X						
_											
3.		TRUCTIONAL COMPONENTS									
		Curricular materials Teacher education materials	<u> </u>	 	<u> </u>		<u> </u>		<u> </u>		
	Ċ.			 -	X -						
_		ocadette materialis		<u> </u>	х		L			<u></u>	
4.	LEA	RNER PREREQUISITE									
	Α.	Are descriptive materials			3,0						
	_	available?									
	В.	Is testing information	Plac	omant .	estbuil		L			ŀ	
		available?	114	enene c	.qstbul	<u> </u>	restrug		<u> </u>	L	
5.	TEA	CHER REQUIREMENT			•						
•		teacher materials give the			T		Ţ.				
		crete illustrations and		ŀ							
		ivities to help the teacher		l x	i	i					
	_ful	fill the objective goals?		<u> </u>		L				<u>L</u>	
6.	per	IABILITY EFFECT	i								
٥.	A.	_	<u> </u>	T			l -				
	•••	for the level intended?		X	ł					ŀ	
	В.	The level is suggested in			7	 					
		the format?	Ĺ	X	<u>.j</u>			<u> </u>		Į.	
	С.	The material is oriented									
		toward cultural awareness			İ				ĺ	1	
	n	and is not insensitive? Does the material fulfill			x	<u> </u>	ļ				
	υ.	the purpose for which it	Ì		[l	
		is intended?		Х			1				
	Ε.	Are the language level and					 			 	
		content geared to adults?		L	X						
7	000	T	020	05	1				· · · · ·		
٠.	COS	-	\$39	.95 per	Tab.	Γ					
	۸.	justify the result?	1	1		1					
	В.	Does the expense involved		 	 x	-	-			 	
		justify the product?	1	х		l	1			ĺ	
	c.	Does the product compare									
		favorably with other		[1	l					
		alternatives in the expense	1		x	f	1				
	_	result correlation?	├ ─	<u> </u>	<u> </u>	Ц	<u> </u>			L	
8.	TIM	E									4
-•		Time needed for pre-service									
		training	Tim	e to pe i	ruse all (the ma	terials	•			4
	В.	Time needed for using the			ermine bu				Ividua I	ly at the	ir
		product	own	rate	about 20 r	pinute	s per 1	esson.			

72786 OF X 2 30788445 X 3

10

Comments and Evaluation

This seems to be an above average skill building book. Could be adapted for adults who have had at least a primary level education-very attractive format on reading cards, otherwise rather drab.

-Semi-programmed

Albuquerque, New Mexico

Science Research **Associates**

		•	CURRI	CULUM MAT	ERIALS				A880c18	tes	
										Erie Str	
Pro	duc	t Title READING FOR UNDERST		Autho	r Thurst	one	Pub l :	isher Ch	icago,	Illinois	60611
		Senior .	Out-					Does			-
Che	ck i	Semi-Programmed points	stand.	Above		.	lnade-	Not	Not	Do Not	
0110		poetico	Tuk	Aver.ige	Average	Fair	quate	Apply	Stated	Know	-
1.	OB	JECTIVES	İ								
	A.	Behavioral objectives				T	<u> </u>	Γ			•
	_	included						L i	X		
	в.	Statement of purpose or									•
		specific preface			X	<u> </u>	L				
2.	CRI	ITERION MEASURES									
		Are performance criteria									-
		stated and evaluation									
		materials included?							X	1	
	В.	Does material fulfill its			.,						•
		objective or purpose?		<u></u>	X						
3,	INS	STRUCTIONAL COMPONENTS									
	Α.	Curricular materials		 -							
	В.				X				X		
	<u>c.</u>	Student materials		х							•
	•	Dille Department									
4.	LE?	ARNER PREREQUISITE Are descriptive materials									•
	r. •	available?			x						
	В.	Is testing information					· · · · · · · · · · · · · · · · · · ·				
		available?	Plac	ement te	stsbui	lt-in	testin	.			
_								21			
٥.	TEA	CHER REQUIREMENT								_	
	COF	teacher materials give the ocrete illustrations and									
	act	ivities to help the teacher				ł	'	ľ			
•	ful	fill the objective goals?		Х							
		·						L			
6.		LIABILITY EFFECT									•
	Α.	The material is adequate for the level intended?									
	В.	The level is suggested in		X							
		the format?		., [
	c.	The material is oriented		X							
		toward cultural awareness		ı		- 1					
		and is not insensitive?			х	ŀ					
	D.	poor circ maccina: iditati									
		the purpose for which it is intended?	ł			- 1	ł	1	ļ		
	Ε.	Are the language level and		X			l				
		content geared to adults?		}	х	ı	j	1	j		
									L		
7.	cos	· -	\$39,	95		_					
	Α.	Does the expense involved justify the result?	i		v						
	В.	Does the expense involved			X		Ì				
		justify the product?	ł	x	Ĭ	i	ŀ	Ì	1		
	c.	Does the product compare									
		favorably with other	·	1	ĺ	Ì	j	1	ł		
		alternatives in the expense	İ	į	x	ĺ	}	1	ļ		
		result correlation?	1								
8.	TIM	E									ı
-•		Time needed for pre-service							_		£3
		training	Time	to peru	se all t	he mai	terials				i
	В.	Towns were to the time	This	is hard	to dete	rmine	because	the s	tudents	WOTK	
		product		hat - our							

LEVEL OF MATERIAL

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Comments and Evaluation

A good reading skill builder. Could be adapted for adults. Average in format -- quite usable.

at their own rate--about 20 minutes per lesson.

Semi-programmed

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SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

 Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Science Research Associates 259 East Eric Street

	duct_Title READING LABORATORY		Autho	rDon H.	Parker	Publi	isher Ch	icago,	Illinois	606
IIa	, IIb, IIc Programmed	Out-					Does		T	
		s tand-	Above		1	lnade-	Not	Not	Do Not	
Che	ck points	ing	Average	Average	<u>Fair</u>	quate	Apply	Stated	Know	
1.	OBJECTIVES	ŀ							_	
	A. Behavioral objectives	<u> </u>			T 1				 -	
	included	ĺ	l i					x		
	B. Statement of purpose or							^_		
	specific preface	Į.	i	X	1 1				}	
									<u> </u>	
2.	CRITERION MEASURES									
	A. Are performance criteria				· .				<u> </u>	
	stated and evaluation	1	i l		!				1	
	materials included?	<u> </u>				_		X	L	
	B. Does material fulfill its		ļ · '	•	1				1	
	objective or purpose?		L	<u> </u>			L J		<u> </u>	
3.	INSTRUCTIONAL COMPONENTS									
	A. Curricular materials		1 - 1					x		
	B. Teacher education materials		X							
	C. Student materials		x							
					<u> </u>					
4.										
	A. Are descriptive materials									
	available?			X	_				L	
	B. Is testing information available?	١.,			١. ا					
	avaitable:	Sel	<u>f-testing</u>	include	d.		<u> </u>		<u></u>	
5.	TEACHER REQUIREMENT	ľ								
., •	Do teacher materials give the	-								
	concrete illustrations and	j	ŀ		1 1		1			
	activities to help the teacher	l	·		1 1		1			
	fulfill the objective goals?		<u> </u>							
				<u> </u>						
6.	RELIABILITY EFFECT									
	A. The material is adequate	[l I		l i					
	for the level intended? B. The level is suggested in		X		1					
	the format?	ł			1 1					
	C. The material is oriented	 	X	_	+	_				
	toward cultural awareness	Ī			l i]			
	and is not insensitive?	Ī		X			1			
	D. Does the material fulfill									
	the purpose for which it	1								
	is intended?		Х							
	E. Are the language level and	·		••]					
	content geared to adults?	 	L	X	<u> </u>				<u></u>	
7.	COST		05 6							
. •	A. Does the expense involved	- \$n4	195 for	ne seri	es. .					
	justify the result?		x							
	B. Does the expense involved		- ^		-					
	justify the product?	L						ĺ		
	C. Does the product compare									
	favorably with other	l			1 1					
	alternatives in the expense		j i	x			ļ		1	
	result correlation?									
R	TIME									1
٠.	A. Time needed for pre-service									
	training	Af	ew hours	to read	each	manual.	,			1
	B. Time needed for using the							so the	re is no	
	product		to tell							

LEVEL OF X 2

MATERIAL 3

GED

Comments and Evaluation

The second-level series of the SRA Reading Laboratory--designed for reading improvement in grades 4-6, the teacher's manual, student record books, and atory cards are included. Carefully prepared for programmed individual reading but not designed for adults as far as interest level. However, could be adapted! Semi-programmed for teacher's manual. Level Ia, Ib, Ic were not available. Level II has three sections.

ERIC

Programmed

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Science Research Associates 259 East Erie Street

Product Title	READING LABORATORY	IIa, I	Th Autho	r Don Pa	rker	Pub I i	sher Ch	nicago,	Illinois	- 60
*	Programmed	Out-				T T	Does			-
		stand-	Above	ł	1	Inade-	Not	Not	Do Not	
neck points		ing	Average	Average	Fair	quate	Apply	Stated	Know	- -
. OBJECTIVE	: 6	ì								
	ioral objectives			Γ		1	$\overline{}$	<u> </u>	I	-
inclu		j				ļ	!	Х		
B. State	ement of purpose or				1					-
speci	fic preface		<u> </u>	X	<u> </u>	<u> </u>		L	<u> </u>	_
co I man I ob	t 247 - 610 76	1								
. CRITERION	Performance criteria		r	. 	1	1			ı —	-
•	ed and evaluation				ļ		1	,,		
mater	rials included?						<u> </u>	X	l	_
	material fulfill its				-					
<u>objec</u>	tive or purpose?			X	L	<u> </u>		<u> </u>	i	_
INSTRUCT	IONAL COMPONENTS	<u> </u>								
	icular materials		Х	 -	<u> </u>	<u> </u>		Γ		-
	ner education materials		x		 -					-
C. Stude	ent materials		X				ĺ			<u>-</u>
		ł							• .	
	PREREQUISITE Jescriptive materials	<u> </u>						, 		_
	lable?			х		1	•	1		
	esting information			 	 	 		 	-	-
<u>ava</u> il	lable?	Sel	-testin	includ	d.		<u> </u>	<u>L</u>		_
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	REQUIREMENT			 		·		г		_
	er materials give the illustrations and				1			Ì	ł	
	es to help the teacher	1		1		1	}		ļ	
	the objective goals?		X	<u> </u>		1				_
	·	1			_					
	ITY EFFRCT naterial is adequate	-	г —		1					-
	the level intended?		х	1				1		
	level is suggested in			<u> </u>	 		 		 	-
the i	format?	<u></u>	l x			<u>L</u>			L	_
	naterial is oriented	1	Ĭ	h				1		•
	rd cultural awareness	i	1	х			1		1	
	is not insensitive? the material fulfill			 	-		1			_
	purpose for which it		Į.	l	1		1	i	1	
	ntended?	l	X				1		ì	
	the language level and		1	ŀ					T	•
conte	ent geared to adults?	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	L		L	_
. cost		\$64	.95 for	the seri	es.					
	the expense involved	1	Γ	T	Τ —	T	[I		-
justi	ify the result?		Х	<u> </u>	<u>L</u>	<u> </u>	L		L	_
	the expense involved									_
	Ify the product?	<u> </u>	X.	 	<u> </u>	 	<u> </u>		<u> </u>	_
	the product compare rably with other	1	1	i	1]		
	radly with other rnatives in the expense	À		1	1]		
	lt correlation?			Х		}	1	1		
		1				•	•		•	-
. TIME										_
ېښې. Time traii	needed for pre-service	i	few hours		l th	ugh sha	manun	1		
	ning needed for using the	A	rem uonis	to deet	ned f	or indi	vi dua 1	use. it	is hard	ī
_ produ	_		definet		inea I	OL LIIUL	· · · · · · · · · · · · · · · · · · ·	300, 10		•

LEVEL OF X 2
MATERIAL X 3

Comments and Evaluation

A fine series of semi-programmed materials for the 3rd level reading improvement. It has a level span from 3rd to 12th grade. Teacher's manual, student score books, and reading cards are carefully and attractively prepared. The interest level is for teenagers, however, rather than adults, but could be adapted. Level II has two sections. Semi-programmed for teachers is needed. Reading Level: 2nd and 3rd.



Programmed

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Science Research Associates 259 East Erie Street

Pro	duct Title READING LABORATOR	Y IV	Au <u>t</u> ho	r Don Pa	rker	Pub i	sher Cl	nicago,	Illinois	6061
	Programmed	Out-				· ·	Does			
Cha	ck points	stand-	Above	Anarasa	F. 4 -	Inade~	Not	Not Stated	Do Not	
CHE	CK points	ing	Average	Average	<u> rair</u>	quate	<u> APP IY</u>	<u> surrea</u>	KIIOW	•
1.	OBJ ECTIVES								_	_
	A. Behavioral objectives									_
	included				<u> </u>		<u> </u>	X·		•
	B. Statement of purpose or specific preface		Ì	х	ł	1				
_	operate picture		<u>. </u>	_		<u> </u>				•
2.	CRITERION MEASURES	 				_				_
	A. Are performance criteria	İ			İ					
	stated and evaluation materials included?			i		1	ł	х		
	B. Does material fulfill its	 			 		<u> </u>			-
	objective or purpose?			Х	<u></u>	<u> </u>				_
•										-
3.	INSTRUCTIONAL COMPONENTS A. Curricular materials		х		ĭ			Γ		•
	B. Teacher education materials	├ ─	X.		 		_			•
	C. Student materials		x							-
										•
4.	LEARNER PREREQUISITE A. Are descriptive materials	<u></u>					т			-
	available?	1		x			!			
	B. Is testing information		<u> </u>		 	 				
	available?	Sel	-testing	include	<u>d</u>					
	MEAGUED DEGUT DEMENT							_		
5.	TEACHER REQUIREMENT Do teacher materials give the	 				, 	1			•
	concrete illustrations and]			1	ŀ				
	activities to help the teacher		x			ļ				
_	fulfill the objective goals?	<u> </u>			<u> </u>				Ĺ <u>.</u>	
6.	RELIABILITY EFFECT	Į								
••	A. The material is adequate	-		1	1	ſ				•
	for the level intended?		X							
	B. The level is suggested in									
	the format? C. The material is oriented		<u> </u>	-	├──		-			-
	toward cultural awareness			1						
	and is not insensitive?	<u></u>		Х			l			
	D. Does the material fulfill									•
	the purpose for which it is intended?	1	x	1	l					
	E. Are the language level and		 ^ -	 	 	 				•
	content geared to adults?			<u> </u>	х					
•		064	05 6							•
٠.	COST A. Does the expense involved	- 304	.95 for t	ne seri	:s.	T				-
	justify the result?	ļ	х							
	B. Does the expense involved									•
	justify the product?		x	<u> </u>	<u> </u>		L			
	C. Does the product compare favorably with other			ŀ	1]		,	
	alternatives in the expense,	d .		Ì	l	ļ]			
_	result correlation?	<u></u>	Į l	X	l	ļ				•
8.										
	A. Time needed for pre-service training		e to reac		a e d = -		_ bu ra +	a a b	haura	i
	B. Time needed for using the	Thi	s is ind	ividuall	v pros	rammed	80 tha	t the to	ime	•
	product		not be a			,				

LEVEL OF 2 MATERIAL X 3 Comments and Evaluation

This is the top level of the SRA Reading Laboratory--the format is the same--student score book, reading cards, etc., but the cards are now 8½ by 11. It is carefully prepared with good context, but it is doubtful that most teenagers could be motivated to use it. Adults would find it a burden and its use would be unlikely in ABE. Level of material: 3rd.

Programmed

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Scholastic Book Services 50 W. 44 Street New York 10036

Pro	duct Title ACROSS & DOWN		Autho	r Lawsom	e Cher	ry Publi	sher	WIOTK	10036
	SCOPE/WORD SKILLS I	Out-					Does		
Che	ck points	stand- ing	Above	Average	Fair	Inade-	Not Apply	Not Stated	Do Not Know
<u> </u>	. Postito	-116	NVCT KC	i waciałe	1	quirec	upp ty I	o cui c c c	
l.	OBJECTIVES								
	A. Behavioral objectives				1			•	
	included B. Statement of purpose or			<u> </u>	 		+	Х	
	specific preface		x	In teac	her's	edition	l. l		
_									
2.	CRITERION MEASURES		1	,	•	, .	г	1	
	A. Are performance criteria stated and evaluation			1	ļ	1	1. [
	materials included?							X	
	B. Does material fulfill its								
	objective or purpose?	X			i		<u> </u>		
3.	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials	•						Х	
	B. Teacher education materials		Х						
	C. Student materials	Х	l		<u> </u>	<u> </u>			
4.	LEARNER PREREQUISITE								
-	A. Are descriptive materials				1]	1		
	available?	ļ	·	X				•	
	B. Is testing information available?	Cross	ord Puzz	les the	re for	tacte	in the	mcelvec	_
	uvariable.	CLUSSW	ord russ	ges, che	LE LOI	teses	I Lin Cinq	III3CI VC3	<u>•</u>
5.	TEACHER REQUIREMENT								
	Do teacher materials give the		,				-		
	concrete illustrations and activities to help the teacher			İ	1	İ	l		
•	fulfili the objective goals?	ļ		v Bo	ok co	nes in a	teach	ine edi	tion.
	•			<u> </u>					
6.									
	A. The material is adequate for the level intended?	1		ł					
	B. The level is suggested in		- X	1	\vdash	 	 		
	the format?		x	<u> </u>					
	C. The material is oriented								
	toward cultural awareness and is not insensitive?		x	1	i		i i		
	D. Does the material fulfill		 	 	 	 			
	the purpose for which it			ł			[]		
	is intended?	X	 	<u> </u>	↓	Ļ			
	E. Are the language level and content geared to adults?		x	1	ł		}		
	concent geared to address.	-	<u> </u>	<u></u>					
7.	COST	\$.95							
	A. Does the expense involved justify the result?			}			1 7		
	B. Does the expense involved		X	 -		 	├		
	justify the product?	<u></u>	х	1	1				
	C. Does the product compare			Ī`——				_	
	favorably with other	J		1		1]		
	alternatives in the expense, result correlation?		x	1]			
_		<u> </u>			ш				 ,
8.									·
	A. Time needed for pre-service training	7	a 60	lmutes to		se book	than	time to	make planis
	B. Time needed for using the	Just	a tem m	Lilutes C	hern	SE DOOK	, men	· · ·	siane prairi
_	product	Easi	ly used v	within a	trime	ster.		•	

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

A well-designed skill book for working with words using the format of crossword puzzles. Cartoon illustrations are used, but are appealing to adults as well as young people. Cleverly done with good content. Could be used in Basic English other than a beginning level and in reading improvement. A fine tool!



Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Scholastic Book Services 50 W. 44 Street

New York 10036

<u>Pro</u>	Dauct Title DIMENSIONSSCOPE/RE		Aucho	r Rerge	<u> rawro</u>	ra ruei.		,	
	SKILLS ²	Out-	1	ļ	i		Does		
01		stand-	Above		n.,	Inade-	Not	Not	Do Not
une	ck_points	ing	Average	Average	Fair	quate	Apply	Stated	Know
1	OBJECTIVES	t							
١.	A. Behavioral objectives		T	г	- 1				
	included		i		ł			х	
	B. Statement of purpose or				 				
	specific preface			l x	ļ			İ	
2.	CRITERION MEASURES								
	A. Are performance criteria		i						
	stated and evaluation					1		-	
	materials included?		 	-	<u> </u>	<u> </u>		X	
	B. Does material fulfill its	1	l x	ł	ł		ļ		
	objective or purpose?	├			L	<u> </u>	<u> </u>		
3.	INSTRUCTIONAL COMPONENTS	١.							
	A. Curricular materials	<u> </u>	T	1	<u> </u>	I	Γ	X	
	B. Teacher education materials		 	 	\vdash			X	
_	C. Student materials		X						
4.	LEARNER PREREQUISITE								
	A. Are descriptive materials		1	l			1		
	available?		 	<u> </u>	<u> </u>	<u> </u>	<u> </u>		
	B. Is testing information	0.411	l abaalaa	L.,,	l.,	L			
_	available?	SKIII	checks	and quiz	zes ai	e built	7111	L	<u> </u>
ς	TEACHER REQUIREMENT								
٦.	Do teacher materials give the		T	Τ	$\overline{}$				
	concrete illustrations and	ľ			1				
	activities to help the teacher	Į.	ŀ				1		
	fulfill the objective goals?		<u> </u>			L	1		х
	•								
6.									
	A. The material is adequate	l			1	Į.			
	for the level intended?	├	X		 		└ ──	 	
	B. The level is suggested in the format?	İ	,	1		1	i		
	C. The material is oriented	<u> </u>	<u> </u>	 	+	 -	 		<u> </u>
	toward cultural awareness			1	İ				
	and is not insensitive?		i		j	l		!	
	D. Does the material fulfill		 	 	· 		t		
	the purpose for which it	•		1	1		1		
	is intended?	L	X				L		_
	E. Are the language level and					· _			
	content geared to adults?	ــــــ	<u>i</u>	<u> </u>	1		L	<u></u> _	
,		İ							
٠.	COST A. Does the expense involved		 _	г —		_			
	justify the tesult?	1			1		1		
	B. Does the expense involved		X	 	†				
	justify the product?	1	x		1		}		
	C. Does the product compare		 	1	1	<u> </u>	 -		
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LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

This is a collection of short stories with interesting variation in topics, but all true. Quizzes are on comprehension--could be good help in reading improvement although designed for young people. Inexpensive with excellent content.

ERIC

Full Text Provided by ERIC

Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

Scholastic Book

Services

Scholastic Magazine

CURRICULUM MATERIALS

LAW, YOU THE POLICE AND Goodykoontz 50 West 44th Street Product Title JUSTICE CONTACT Author Editors Publisher New York 10036 Out-Does stand-Above Inade-Not Not Do Not Check points Stated ing Average Average Fair quate Apply Know 1. OBJECTIVES A. Behavioral objectives included Statement of purpose or X specific preface "Logbook" Workbook is included. 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? B. Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information available? Built-in workbook testling. 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT The material is adequate for the level intended? X The level is suggested in the format? X The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it is intended? Are the language level and content geared to adults? 7. COST \$60 for a 35 student unit set. \$2.00 for one book, manual, and logbook. A. Does the expense involved justify the result? Does the expense involved justify the product? X C. Does the product compare favorably with other alternatives in the expense, result, correlation? X 8. TIME Copyright 1968 Time needed for pre-service training Time to peruse the materials. Time needed for using the



product

LEVEL OF

Comments and Evaluation

An interesting attempt to help disadvantaged youth understand the 1

Could be used in one trimester.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Scholastic Book Services Scholastic Magazines 50 West 44th Street

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LEVEL OF MATERIAL Comments and Evaluation

The purpose of this booklet is to help the student develop skills of observation, comparison, and interpretation in reading photos, charts, graphs, diagrams and cartoons. Could be used as supplementary book for intermediate and advanced ABE classes.

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Albuquerque, New Mexico

CURRICULUM MATERIALS

Not

Scholastic Book Services Scholastic Magazines 50 West 44th Street

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LEVEL OF MATERIAL Comments and Evaluation

Excellent magazine. A weekly scholastic magazine containing very interesting popular stories, plays, etc. Written at the 5th grade level. Many cross cultural selections. Could be used with adult classes.

Paperback Magazine,

CURRICULUM MATERIALS

Scholastic Book Services 50 W. 44 Street

Pro	duct Title SURVIVAL	_	Autho	r James	Squire	e Publi	sher Ne	w York	10036
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LEVEL OF 2
MATERIAL X 3
GED

Comments and Evaluation

A supplemental paperback consisting of short stories dealing with a "survival-crisis" situation. Would make a good supplementary reader for advanced ABE classes.



SURVIVAL

Page 2

7th Grade Level

- 1. ANIMALS
- 2. HIGH ADVENTURE
- 3. SMALL WORLD

8th Grade Level

- 1. COURAGE *
- 2. FAMILY
- 3. FRONTIER

9th Grade Level

- 1. MOMENTS OF DECISION
- 2. MIRRORS
- 3. THE LIGHTER SIDE

10th Grade Level

- 1. SURVIVAL
- 2. SUCCESS
- 3. PERSONAL CODE

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Scholastic Book Services 50 West 44th Street

Product Title WIDE WORLD		Autho	rBerg &	Crawfo	ord Publi	sher Ne	w York	10036
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LEVEL OF 2
MATERIAL X 3

Comments and Evaluation

Forty-eight short reading selections. A very good supplementary reading book. Contains easy short story selections followed by three comprehensive questions for each selection. Could easily be adapted for use in beginning ABE reading classes.



117 Richmond Drive, N. E Albuquerque, New Mexico

Scholastic Book Services 50 W. 44 Street

10036

New York

CURRICULUM MATERIALS
Charry, Huber,

Product Title WORK PUZZLES & MYSTERIES Author Edwards & Calle Publisher Does i)ut stand-Above Inade-Not Do Not Not Check points Average Average | Fair | quate Apply Stated Know ing 1. OBJECTIVES Behavioral objectives included Statement of purpose or specific preface In teacher's edition. 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? B. Does material fulfill its objective or purpose? J. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? Is testing information available? Materials are cast in a puzzle format so tests are built-in. 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults? 7. COST \$.95 A. Does the expense involved justify the result? B. Does the expense involved justify the product? Does the product compare favorably with other alternatives in the expense result correlation? 8. TIME Copyright 1967 Time needed for pre-service training Time to peruse book. B. Time needed for using the produc t Easily used Within one trimester.

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

Puzzles and mysteries rather than crosswords alone are the format for this second Word Skills. It has good content but the cartoon illustrations are geared to youth so it is less adaptable for adults than Word Skills 1. However, parts could be used well with reading improvement.



117 Richmond Drive, N. E Albuquerque, New Mexico

CURRICULUM MATERIALS

VISTAS

Scott-Foresman & Co.

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LEVEL OF MATERIAL | 2 | X | 3 | GED Comments and Evaluation

A good supplementary reading vocabulary list for $\frac{\text{VISTAS}}{\text{for words}}$ of Scott-Foresman. Has good explanatory definition for words on each story. Good format.

Teacher's Aide Book

CURRICULUM MATERIALS Monroe

Scott-Foresman & Co. 199 E. Lake Ave.

Pro	duct Title BASIC READING SKIL	LS	<u>Aut</u> ho	r & Art	tley	Publi	isher G	lenview,	, 111. 600
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LEVEL OF MATERIAL Comments and Evaluation

This workbook consists of reading exercises taken from the SF Think

CURRICULUM MATERIALS

Southwestern Publishers 2968 Foster Creighton

Product Title WORKBO	OK FOR WORD	STUDIES	S Autho	r Lamb	_	Pub i	<u>isher D</u>	<u>rive, Na</u>	<u>shville,</u>
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4. LEARNER PREREQUISI					·				
A. Are descriptive available?	e materials			ł	!				x
B. Is testing info	ormation			<u> </u>	Ī				
<u>available?</u>		Buil	t-in_tes	Ls	<u></u>				
5. TEACHER REQUIREMEN'									
 TEACHER REQUIREMEN' Do teacher materia 									
concrete illustrati	ions and			ļ			j		
activities to help								х	
fulfill the object	ive goals?		<u> </u>	<u> </u>	<u></u>	L			
6. RELIABILITY EFFECT									
A. The material is	•			Ī		Γ			
for the level: B. The level is so				_X	ļ <u> </u>	 			
the format?	nggested IN					1		x	
C. The material is	s oriented		•						
toward cultura	· ·				İ				
and is not inso D. Does the mater:							_X		
the purpose for		ł		x		1			
is intended?							L		
E. Are the language content geared	-			X .		1			
content geared	to addits:				<u> </u>	<u> </u>	L	ς.	
7. COST				_					
A. Does the expens									
justify the res		<u> </u>		<u> </u>	 	<u> </u>			
justify the pro		·		L x	Ì				
C. Does the produc	ct compare								
favorably with alternatives in		l				!			
result correla		1		х]	l		i	
8. TIME Copyright		 							
A. Time needed for training	r pre-service			to previ	ou bee	.L			
B. Time needed fo	r using the		useasa	ro blear	EM DOC	<u>/K • </u>			
product		One	or to t	rimester	8.				



LEVEL OF MATERIAL Comments and Evaluation

X 3 A workbook to accompany the Word Studies text. Intensive word meaning

Albuquerque, New Mexico

D., .	duck Tible ACTIVITIES POR READ		CULUM MAT	Sch a ct€	er,		Steck-Vaughn Box 2028 isher Austin, Texas 7				
	duct Title ACTIVITIES FOR READ PROVEMENTBooks 1, 2, and 3	Ouc-	Autho	r Whelan	I	Publi	sher Does	Austin, I	Texas_	(.876	
	ck points	stand- ing	Above Average	Average	Fair	Inade- quate	Not	Not Stated	Do Not Know		
ı.	OBJECTIVES										
	A. Behavioral objectives included				<u> </u>			x			
	B. Statement of purpose or specific preface			х						_	
,	CRITERION MEASURES									_	
	A. Are performance criteria									-	
	stated and evaluation . materials included?					٠		x			
	B. Does material fulfill its									_	
	objective or purpose?		L	x					i 	_	
3.	INSTRUCTIONAL COMPONENTS									_	
	A. Curricular materials							Х		-	
	B. Teacher education materialsC. Student materials			<u> </u>					Х	_	
	c. Student materials		<u> </u>	X	L					_	
4.	LEARNER PREREQUISITE		· · · · · · · · · · · · · · · · · · ·		,						
	A. Are descriptive materials available?	ĺ ·		x							
	B. Is testing information					•				-	
:	available?	15 0	pes nave	a pre-te	ext an	d post-	test:				
5.	TEACHER REQUIREMENT										
į	Do teacher materials give the			I						-	
	concrete illustrations and activities to help the tracher			•							
<u>i</u>	fulfill the objective goals?							Х			
• 6.	RELIABILITY EFFECT							-		_	
••	A. The material is adequate			Γ						-	
	for the level intended?		<u> </u>	X							
	B. The level is suggested in the format?	•	Y.								
	C. The material is oriented		_ _							-	
	toward cultural awareness and is not insensitive?			x							
	D. Does the material fulfill										
	the purpose for which it		v								
	is intended? E. Are the language level and		X	_							
	content geared to adults?			х							
7	COST	6.06								-	
•	A. Does the expense involved	Ş.90	eacn on	wholesa:	Le.			·		-	
	justify the result?	-		Х							
	B. Does the expense involved justify the product?			x						_	
	C. Does the product compare			_^_						-	
	favorably with other alternatives in the expense							ĺ			
	result correlation?			x			j				
										- ,	
8.	TIME A. Time needed for pre-service									-	
	training	Time	to read	through	the b	ooks.				ï	
	B. Time needed for using the									_	
	product	Coul	<u>a be use</u>	<u>d one bo</u>	ok per	trimes	cer.			-	



LEVEL OF

MATERIAL

Comments and Evaluation

Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn

Pro	duct Title ADULT READER		Autho	M.S. R	obertso	n Publi	sher	Austin,	Texas 787
Chec	ck points	Out- stand- ing	Above Average	Average	Fair	Inade-	Does Not Apply	Not Stated	Do Not Know
									•
1.				, .	-, -				
	A. Behavioral objectives included	'	1	Ì			ł	x	j
	B. Statement of purpose or		-		+	_	-		
	specific preface	<u> </u>	<u>L</u>	<u> </u>				<u> </u>	
2.	CRITERION MEASURES								
	A. Are performance criteria			I —	ī		Į.	1	
	stated and evaluation	Ì			1			x	
	materials included?	<u> </u>			-		<u> </u>	<u> </u>	ļ.—
	B. Does material fulfill its objective or purpose?	ł	6	х				Į	
_	objective of purpose.	-					<u> 1</u>	1	<u> </u>
3.	INSTRUCTIONAL COMPONENTS	<u> </u>	·	,		_			
	A. Curricular materials	<u>-</u> -	 -	 				X	<u> </u>
	B. Teacher education materialsC. Student materials		 -	 -			X	x	
	or orderic maceriari					l			<u>. </u>
4.	LEARNER PREREQUISITE								
	A. Are descriptive materials	ł			1	ľ			
	available? B. Is testing information		 	X	+	 -	-		
	available?	İ		ł		ļ]
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5.	TEACHER REQUIREMENT	<u> </u>				,			
	Do teacher materials give the concrete illustrations and	1		i	1	1	1	ł	ł
	activities to help the teacher	i i	ļ		<u>l</u>]	1	ł	
	fulfill the objective goals?	<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	<u> </u>	
6.	RELIABILITY EFFECT	}							
٠.	A. The material is adequate		1 -	Τ	一.—	1		1	T
	for the level intended?	L	<u> </u>	_ x		1	1	ļ	i
	B. The level is suggested in						T	1	
	the format?	 	<u> </u>	x_			 	ļ	
	C. The material is oriented toward cultural awareness	ļ	!		Diet	sugges	tions	re btas	ed.
	and is not insensitive?	1	1	X	Pict	res sh	ow all	racial	groups.
	D. Does the material fulfill						T	i	
	the purpose for which it	i		x	1	ļ			
	is intended? E. Are the language level and	}	-	 ^	+	-	├	 -	
	content geared to adults?			x			1.		İ
		6.7	2 wholesa						
/٠	COST A. Does the expense involved	3.7	Z WNOIES	116.			т.——		
	justify the result?	1		х			İ	1]
	B. Does the expense involved			1	\top		 	 	
	justify the product?			l x			<u>L</u>	<u>ii</u>	
	C. Does the product compare favorably with other			1			1 -		
	alternatives in the expense	1		1		<u> </u>	}		
_	result correlation?	<u></u>		х					
	mTMC								<u> </u>
ŏ.	TIME A. Time needed for pre-service								
	training		es only	time to	read b	ook.			
	B. Time needed for using the								
	product	Cou	ld he us	ed in a	ne trim	ester.			

LEVEL OF MATERIAL Comments and Evaluation

Practical everyday situations are described in good stories--all related to adult interests and activities.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn

n		_	1-h- 0				0X 2U20	n
Product Title BUILDING WORD POWER		Autho	John C	- Adam	IS Publi		ustin,	rexas 78
	Out-	1		1		Does		_
Charle maints	stand-	Above	ł .	1 i	Inade-	Not	Not	Do Not
heck points	ing	Average	Average	Fair	quate	Apply	Stated	Know
· OBJECTIVES								
A. Behavioral objectives		. — —				,		
included		Ì	1			1	x	
B. Statement of purpose or		<u> </u>	-					
specific preface		x				!		
specific preface		<u> </u>	L	<u> </u>	<u> </u>	<u> </u>		
. CRITERION MEASURES								
A. Are performance criteria			,				_	
stated and evaluation		l			•		••	
materials included?		ŀ	1			1 1	X	
B. Does material fulfill its			-	├				
objective or purpose?			X					
or per pose.		L	L	<u> </u>				
. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		Ι———		1			х	
B. Teacher education materials	<u>_</u>	 	<u> </u>	140		-		
C. Student materials		 		Manua i		├ ─┤		<u> </u>
		<u> </u>	<u> </u>	<u> </u>	<u> </u>			
. LEARNER PREREQUISITE								
A. Are descriptive materials		 		1		1		
available?			X	1		1 1		
B. Is testing information			 -	 		 		
available?	Work	bookno	t really	need	d.	!		
			<u> </u>	·				
. TEACHER REQUIREMENT								
Do teacher materials give the		1						·—-
concrete illustrations and		1	1			! I		
activities to help the teacher		1	x	i		i l		
fulfill the objective goals?			^			!]		
. RELIABILITY EFFECT								
A. The material is adequate								
for the level intended?		<u> </u>	x				ŀ	
B. The level is suggested in								
the format?			X			l Ì		
C. The material is oriented						<u></u>		
toward cultural awareness		1		i !		l x l	-	
and is not insensitive?						-	- 1	
D. Does the material fulfill		1						
the purpose for which it			l x				- 1	
is intended?			_ ^			LI	1	
E. Are the language level and			l .,			Γ		
content geared to adults?			x	<u> </u>				
. COST								
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A. Does the expense involved		1	1			1	T	·
justify the result? B. Does the expense involved		 	X	 				
justify the product?		1	}					
			 _ х _	 				
C. Does the product compare favorably with other		1	1			i 1	7	
alternatives in the expense			1	Į į				
result correlation?			l x	<u> </u>			1	
result correlation?		<u> </u>		L				
. TIME								
A. Time needed for pre-service								
training	W1-		L.	•				
B. Time needed for using the	110	e to read	d the ma	nual a	nd Took	Enrou	gn workt	ook.
product	II	used as	the only	mater	1812	trimes	ters.]	I used
	8.8	supplemen	ncary ma	<u>cerial</u>	sectio	n coul	d De use	d as lo

LEVEL OF MATERIAL | 1 | X | 2 | 3 | GED

Comments and Evaluation

An adequate workbook for adults learning to read--good drills with word-attack skills. Could be used in a Basic English or reading improvement class.

· Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY. INc. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Box 2028

<u>Pro</u>	duc t	Title FAMOUS NEGRO AMERIC	CANS	Autho	or King &	King	Pub l :	isher A	ustin,	Texas 7876
		•	Out-				_	Does		
a .			stand-	Above	l	l	Inade-		Not	Do Not
Che	ck p	o i nts	ing	Aver.ige	Average	<u>Fair</u>	quate	Apply	Stated	Know
1.	OBI	ECTIVES								
••		Behavioral objectives		I		T	_			
		included		}		1		ì	l x	1
	В.	Statement of purpose or					<u> </u>			
_		specific preface		<u> </u>	<u> </u>		<u> </u>			<u> </u>
_										
2.		TERION MEASURES			т —	т —		T		
	Α.	Are performance criteria stated and evaluation	i	t	1	1	i]	
		materials included?		1		1	1	İ	Х	
	В.	Does material fulfill its				t		t		
		objective or purpose?	1		X					
							-			
3.		TRUCTIONAL COMPONENTS			,	,				
	А. В.	Curricular materials Teacher education materials			 	 -		<u> </u>	<u> </u>	
	С.	Student materials	Not_	heeded.	 ;-	 		├	 	
_		Student materials	 	L	<u> </u>	L	i	L	1	<u> </u>
4.		RNER PREREQUISITE								
	Α.	Are descriptive materials		T	T	7				 .
		available?	<u></u>		<u> </u>	X		<u> </u>		
	В.	Is testing information				1			İ	ļ
_		available?	 		L	Ι	L	<u> </u>	L	1
5.	TEA	CHER REQUIREMENT	[
•		teacher materials give the	\vdash	т	T	$\overline{}$	Τ	т —	Γ	T
		crete illustrations and	i	1			ŀ	l		
		ivities to help the teacher	1	į	İ		i	١.,		
	ful	fill the objective goals?	 _	<u> </u>	<u> </u>	<u>L</u>	<u> </u>	X	<u> </u>	
4	051	TABILIES PERCON	1							
6.		.IABILITY EFFECT The material is adequate	 		т	т -	Τ			T
	۸.	for the level intended?			l x	l	ŀ		ļ	
	В.	The level is suggested in		 	 ^ -	 	 	 		
		the format?	l		l v	1	1		İ	
	c.	The material is oriented						 	1	
		toward cultural awareness	1	x				1	İ	
		and is not insensitive?	<u> </u>	<u> </u>			 	↓	<u> </u>	
	υ.	Does the material fulfill the purpose for which it	İ	1		1	İ	1	ł	
		is intended?	ļ	x			1	1		ł
	Ε.	Are the language level and		 	 	 	<u> </u>	┼	 -	
		content geared to adults?	<u> </u>		x				İ	
				_						
7.	COS	· -	<u> </u>			_	, —			
	А.	Does the expense involved justify the result?			l x	1	i	1		
	В.	- ·	-	+	 ^	+	\vdash	+	 	
	٠.	justify the product?			х		Ì	1	1	
	С.	Does the product compare			1 ^	1		 	 	
		favorably with other				1		1	I	
		alternatives in the expense	1	1	1 x		1			1
		result correlation?	<u> </u>	<u> </u>		11		<u> </u>	<u> </u>	
8.	TIM	4E	İ							
٠.	Α.		-							
	-••	training		e only to	o read be	ook.				
	В.	Time needed for using the					_		<u> </u>	
		product	23	selection	nscoul	<u>d be</u> u	sed sel	<u>e</u> ctive	ly in a	trimester

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

Thoughtfully done with appreciation for the contributions that have been made by Negro Americans in a wide variety of fields. Could be helpful as outside reading in a citizenship class--fine in a Reading Improvement class.

Reading Book

Two copies -- Reading and Citizenship.

Albuquerque, New Mexico
CURRICULUM MATERIALS

Steck-Vaughan Co. Box 2028

Pro	duct Title HOLIDAYS AND HISTOR	<u>Y</u>	Autho	r Carol	Hof f	Pub l i	sher A	lustin,	Texas	<u>7</u> 876
		Out-					Does		l	
Che	ck points	stand- ing	Above	Average	Fair	lnade- quate	Not	Not Stated	Do Not Know	
Cite	ck points	rug	Average	Average	I tarr	quate	APPLY	<u>J La Leu</u>	_ KIIO#	_
l.	OBJECTIVES									_
	A. Behavioral objectives									
	included B. Statement of purpose or	<u> </u>				<u> </u>		X		_
	specific preface			}	l x	1				
				·						_
2.	CRITERION MEASURES		,				,			_
	A. Are performance critcria stated and evaluation		1						Ì	
	materials included?							X		
	B. Does material fulfill its									_
	objective or purpose?	<u> </u>	<u> </u>	<u> </u>	<u> </u>				<u> </u>	_
3.	INCIDICATIONAL COMPONENTS									
٦.	INSTRUCTIONAL COMPONENTS A. Curricular materials				I	1	x		1	_
	B. Teacher education materials		needed		1		x ·	_		_
	C. Student materials			X						
	LEADIER PRESERVICION									
4.	LEARNER PREREQUISITE A. Are descriptive materials		1		τ –		1		1	_
	available?			X	1				ļ	
	B. Is testing information				Ī		T			_
	available?	<u> </u>	<u> </u>		<u> </u>		<u> </u>		<u> </u>	_
5.	TEACHER REQUIREMENT	i		•						
٠.	Do teacher materials give the		<u> </u>	Γ	T	1 .				_
	concrete illustrations and			1	1					
	activities to help the teacher			1			x		,	
_	fulfill the objective goals?		<u>L</u>	<u> </u>	<u> </u>	<u> </u>	Щ		<u> </u>	_
6.	RELIABILITY EFFECT	ļ								
	A. The material is adequate					}				_
	for the level intended?		ļ	Х	ļ	<u> </u>	<u> </u>			_
•	B. The level is suggested in the format?		İ	x	1	1	1			
	C. The material is oriented	-	-	<u> </u>	 	 	 		 	_
	toward cultural awareness	ł		ļ	1					
	and is not insensitive?	<u> </u>	<u> </u>	X						_
	D. Does the material fulfill the purpose for which it	i			-	1				
	is intended?			L x						
	E. Are the language level and			<u> </u>		 	 		 	_
	content geared to adults?	<u> </u>	1	X	<u> </u>	<u> </u>			<u> </u>	_
7	COST	\$1.2	4 wholes	ale						
•	A. Does the expense involved	 '-'-	T	T	Τ	1	I -	•		_
	justify the result?			Х	<u> </u>				İ	
	B. Does the expense involved									_
	justify the product? C. Does the product compare	<u> </u>	┼	X	┼	 	 		├	_
	favorably with other			1						
	alternatives in the expense	1 :	,			1			}	
_	result correlation?	Ļ		<u> </u>					<u> </u>	_
Q	TIME									ı
٥.	A. Time needed for pre-service	—			· ·					_
	training		time to	read th	e boo	k.				ì
	B. Time needed for using the	Sele	ctions o	ould be	used	accordi	ng to t	need and	class.	_
	product	Helm	ful in e	dehar a	trime	ster or	<u>vaar c</u>	OUTER	•	

LEVEL OF MATERIAL Comments and Evaluation

Interesting and helpful selections to supplement either a class in Reading Improvement or in Citizenship.



Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Box 2028

Pro	duct Title HOW TO READ BETTER		<u> Autho</u>	Smith &	Wilbe	rt Publi	sher A	ustin, 1	<u>Cexas 78767</u>
	Books 1 and 2	Out-					Does		
Ch.	-14-1-	stand-	Above	Average	Fair	Inade-	Not	Not Stated	Do Not Know
Cne	ck points	ing	wetake	Average	[rali	quate	APPLY	Stated	Kilow
1.	OBJECTIVES		_						
	A. Behavioral objectives							v	
	included						-	X	
	B. Statement of purpose or specific preface	1]	x					
_	pcciiic piciacc								
2.	CRITERION MEASURES		,				. —	1	
	A. Are performance criteria				1	İ			
	stated and evaluation materials included?	İ						Х	
	B. Does material fulfill its								
	objective or purpose?		<u> </u>	<u> </u>	<u>L</u>		L		<u> </u>
	THE PROPERTY OF THE PARTY OF TH	1 .							
3.	INSTRUCTIONAL COMPONENTS A. Curricular materials				ī			L x	Ι —
	B. Teacher education materials		 	 		t	T x	- ^-	<u> </u>
	C. Student materials							X	
			_						
4.	LEARNER PREREQUISITE A. Are descriptive materials	ļ			 _		1		
	available?		!	х	1	i	1		
	B. Is testing information		† 		†				
_	available?	<u> </u>	<u> </u>	<u></u>	<u>L:.</u> _	<u></u>	<u> </u>	<u> </u>	<u></u> .
	mes cuen apout appenim								
٥.	TEACHER REQUIREMENT Do teacher materials give the	 	т	 	$\overline{}$	т —		Γ	T
	concrete illustrations and	1			1	1	ļ.		
	activities to help the teacher	1			ļ		x	1	
	fulfill the objective goals?	ļ	<u> </u>	<u> </u>	<u> </u>	<u> </u>	┸"	L	L
6.	RELIABILITY EFFECT	į							
٠.	A. The material is adequate		T	T	1	T		T	T
	for the level intended?			X	<u> </u>		<u> </u>		
	B. The level is suggested in	1	1	1	1		}	ł	1
	the format? C. The material is oriented	 	 	<u> </u>	+-	 	+	ļ	
	toward cultural awareness	ļ	l	1	Pict	ures sh	ow all	racial	and cultural
	and is not insensitive?		1_	X	grou	ps.		<u> </u>	L
	D. Does the material fulfill]		_	
	the purpose for which it is intended?			x					
	E. Are the language level and	<u> </u>	+	 " "	+ -	 	 	 	
	content geared to adults?			x	1		<u></u>	<u>L</u>	<u> </u>
_		6 7	2 wholesa	10					
/.	COST A. Does the expense involved	 •••••	1	1	1	$\overline{}$		1 —	
	justify the result?	1		l x	1				
	B. Does the expense involved		1		1				
	justify the product?		 	X	<u> </u>	ــــــــــــــــــــــــــــــــــــــ	 	 	<u> </u>
	C. Does the product compare favorably with other		1	1	1	1	1	1	1
	alternatives in the expense	. k	1		1		1		1
	result correlation?			x	1	<u> </u>		<u>L</u>	
8.	TIME A. Time needed for pre-service	.—							
	training	Rea	ding of 1	book only	y.				i
	B. Time needed for using the						-		
_	produc t	Cou	<u>ld be us</u>	ed in one	e trin	<u>ester.</u>			

LEVEL OF MATERIAL Comments and Evaluation

A good book for reading improvement--good exercises and activities. Help in remembering facts and analyzing situations.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Box 2028

<u>Pro</u>	duct Title I WANT TO READ AND	WRITE	<u>Au t</u> ho	r Smith	<u> W11b</u>	er tPubli	sher A	ustin, 1	<u>Cexas 787</u> 67
		Out-					Does		
Che	ck points	stand- ing	Above		Fair	Inade-	Not	Not	Do Not
<u> </u>	<u> </u>	THE	Average	Average	rair	quate	Wbbia	Stated	Know
ı.	OBJECTIVES								
	A. Behavioral objectives	i	ĺ					х	
	included B. Statement of purpose or	<u> </u>	<u> </u>		_				
	specific preface		ł	x					
		Ì		•					
2.	CRITERION MEASURES								
	A. Are performance criteria stated and evaluation			1					
	materials included?	1						X	
	B. Does material fulfill its								
	objective or purpose?	1	<u> </u>	<u> </u>	<u> </u>				
3.	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials		<u> </u>	T	i — —			Х	
	B. Teacher education materials							X	
	C. Student materials	<u> </u>	<u></u>					X	
4.	LEARNER PREREQUISITE								
••	A. Are descriptive materials		T	T	T				
	available?			X	<u>L</u>	_			
	B. Is testing information								
	available?	├	L	L	<u> </u>	L			
5.	TEACHER REQUIREMENT								
	Do teacher materials give the								
	concrete illustrations and activities to help the teacher		ł	ł	l				
	fulfill the objective goals?	1	ł	ļ	ł		х		
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6.	RELIABILITY EFFECT	<u> </u>							
	A. The material is adequate for the level intended?	1	1	x					
	B. The level is suggested in		 	 -^-	 				
	the format?			x		_ :			
	C. The material is oriented		, - T						
	toward cultural awareness and is not insensitive?]		x	PICEL	res por ll raci	cray a	II cult	ral groups
	D. Does the material fulfill	<u> </u>	—	 ^ -	allu e	III IACI	ar Krd	ups.	
	the purpose for which it	Ì	1	l x					
	is intended? E. Are the language level and		 		├	ļ			
	content geared to adults?	j	l	L x	i	1			
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7.	COST	<u></u>							
	A. Does the expense involved justify the result?		ļ	l x	1	1			
	B. Does the expense involved		 	 ^		 	\vdash		
	justify the product?		<u> </u>	<u> </u>	L				
	C. Does the product compare								-
	favorably with other alternatives in the expense	Į.		ł	.				
	result correlation?	Ί	1	X			-	i	
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8.	TIME	<u> </u>	_						
	A. Time needed for pre-service training		to reed	materia	10				· ·
	B. Time needed for using the	11.11	. CV LEGO	. materia			· 		
	product	Eagi	ly used	in one t	rimes	ter.			
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LEVEL OF MATERIAL X 2 3 GED

Comments and Evaluation

Controlled vocabulary--attractive format--excellent for basic reading skills. Good for 3rd grade level reading improvement classes.

Workbook

Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn

							ox 2028	
Product Title JOURNEYS IN READI	NG	Autho	or Leavel	1 & Vi	a Publi	lsher A	ustin, '	Texas 787
	Out-	i		I		Does	_	
	stand-	Above	1	į	Inade-	Not	Not	Do Not
Check points	ing	Average	Average	Fair	quate	Apply	Stated	Know
			_					
1. OBJECTIVES	L							
A. Behavioral objectives								
inc luded	1	ļ)	1	1		X	
B. Statement of purpose or		1						
specific preface		l x		1	ł		1	İ
					<u> </u>			<u> </u>
2. CRITERION MEASURES	1							
A. Are performance criteria		<u> </u>	I		Γ			
stated and evaluation	1		l		j			
materials included?			ł		ŀ		Х -	
B. Does material fulfill its			 					
=		l x	1			1 1		
objective or purpose?			<u> </u>	<u> </u>				<u> </u>
3. INSTRUCTIONAL COMPONENTS								
			,					
A. Curricular materials		X	 -					
B. Teacher education material	!ត	x	<u> </u>					
C. Student materials		<u> </u>	<u> </u>					
	1							
4. LEARNER PREREQUISITE		<u> </u>						
A. Are descriptive materials		1						
available?	1	X	1	ļ	l	!	ĺ	
B. Is testing information		T		T	-			
available?	Busi	it-in tes		l	1			
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5. TEACHER REQUIREMENT	1							
Do teacher materials give the			1	Т	r			
concrete illustrations and	1	1	1	1	1			
activities to help the teacher	.	•	1	l	ļ			
fulfill the objective goals?	·]	l x	ŀ	1	l .]		
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6. RELIABILITY EFFECT								
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for the level intended?		X	 -			L		
B. The level is suggested it.		1	i			1		_
the format?		 _ x _	<u> </u>			LI		L
C. The material is oriented		i -	1	ł				
toward cultural awareness		1	x	l		!!!		
and is not insensitive?			^	l				
D. Does the material fulfill								
the purpose for which it	1	1	İ	ļ	j			
is intended?	1) X		l	1			
E. Are the language level and	1 -	_	† – – –			-		
content geared to adults?			l x	l	1	1 1		
		 -						
7. COST	8.7	8 (Teach	er's edi	tion	\$1.04)			
A. Does the expense involved		T (======	T		, 			
justify the result?	1	x	ĺ		1	!		
B. Does the expense involved		 	1	 		┝──┥		<u> </u>
justify the product?	i	x	1	1		1		
C. Does the product compare		 ^	 	 		 		
favorably with other	I	ì	I	I	1			
alternatives in the expens	اه.	1	I	ł	1	; I		
result correlation?	·=/]	X	1	Í				
resure correlation:	+	<u> </u>		<u></u>	L	LI		
8. TIME Copyright 1966	1							_
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A. Time needed for pre-service	-1 P	e needed	to 890-	100	rkhack			
training B. Time needed for using the		e needed	to brea	TCM MO	- KDOOK .			
	1 _				,			
product	i One	trimest	er.					

LEVEL OF MATERIAL Comments and Evaluation
The revised edition of NEW JOURNEYS IN READING contains a well

balanced and rather comprehensive program of reading skill building selections and exercises. This workbook could be used in adult ABE reading classes.



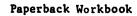
CURRICULUM MATERIALS

Steck-Vaughn

	WARREN TH BRADTING			v 11	Whee	eler		BOX 21		
<u>Pro</u>	duct Title MASTERY IN READING		Autho	rLeavell	<u> </u>	Pub i	isher	Austi	n, Texas	. 7876
		Out- stand-	Above	:		lnade-	Does Not	Not	Do Not	
Che	ck points	ing	Average	Average	Fair		Apply			
1	OBJECTIVE S				•					
• •	A. Behavioral objectives			F		Γ	1			-
	included				<u> </u>			X		_
	B. Statement of purpose or specific preface		x		1					
2.	CRITERION MEASURES									-
	A. Are performance criteria			Τ	1	T				-
	stated and evaluation							х		
	materials included? B. Does material fulfill its		<u></u>		<u> </u>					-
	objective or purpose?		х			<u> </u>	<u> </u>			_
3.	INSTRUCTIONAL COMPONENTS									
	A. Curricular materials	-	X							_
	B. Teacher education materialsC. Student materials		<u> </u>	 	 					-
_	or ordere marchans		<u> </u>		<u> </u>	<u> </u>				-
4.	LEARNER PREREQUISITE		r		·-					_
	A. Are descriptive materials available?		х	ŀ	1	ļ	1			
	B. Is testing information				├		\vdash			-
	available?	Buil	t-in tes	ts.	<u> </u>	<u> </u>			<u> </u>	_
5.	TEACHER REQUIREMENT	ļ								
	Do teacher materials give the									-
	concrete illustrations and activities to help the teacher									
	fulfill the objective goals?		х							
6.	RELIABILITY EFFECT	- i								•
	A. The material is adequate	 -	T	T	Τ	Γ				-
	for the level intended?		X		<u> </u>	1				_
	B. The level is suggested in the format?		x	1	1					-
	C. The material is oriented		 	 	 	 				-
	toward cultural awareness	ļ			İ	ŀ				
	and is not insensitive? D. Does the material fulfill	<u> </u>		<u> </u>	├	<u> </u>	 			_
	the purpose for which it		x				1			
	is intended?			<u> </u>		ļ	└			
	E. Are the language level and content geared to adults?			х						
7.	COST	\$.78	Teach	er's edi	tion-	-\$1.04				-
	A. Does the expense involved justify the result?		x							-
	B. Does the expense involved		 ^ -	<u> </u>	 	1	+-+			-
	justify the product?		x	<u>ļ</u>	<u> </u>					_
	C. Does the product compare favorably with other									
_	alternatives in the expense, result correlation?	<u> </u>	x		L					
8.	TIME Copyright 1958		<u>-</u>							•
٠.	A. Time needed for pre-service							_		-
	training	Time	needed	to previ	lew wo	rkbook.				. i
	B. Time needed for using the product									
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LEVEL OF MATERIAL Comments and Evaluation

An above average reading skill building workbook, developed for use at the junior high level, which can be used with adult reading classes.





Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Box 2028

Pro	duct Title MY COUNTRY		Autho	r Smith	<u>Lutz</u>	Publ	isher A	ustin, 7	Cexas 7876
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Che	ck points	stand- ing	Above	Average	Fair	lnade- quate	Not	Not Stated	Do Not Know
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l.	OBJECTIVES								
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	B. Statement of purpose or	<u> </u>		 	Good	in tos	cher's	manual	
	specific preface	L		L_ x		n stude			
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۷.	CRITERION MEASURES A. Are performance criteria	<u> </u>	<u> </u>					r	
	stated and evaluation]					
	materials included?			Х	L				
	B. Does material fulfill its			x					-
	objective or purpose?	<u> </u>	<u> </u>		<u> </u>		<u> </u>		
3.	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials						X		
	B. Teacher education materialsC. Student materials	<u> </u>	X	 	!		ļ		
	c. Student materials		<u> </u>	<u> </u>	1		<u> </u>		
4.	LEARNER PREREQUISITE								
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	available? B. Is testing information	<u> </u>	 		L				
	available?		1	x] :		l		
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5.	TEACHER REQUIREMENT								
	Do teacher materials give the concrete illustrations and			j					•
	activities to help the teacher			5-14		الم ما الما	.		1 -
	fulfill the objective goals?	<u> </u>	<u> </u>		Leaci	ing ar	as are	availab	ie.
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	for the level intended?			X			1		
	B. The level is suggested in								
	the format? C. The material is oriented		 -	X	<u> </u>		 -		
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	and is not insensitive?	<u></u>	_^				1		
	D. Does the material fulfill	1							
	the purpose for which it is intended?	i	x]		
	E. Are the language level and		 		1		 		
	content geared to adults?	'م.		Х					
7.	COST		2halaa.	-1-					
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	justify the result?			x		<u>'</u>]		
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	justify the product? C. Does the product compare		 	X	├ ──	<u> </u>	<u> </u>		
	favorably with other				1	j			
	alternatives in the expense	1		x	1				
	result correlation?	<u> </u>		1	<u></u>	L	<u>L</u>		
8.	TIME	!							
	A. Time needed for pre-service								
	training			d the bo			. <u></u>		
	B. Time needed for using the product				esco	uld be	comple	ted in	2 session
	Product	<u> </u>	used car	erully.					

LEVEL OF MATERIAL

Comments and Evaluation

Designed as an exercise book for beginning readers. Good as a supplement in basic reading when skills are learned. Could be helpful in citizenship.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Box 2028

Pro	<u>đục t</u>	Title NEW ADVENTURES IN F	BADING	Autho	r Leavel!	L & Da	vispubl:	isher A	ustin, '	Texas 787
Che	ck n	oints	Out- stand- ing	Above	Average	F. 4-	Inade-	Does Not	Not	Do Not
<u> </u>	th p	OZIII CO	LIIK	Average	Average	Pair	quate	Vbbia	Stated	Know
l.		ECTIVES								
	۸.	Behavioral objectives included	·			1		l	x	
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		specific preface		X		L				
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		stated and evaluation		·		l			.,	ł
••	_	materials included?				<u> </u>			X	
	в.	Does material fulfill its objective or purpose?		x						
		objective or purpose:	 			L				<u> </u>
3.		TRUCTIONAL COMPONENTS	<u> </u>							
		Curricular materials			X					
	C.	Teacher education materials Student materials	<u> </u>	<u> </u>	X			-		<u> </u>
		Deductive parcellars				<u> </u>	L			<u> </u>
4.		RNER PREREQUISITE								
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	В.	Is testing information	Jilly	TOT TEA	raed edr	11011.		 		
		available?	Buil	t-in tes	ting.					
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5.		CHER REQUIREMENT	<u> </u>					·		
		teacher materials give the crete illustrations and								
	act	ivities to help the teacher			İ					
	_ful	fill the objective goals?		X						
6.	DET	IABILITY EFFECT	1							
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	В.	The level is suggested in								
	c.	the format? The material is oriented	<u> </u>	X		-				
	٠.	toward cultural awareness	ŀ		۱	1	}			
		and is not insensitive?			X	1				
	D.	Does the material fulfill								
		the purpose for which it is intended?		х	ŀ					
	E.	Are the language level and	 			 			_	
		content geared to adults?			_ x					
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		justify the result?		. х		1	I			
	В.	Does the expense involved		,					sed edi	tion
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	٠.	favorably with other					}	1 1		
		alternatives in the expense				1]		
	_	result correlation?	<u> </u>		X	<u></u>		<u> </u>		
R	TIM	· E	l							
٠.		Time needed for pre-service	 							
	-	training	Time	needed	to previ	ew wo	rkbook.			
	В.	Time needed for using the								
		product								



Comments and Evaluation

OF X 2

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Box 2028

roduct Title NEW ADVENTURES IN (Revised)	Out-	1				Does		
	stand-	Above			Inade-	Not	Not	Do Not
heck points	ing	Average	Average	Fair	quate	Apply	Stated	Know
. OBJECTIVES	ł							
A. Behavioral objectives	:						_	
included	Ì						x	
B. Statement of purpose or								
specific preface		Х						!
. CRITERION MEASURES		,						
A. Are performance criteria								
stated and evaluation		•						1)
materials included?		l					х	
B. Does material fulfill its								
objective or purpose?		X		<u> </u>				
. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		Y			_			
C. Student materials		X						
. LEARNER PREREQUISITE								
A. Are descriptive materials		,						
available?		X						
B. Is testing information available?	Bud 1	t-in tes	ring					
available.								
· TEACHER REQUIREMENT								
Do teacher materials give the						T		
concrete illustrations and								
activities to help the teacher		. ,]		i i		1		
fulfill the objective goals?		X		<u> </u>	<u> </u>			
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A. The material is adequate								
for the level intended?		Х					·	
B. The level is suggested in the format?		l						
C. The material is oriented		х						
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is intended? E. Are the language level and								
content geared to adults?	•		х			ŀ		
. COST A. Does the expense involved	<u>\$.78</u>	(Teach	<u>er's Edi</u>	tion	\$1.04)			
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B. Does the expense involved		×			•			
justify the product?		X				1	j	
C. Does the product compare								
favorably with other alternatives in the expense						J	i	
result correlation?		х				1	Į	
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. TIME Copyright 1968								
A. Time needed for pre-service training	tui				.1.11			
B. Time needed for using the	11me	needed	to previ	EM MOI	KDOOK.			
product		trimeste						

Comments and Evaluation

An above average reading skill building workbook containing interesting



LEVEL OF MATERIAL

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company Box 2028

	roduct Title NEW GOALS IN READI		OING AuthorLeavell & Via Publisher Austin, Out- Does						
		stand-	Above			Inade-	Not	Not	Do Not
Chec	k points	ing	Average	Average	Fair	quate	Apply	Stated	Know
	OBJECTIVES A. Behavioral objectives					Γ			
	included							X	
	B. Statement of purpose or		v						
	specific preface			<u></u>		L	<u>i</u>		
2.	CRITERION MEASURES								
	A. Are performance criteria								
	stated and evaluation		ŀ	ļ.	۱.	Ì			
	materials included? B. Does material fulfill its	_			 	 		X	
	objective or purpose?		l x]	į				
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3.	INSTRUCTIONAL COMPONENTS	<u> </u>	<u> </u>		<u> </u>	т —			- T
	A. Curricular macerials B. Teacher education materials			X X					
	C. Student materials			X			 	_	
									•
4.	LEARNER PREREQUISITE						_	T	
	A. Are descriptive materials available?	1		x]	İ	
	B. Is testing information					 			<u> </u>
	available?	Built	in tests		_	i			
	militarium prouveminum								
5.	TEACHER REQUIREMENT Do teacher materials give the	<u> </u>				y	$\overline{}$	Γ	<u> </u>
	concrete illustrations and		Ì		İ	İ	ļ		
	activities to help the teacher				ļ	ł			
	fulfill the objective goals?	 	<u> </u>	<u> </u>	<u>i</u>	<u> </u>			<u>i</u>
6.	RELIABILITY EFFECT	l							
	A. The material is adequate			<u> </u>		[
	for the level intended?		<u> </u>	<u> </u>	<u> </u>	↓	<u> </u>		<u> </u>
	B. The level is suggested in the format?		1	l x	ŀ			1	
	C. The material is oriented		 	† "	 	 	+		
	toward cultural awareness	1			1			1	ļ
	and is not insensitive?		ļ		ļ	<u> </u>	<u> </u>		
	D. Does the material fulfill the purpose for which it	1			1		1		
	is intended?	l	1	х		1			
	E. Are the language level and						Ì		
	content geared to adults?	├		<u> </u>	<u> </u>	<u> </u>	<u>. </u>		
7.	соят 78¢	1							
	A. Does the expense involved				1	ļ			I
	justify the result?		<u> </u>	<u> </u>	↓	<u> </u>	↓	 	<u> </u>
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	C. Does the product compare		 	 	1	+-	 	 	
	favorably with other	1		1	1	1	1]	1
	alternatives in the expense	1		l x	ł		1		
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8.	TIME	L							
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	training B. Time needed for using the	Time	needed t	<u>o previe</u>	W WOL	kbook a	nd/or s	pecific	lessons
	n. Time needed for USING The	1	.7	may					

LEVEL OF MATERIAL

X 2 3 GED

Comments and Evaluation

A remedial reading workbook geared to the mid-elementary grades 4-6. Format consists of reading selections followed by reading exercises.

Paperback Workbook

Albuquerque, New Mexico

		CURRICULUM MATERIALS Leavell &						Steck-Vaughn Box 2028			
Pro	duct Title PROGRESS IN READIN	IG	Autho	r Gardne		Publi		Austin,		7876	
		Out-					Does			•-••	
Ch-	ah	stand-	Above			Inade-	Not	Not	Do Not		
Cite	ck points	ing	Average	Average	Fair	quate	Apply	Stated	Know		
1.	OBJECTIVES	l									
	A. Behavioral objectives									_	
	included	l						x			
	B. Statement of purpose or			_						_	
	specific preface		x								
2.	COLUMN AND AND A	l						_		_	
۷.	CRITERION MEASURES A. Are performance criteria	├ ──									
	stated and evaluation	ì	1						,		
	materials included?		}		l			X	•		
	B. Does material fulfill its									_	
	objective or purpose?		Х		Į l						
3.	The Country of the Co									_	
٥.	INSTRUCTIONAL COMPONENTS A. Curricular materials	<u> </u>								_	
	B. Teacher education materials		X		 					_	
_	C. Student materials		X X							_	
		<u> </u>		<u> </u>	<u> </u>					_	
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	A. Are descriptive materials									-	
	available?		X								
	B. Is testing information available?	Buil	t-in tes	s.							
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5.	TEACHER REQUIRFMENT										
	Do teacher materials give the		<u> </u>				<u> </u>			_	
	concrete illustrations and		1		i i						
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LEVEL OF MATERIAL Comments and Evaluation

An above average reading skill building workbook developed for use at the junior high level, which can be used with adult reading classes.

il? Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS
Editorial
Box 2028
TO LEARNING Author Staff Publisher Austin, Texas 78767

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LEVEL OF 2
MATERIAL 3

Comments and Evaluation

An excellent beginning book for Basic English or Basic Reading Improvement. Fine illustrations, attractive format. Simple enough that an adult can find a beginning point. Includes reading, writing, and basic arithmetic.

Worktext

135

CURRICULUM MATERIALS

Steck-Vaughn Company Box 2028

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Time needed to review material.

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

Written and designed for beginning adult students who want to improve their basic reading skills as they develop a better understanding of sound practices in money management and consumer practice. Good format and illustrations.

CURRICULUM MATERIALS

Steck-Vaughn Box 2028

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MATERIAL

if used alone.
Comments and Evaluation LEVEL OF

Very good reading improvement book, fine follow-up to Working with

Albuquerque, New Mexico

			CURRICULUM MATERIALS Josephine					USAF Institute				
Pro			T SET! GO! Author Bauer			Pub l	isher Ma	dison,	Wiscons			
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		product	1	Unless you really rushed the three books would take a least a year.								

LEVEL OF MATERIAL Comments and Evaluation

An excellent set of books to teach adults to read and write--clear, open format with a linguistic approach -- superior illustrations -combines the reading and writing in a fine approach. Would be excellent for a Basic English or Basic Reading course.



MATH...



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Addison-Wesley Pub.Co. Reading, Mass. 01867

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	B. Time needed for using the		-	_						
	product	One or two workbooks per trimester								

LEVEL OF MATERIAL | 1 | X | 2 | X | 3 | CED

Comments and Evaluation

Four workbooks designed to assist remedial math pupils overcome difficulties in addition, subtraction, multiplication, and division. Could be used in ABE math class. An average series of math workbooks using a programmed approach.

- 1. ASMD Addition
- 3. ASMD Multiplication
- 2. ASMD Subtraction

Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

Chapman

MOTT BASIC

Allied Education CURRICULUM MATERIALS Council

P. O. Box 78 Product Title LANGUAGE SKILLS PROGRAM <u>Author</u> & Schultz Publisher_ Galien, Mich. 49113 Does stand-Above Not Do Not Inade-Not Check points ing Average quate Stated Know Apply I. OBJECTIVES A. Behavioral objectives X included Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? Does material fulfill its X objective or purpose? INSTRUCTIONAL COMPONENTS A. Curricular materials 5. Teacher education materials Student materials 4. LEARNER PREREQUISITE Are descriptive materials available? B. Is testing information Testing is included available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? RELIABILITY EFFECT The material is adequate for the level intended? The level is suggested in X the format? The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it X is intended? E. Are the language level and X content geared to adults? 7. COST A. Does the expense involved justify the result? Does the expense involved • justify the product? X C. Does the product compare favorably with other X alternatives in the expense result correlation? 8. TIME Time needed for pre-service Only an hour to peruse the book. training Time needed for using the <u>product</u> Perhaps one trimester is adequate for adults.

LEVEL OF MATERIAL Comments and Evaluation

An adequate workbook for arithmetic basics; clear format illustrations where needed; could be useful in a beginning math class.



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Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

American Book Company 450 W. 33rd Street

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LEVEL OF MATERIAL

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| 1 | X | 2 | X | 3 | | GED

Comments and Evaluation

A very average set of math workbooks. Although they are designed for adults, they have no particular characteristics that set them above average. Remedial sections are included but the story problems are oriented to children (almost as if a new cover was put on an old volume).

Workbook

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INc. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

California Test Bureau Division of McGraw-Hill Company Del Monte Research Park

Monterey, California

CURRICULUM MATERIALS LESSONS FOR SELF-INSTRUCTION

Product Title IN BASIC SKILLS Author Leo Brueckner Publisher ()ut-Does stand-Above Inade-Not Not Do Not Check points Stated Know ing Average Average Fair quate Apply 1. OBJECTIVES A. Behavioral objectives included. B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials LEARNER PREREQUISITE A. Are descriptive materials available? Is testing information available? TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? RELIABILITY EFFECT The material is adequate for the level intended? The level is suggested in the format? X The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it is intended? X E. Are the language level and content geared to adults? 7. COST \$1.00 A. Does the expense involved justify the result? Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense result correlation? X TIME Time needed for pre-service training Time to peruse material. Time needed for using the Self-programmed--no way to estimate time--depends on product <u>individual.</u>

LEVEL OF

1 2 3 GED Comments and Evaluation

A well-done series for self-instruction in basic arithmeticaddition, subtraction, multiplication and division--uncluttered attractive format--very good for self-help individualized study.



Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge Book Company The Cambridge Building

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LEVEL OF X 2

MATERIAL X 3

A series of four arithmetic workbooks which cover elementary math, levels 1 through 8. Very average material.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge Book Company The Cambridge Building

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LEVEL OF MATESIAL Comments and Evaluation

Very well done workbooks for arithmetic -- attractive format, clear illustrations, adequate room for working problems. <u>VERY GOOD</u>!

Albuquerque, New Mexico

<u>Pro</u>	MATHEMATICSA BASIC C	CURRI OURSE		ERIALS John R.			lton Sher	The Cam	ge Book Co. bridge Bldg lle, N.Y.
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LEVEL OF MATERIAL

Comments and Evaluation

The book has as its goal not only practice and mastery of basic concepts in mathematics but also to develop thinking. Has good step-by-step solutions of illustrative problems. Has an excellent glossary of mathematical terms.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Doubleday & Co., Inc. 277 Park Ave.

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LEVEL OF-MATERIAL X 2 X 3 GED Comments and Evaluation

This is an attempt to design a text for students and parents to understand the new math. It is crowded on cheap paper and confusing in format. It includes an abundance of material, but the format keeps it allusive. The content is fine, but not attractive. Could be a resource for ABE if adults wanted to help students.

ERIC

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Educational Guidelines Company, 1910 N. Walnut Avenue, Oklahoma City,

	t Title GUIDEBOOK TO MATHEMA		Au tho	<u>rBlanche</u>	<u>Laugh</u>	<u>ılinPubl</u> i	isher		Oklahor
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LEVEL OF MATERIAL 2 X 3

A very good math workbook for review--excellent practical mathematical problems with good illustrations. A fine mathematics glossary. Well done.

Workbook



Albuquerque, New Mexico

Educational Opportunities Division Follett Publications 1010 W. Washington Blvd.

CURRICULUM MATERIALS Chicago, Illinois Product Title ACCENT/FAMILY FINANCES Author Clarion House Publisher 60607 stand-Above Not Not Do Not Inade-Check points ing Average | Average | Fair | quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives X included B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its x objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? C. The material is oriented toward cultural awareness X and is not insensitive? D. Does the material fulfill the purpose for which it X is intended? E. Are the language level and content geared to adults? 7. COST 70¢ for students, \$1.50 for Teacher's book. A. Does the expense involved justify the result? Does the expense involved X justify the product? Does the product compare

<u>produc</u>t LEVEL OF

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one trimester. Comments and Evaluation

Copyright 1966

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An excellent series in family finances designed to help the adult budget, buy carefully, and make economic decisions - fine photographs portraying all cultures - excellent format really outstanding. Could be used in reading improvement or in a special class.

Time to read through the materials - could be used in



Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Educational Opportunities Division, Follett Publications 1010 W. Washington Boulevard Chicago, Illinois 60607 Publisher

Pro	duct Title FIGURE IT OUT, Book	s 1 & 2	Auti	horMary	Wallace		icago, . lisher	lllinois	60007
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Book 1--1 to 4 Book 2--5 to 8



Albuquerque, New Mexico

Fearon Publishers, Inc. CURRICULUM MATERIALS Dumas. 2165 Park Blvd. Product Title ARITHMETIC CHARTS HANDBOOK Author Howard Dumas Publisher <u> Palo Alto, Cal.</u> 94306 ()ut-Does Above stand-Inade-Not Not Do Not Check points Average Average Fair ing quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives X included B. Statement of purpose or specific preface X 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials Student materiais 4. LEARNER PREREQUISITE. A. Are descriptive materials available? Is testing information X available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? RELIABILITY EFFECT The material is adequate X for the level intended? The level is suggested in X the format? The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfill the purpose for which it Х is intended? E. Are the language level and content geared to adults? 7. COST \$1.50 A. Does the expense involved justify the result? Does the expense involved justify the product? 🔊 C. Does the product compare favorably with other X alternatives in the expense/ result correlation? Copyright 1960 8. TIME A. Time needed for pre-service Time to peruse book. training Time needed for using the

LEVEL OF MATERIAL

produc t

Comments and Evaluation

As aid during a trimester.

Some of the charts in this handbook would be useful as visual aids in a basic math class. Some charts would not meet the needs of the adult.



Albuquerque, New Mexico

CURRICULUM MATERIALS
Bunswell,

Ginn & Company Staler Building 125 Second Avenue

Pro	duct Title MODERN REVIEW MATHE	MATICS	Autho	r Brownh	illi, .	Joh u ub I i	sher	Boston,	Mass.	021
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LEVEL OF MATERIAL

Comments and Evaluation

Two good books on Modern Math. They are prepared so that the student may be able to do much of the work on his own, without help from the teacher. All answers are in the back of the book. Too cluttered and too compact.



Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Harcourt, Brace and World, Inc. 757 Third Avenue

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LEVEL OF MATERIAL X 2 X 3 Comments and Evaluation

An excellent set of Elementary Mathematics. Designed for pupils to explore mathematical ideas on their own. Each page of the workbooks is a self-sufficient mathematics lesson. Pupils work independently of the teacher. Good format and excellent illustrations!

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS
Jones, Clark

Harcourt, Brace and World, Inc.
757 Third Avenue

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LEVEL OF X MATERIAL X

Comments and Evaluation

A good set of arithmetic skills workbooks. The skill sections teach basic mathematics skills and provide review and practice on operations with whole numbers, fractional numbers, decimals, percents and ratios. Good format--attractive.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS Edward

Holt, Rinehart and Winston 383 Madison Avenue

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LEVEL OF X 2
MATERIAL X 3

Comments and Evaluation

A general mathematics background geared to the intelligent learner--could be used as text but intended for self-help. Attractive format--good illustrations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Houghton Mifflin Company 7 E. 35th Street

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LEVEL OF MATERIAL

Workbook Series

TEXT

Comments and Evaluation

An excellent series for basic math including Modern Math concepts! A general mathematics course for low achievers -- inductive approach with a minimum of reading material. It is intended to help students build confidence in their ability to learn. The format is excellent--charts, graphs, multicolor answers for teacher. Provision is made for student graphs, multicolor answers for teacher. Frovision is absent. Outstanding material for mathematics. Excellent illus 156 trations.



Albuquerque, New Mexico

CURRICULUM MATERIALS
Charles

Charles Merrill Publishing Company 1300 Alum Creek Drive

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LEVEL OF MATERIAL Comments and Evaluation

The contents of these workbooks is good, however, they should be limited to resource materials only. The format is good in comparison to others.



Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Frank E. Richards 215 Park Street

t Title ARITHMETIC THAT WE N		NEED Author Mooney			Publisher Phoenix, N.Y.				
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	product	<u>O</u> n	e trimes	ter.					

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

This book is intended to teach the pupil basic learning skills. It levels the pupil step by step from a concrete level of conceptualization to a more abstract level. Excellent format and good illustration!

Albuquerque, New Mexico

CURRICULUM MATERIALS

Frank E. Richards

Pro	duct Title USEFUL ARITHMETIC		Autho	r Wool-E	ohn	Publi		oenix.	N.Y. 1313
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2.	CRITERION MEASURES						,		
	A. Are performance criteria			<u> </u>	<u> </u>	Γ			1
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	materials included?		<u> </u>					X	ļ
	B. Does material fulfill its objective or purpose?			x					
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3.	INSTRUCTIONAL COMPONENTS			,	,				
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	C. Student materials			 			<u> </u>	X	
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	B. Is testing information			<u> </u>	 -	 			
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	is intended?			l x	1				
	E. Are the language level and					 			
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8.	TIME Copyright 1966	Time	needed	to revie	w mate	rial			
	A. Time needed for pre-service								
	training						·		i
	B. Time needed for using the product	One	trimeste	r					
		_ J.I.C		<u>-</u>					

LEVEL OF MATERIAL 1 X 2 3 Comments and Evaluation

A good arithmetic book designed to help student cope with common everyday situations, such as grocery bills, buying clothes, electric bills, etc. Good format.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS
BASIC MATHEMATICS REVIEW GOSSAGE

South-Western Publishing Company 5101 Madison Road Cincinnati,

Pro	duct	Title ADULT'S CONTINUING !	DUCATI	ON Autho	r and	Brigg	s Publi	sher	Ohio	<u> 45227 </u>
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	В.	Statement of purpose or							1	
		specific preface	1	X.	L		_		<u> </u>	
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	C.	Student materials	X							
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		produc t								

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

An <u>outstanding</u> skill book for basic math designed for adults - great format. Work is divided into 4 sections - 1) whole numbers - addition, subtraction, multiplication and division; 2) Fractions; 3) Decimal Fractions and Aliquot parts and 4) Business Math tools. This is a superior book - really the best we've seen.



Albuquerque, New Mexico

BASIC ARITHMET	ric	ICULUM MAT	Edith					or Hawall
Product Title SKILLS FOR ADUI		Autho	r Hoffs	inger	Publi	sher	(no ad	dress give
Check points	Out- stand- ing		Average	Fair	lnade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives		T	Ι		_		1,	
included							X	
B. Statement of purpose or specific preface		i	x					
 CRITERION MEASURES A. Are performance criteria 		Γ	Γ					
stated and evaluation							x	
materials included? B. Does material fulfill it:	,			-				
objective or purpose?	" 		x					
. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					Τ
B. Teacher education materia	a l,s	lacksquare					x	
C. Student materials			<u> х</u>	Щ.		L		L
. LEARNER PREREQUISITE						بَيْنَةٍ	.f•	
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Do teacher materials give the	e				_			
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A. Time needed for pre-serv		J						
training B. Time needed for using the	Time	<u>needed t</u>	<u>previev</u>	w book	let.			
product		than one	trimeste	er				

LEVEL OF MATERIAL Comments and Evaluation

An arithmetic booklet consisting of 30 lessons covering the four basic areas of addition, subtraction, multiplication, division, and fractions. A thoroughly satisfactory arithmetic booklet. Do not know if answer key is available.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Box 2028

Austin, Tex. 78767

	luct Title Books 1 and 2	Out- stand- ing	Above	nor James Average		Inade-	Does Not Apply	Not Stated	Do Not Know
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•	OBJECTIVES			- 1		T —	- ·	 	
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_	content geared to adults?			 ^_	+				
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8.	. TIME A. Time needed for pre-servi	.e							
	training	Ti	me to re	view boo	ks.				
	B. Time needed for using the		e trimes	h e		ook			
	product	ı Un	e trimes	Ler IOT	eacn D	UUK.			

Comments and Evaluation Book 1 stresses the 4 fundamental operations. Book 2 treats percentages, measurements, ratios, proportions and simple equations. A well-done series for basic math; it is not outstanding but very usable.

LEVEL OF

MATERIAL

Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Co. Box 2028

	STEPS TO MATHEMATICS					Box 2028					
<u>Pro</u>	duct Title BOOK I	Out -	Autho	or Staf	f	Publi	sher Does	Austin,	Texas_	<i>_</i> 7876	
<u>Che</u>	c <u>k points</u>	stand- ing	Above Average	Average	Fair	lnade- quate	Not	Not Stated	Do Not Know	_	
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	A. Behavioral objectives		-]			х		_	
	included B. Statement of purpose or									_	
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2.	CRITERION MEASURES				<u> </u>					_	
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	materials included? B. Does material fulfill its			_						_	
	objective or purpose?	•	Х							_	
3.	INSTRUCTIONAL COMPONENTS							•			
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	C. Student materials		x	X	 	 	-			_	
4.	LEARNER PREREQUISITE									_	
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	available? B. Is testing information		 	X	1	 	-		_	_	
_	available?	Buil	t in tes	ing.						_	
5.	TEACHER REQUIREMENT										
	Do teacher materials give the concrete illustrations and	-								_	
	activities to help the teacher	Ì		x			İ				
	fulfill the Objective goals?	-	<u> </u>				<u>. </u>		_	_	
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	A. The material is adequate for the level intended?		x								
	B. The level is suggested in		,,	1			— ——			_	
	the format? C. The material is oriented	<u> </u>	X	 		 	1		<u> </u>	-	
	toward Cultural awareness and is not insensitive?						х				
	D. Does the material fulfill			 		†				_	
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	E. Are the language level and			х		f		-		_	
_	content geared to adults?	60c	<u></u>	<u>^</u>	<u> </u>	 			<u> </u>	-	
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	justify the result? B. Does the expense involved		<u> </u>	ļ	ļ	<u> </u>	ļ			_	
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	C. Does the product compare favorably with other								-	_	
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	B. Time needed for using the product	000	trimeste	r					_	_	
_		, one	rr ruies le				- ·			_	

LEVEL OF MATERIAL

Comments and Evaluation

Book one presents basic arithmetic operations that do not require regrouping of numbers. Good format with plenty of practice exercises. Covers four basic skills of adding, subtracting, multiplying and division. This workbook was published for use by adults.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck - Vaughn Co. Box 2028

Pro	duct Title STEPS TO MATHEMATI		OK 2Autho	r Editor	ial S	taf Publi	isher_	Austin,	Texas /
		Out- stand-	Above	:		lnade-	Does Not	Not	Do Not
:he	ck points	ing		Average	Fair		Apply		Know
	OBJECTIVES								
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	included				ļ	•			
	B. Statement of purpose or specific preface]		l x	Ì	ļ	•	į	
	specific premie		<u> </u>					<u></u>	<u> </u>
! .	CRITERION MEASURES	<u> </u>							
	A. Are performance criteria stated and evaluation	ļ				*****		x	
	materials included?								
	B. Does material fulfill its	ł		x		ļ			
_	objective or purpose?	 	<u> </u>	<u>t </u>	L	<u> </u>		<u> </u>	
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	A. Curricular materials B. Teacher education materials	<u> </u>		 -	├		_	X	_
	C. Student materials			X					
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	B. Is testing information								
	available?	 	<u>'</u> -	<u> </u>	<u> </u>				
	TEACHER REQUIREMENT								
	Do teacher materials give the concrete illustrations and		1			1			
	activities to help the teacher					l			X
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	RELIABILITY EFFECT	Ì							•
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	for the level intended? B. The level is suggested in	 -		X	1	 	├		
	the format?			Х		<u> </u>			
	C. The material is oriented								
	toward cultural awareness and is not insensitive?		Ì	İ		1	x		
	D. Does the material fulfill	-							
	the purpose for which it is intended?		1	x					
	E. Are the language level and	 	 	 		-			
	content geared to adults?		<u> </u>	X					
_	COST	600 1	holesale						
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	justify the result? B. Does the expense involved	<u> </u>		<u> </u>		<u> </u>			
	justify the product?			X					
	C. Does the product compare								
	favorably with other alternatives in the expense,	j	ł	x		ļ	i i		
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•	TIME A. Time needed for pre-service	\vdash					_		
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	product	<u>r coule</u>	<u>a pe use</u>	ed in one	: LFIM	ESLET W	Tri ad	<u> </u>	at most

LEVEL OF MATERIAL Comments and Evaluation

Very basic general math with fundamental operations - eacy, clear format. Could be well used in basic math. We'd like to see Book 1.



Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company Box 2028

13	wet Title WORKING WITH NUMBERS	S-Book	3 Autho	r James	Shea	Pub 1:	isher 4	Austin,	Texas 78
		Out- stand-	Above			Inade-	Does Not	Not	Do Not
7.	ck points	ing	Average	Average	Fair	quate	Apply	Stated	Know
1.	OBJECTIVES								
	A. Behavioral objectives							1	
	included						<u> </u>	X	
	B. Statement of purpose or specific preface							1	
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2.	CRITERION MEASURES		_						
	A. Are performance criteria								
	stated and evaluation materials included?				i			х	
	B. Does material fulfill its		_		-				
	objective or purpose?		Х						
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	B. Teacher education materials		_ ^	x				 	
	C. Student materials		Х						
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4.	LEARNER PREREQUISITE A. Are descriptive materials				r :			1	
	available?			X					
	B. Is testing information	D. / 1 h		_					
	available?	bulle	in tests	•					
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	activities to help the teacher]	
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6.	RELIABILITY EFFECT								
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	for the level intended?		^						
	B. The level is suggested in the format?		х						
	C. The material is oriented	_							
	toward Cultural awareness								
	and is not insensitive?						X	<u> </u>	
	D. Does the material fulfill the purpose for which it		· ,						
	is intended?		Х						
	E. Are the language level and					х			
	content geared to adults?								
7.	COST								
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	justify the result?			X					
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	A. Time needed for pre-service		• •					•	
	training	Time	needed	to revie	w bool	c or spe	CITIC	1essons	<u>• </u>
	B. Time needed for using the product	One	trimeste	r.					

LEVEL OF MATERIAL

Comments and Evaluation

Very good workbook for primary grade children. Arithmetic skills are presented in juvenile manner. Not acceptable for use in ABE classes.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

Adult Basic Education Library Cente 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company Box 2028

: :	<u> 9. t</u>	t Tirle WORKING WITH NUMBE	RS	Autho	r James	Shea	<u>Pub l</u>	<u>isher A</u>	ustin,	<u>Texas 7876</u>
		Books 4-8	nut-					Does		
			stund-	Above		I	Inade-	Not	Not	Do Not
].	<u>c .: </u>	points	ing	Average	Average	<u>Fair</u>	quate	Apply	Stated	Know
1.	DE I	ECTIVES	1				•			
• •		Behavioral objectives					· ·	Γ –		
		included				i	1		Х	ł
	в.	Statement of purpose or								
		specific preface			X					
,	CDI	ITERION MEASURES						,		
۷.		Are performance criteria	-		_		_	<u> </u>		
	•••	stated and evaluation	1			[
		materials included?				L _			x	
	В.	Does material fulfill its			Х					
		objective or purpose?	\vdash			L	<u> </u>			
3.	TNC	STRUCTIONAL COMPONENTS								
٠.		Curricular materials		х						
		Teacher education materials				<u> </u>				
	c.	Student materials		X						
4.		RNER PREREQUISITE	ļ							
	<i>P.</i> •	Are descriptive materials available?			x	1				
	В.	Is testing information	Fulle	in tests						
		available?		In testa	•					
		· · · · · · · · · · · · · · · · · · ·								
5.		CHER REQUIREMENT	<u> </u>							
		teacher materials ; "e the crete illustrations and			,					
		ivities to help the teacher								
•		fill the objective goals?	1 1					}		x
					~-,-					
6.		IABILITY EFFECT								
	Α.	The material is adequate	i			i I	į			
	R	for the level intended? The level is suggested in		X		-		-		
	٥.	the format?	1			1				
	c.	The material is oriented		- X -					-	
		toward cultural awareness						x		
	_	and is not insensitive?						_^		
	D.	Does the material fulfill the purpose for which it						Ī		
		is intended?		х						
	Ε.	Are the language level and					-			
		content geared to adults?				X				
-		_				•				
/.	COS	T 66¢ each workbook Does the expense involved		1				· ·		
	۸.	justify the result?			у					
	В.								_	
		justify the product?			<u> </u>					
	c.	Does the product compare								
		favorably with other	1		x			i	ĺ	
		alternatives in the expense/ result correlation?						- 1		
		result corretation:				<u> </u>				
8.	TIM	E								_
	Α.	Time needed for pre-service					_l		. 1	
		training	Time	e needed	to previ	Lew bo	OK OT S	pecific	Lesson	ii
	В.	Time needed for using the product	0	+ w l + -						
	_	5:0000	vne	trimeste						

LEVEL OF X 2

MATERIAL X 3

Comments and Evaluation

Traditional approach to basic arithmetic skill building. Lessons are presented in a sequential manner. Workbooks could be used in adult math classes.

Workbook

A. B. E.

OTHER...



A. B. E.

CITIZENSHIP...



Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

•

CURRICULUM MATERIALS Ginn & Company YOUR RIGHTS AND RESPONSIBILITIES 125 Second Avenue Product Title AS AN AMERICAN CITIZEN Author Charles Ouigle Publisher Roston, Mass. 02154 Outstand-Above Do Not Inade-Not Not Check points Average Average Fair quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives X included B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials X available? Is testing information available? X 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and X activities to help the teacher Excellent teaching guide fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? X The level is suggested in the format? X The material is oriented toward cultural awareness X and is not insensitive? D. Does the material fulfill the purpose for which it X is intended? E. Are the language level and content geared to adults? 7. COST A. Does the expense involved Cost not available but it should be under \$2.00 for the justify the result? booklet text and a similar price for the fine teacher's B. Does the expense involved manual. justify the product? Does the product compare favorably with other X alternatives in the expense result correlation? 8. TIME Copyright 1969 A. Time needed for pre-service Copies of constitution and Bill of Rights, also amendments training would be helpful - the material needs to be read carefully B. Time needed for using the as it is documented. <u>product</u> As a resource in citiesaship, at least two trimesters.



LEVEL OF

MATERIAL

A very interesting book for civics - the format has questions in five areas:

"Liberty Under Law", "Freedom of Expression", "Freedom of Religion", "Equal

"Due Protection of the Law", and "Due Process of Law". The questions are asked

Comments and Evaluation

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

National Education

Association CURRICULUM MATERIALS State Department of Education 1201 16th St. NW PRACTICAL GOVERNMENT Product Title TEACHING SOCIAL LIVING SKILLS AuthorAlbany, New Yorkpublisher Washington, D.C. Out-Do Not stan**d-**Above Inade-Not Not Stated Know Check points Average Fair quate Apply 1. OBJECTIVES A. Behavioral objectives X included Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials C. Student'materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information X available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate Lesson Flans and Worksheets for the level intended? Transparency Masters and The level is suggested in Using the Voting Machine the format? C. The material is oriented toward cultural awareness Filmstrip Manual and Filmstrip X and is not insensitave? The Silent Voice Does the material fulfill the purpose for which it X is intended? E. Are the language level and X content geared to adults? \$10 set 7. COST A. Does the expense involved justify the result? B. Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense X result correlation? 8. TIME



A. Time needed for pre-service

Time needed for using the

training

produc t

MATERIAL

An outstanding kit to teach simple voting responsibility and government. Pile filmstrip and good transparencies. Excellent

Time to peruse material

One trimester

Albuquerque, New Mexico

CURRICULUM MATERIALS

New York State Department of Education
Publisher (No. address given)

Pro	duct Title SILENT VOICE		Autho	r U.A.	KAU IN	IN PUBL		O AGGTE	S KIVEIL
Che	ck points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Not Apply	Not Stated	Do Not Know
							<u> </u>		
1.	OBJECTIVES A. Behavioral objectives	 		Γ	Γ		1		
	included		<u></u>					Х	
	 Statement of purpose or specific preface 	1	1				<u> </u>	х	
	· specific preface	 	'	<u>-</u>		<u>. </u>			
2.		<u> </u>	т	1		т	т		
	A. Are performance criteria stated and evaluation					İ	i		x
	materials included?				ļ	<u> </u>			
	B. Does material fulfill its objective or purpose?	(х				
		Tone	. f11ma	trip and	char	· · · · · · · · · · · · · · · · · · ·	_		
3.	INSTRUCTIONAL COMPONENTS A. Curricular materials	X	, 11 1uis	i	Char	<u> </u>			
	B. Teacher education materials								X
	C. Student materials						Х		
4.	LEARNER PREREQUISITE	ļ							
	A. Are descriptive materials							х	
	available? B. Is testing information		 	 	 				
	available?	<u> </u>	1	<u> </u>	<u> </u>			X	
5.	TEACHER REQUIREMENT								
•	Do teacher materials give the								
	concrete illustrations and activities to help the teacher		ŀ		1	1			
•	fulfill the objective goals?			L		<u></u>			Х
_	DELTARITATIVE RUDDOM			•					
6.	RELIABILITY EFFECT A. The material is adequate		Π	· ·	Γ	1	1 :		
	for the level intended?		X	_					
	B. The level is suggested in the format?		l x			1			
	C. The material is oriented					<u> </u>			
	toward cultural awareness and is not insensitive?	х							
	D. Does the material fulfill								
	the purpose for which it		l x]		1	l i		
	is intended? E. Are the language level and		 " -		 	 			
	content geared to adults?	ļ	Х	l		<u> </u>			
7.	COST (?)	•							
-	A. Does the expense involved								
	justify the result? B. Does the expense involved	-			\vdash	├──			
	· justify the product?		<u></u>	L		<u> </u>			·
	C. Does the product compare favorably with other								
	alternatives in the expense/	1	1]			
	result correlation?	<u> </u>	<u> </u>	<u>l</u>	l	<u> </u>			
8.	TIME	Com	right 19	067					
	A. Time needed for pre-service	"	•			••		<u> </u>	
	training B. Time needed for using the	L.Ti ™	needed .	to previ	ew A-	v prese	ntatio _l	T pon	r)
_	_product	يومدا	roximate]	y 30 min	utes				



MATERIAL

Comments and Evaluation LEVEL OF

A very fine citizenship A-V presentation stressing the importance of the individual exercising his voting privilege. Local election

Noble & Noble

	Wat me promm	CURRI	CULÚM MAT	Noble & Noble 750 Third Ave.						
D	HOW TO BECOME duct Title A UNITED STATES	CITION	N Aucha	r Angeli	ce Cae	o Publi	lehar			
Pto	duct little A UNITED STRIES	Out-	N AULIIO	Lugeir	l Cas	1 1001	Does	NEW TOTAL	1001	
		stand-	Above			Inade-		Not	Do Not	
<u>Che</u>	ck points	ing	Average	Average	Fair	quate	Apply	Stated	Know	
1.	OBJECTIVES									
••	A. Behavioral objectives			_				T		
	inc luded							<u> </u>		
	B. Statement of purpose or specific preface			х			1	Ì		
_	specific preface						<u> </u>	<u> </u>		
2.	CRITERION MEASURES							_		
	A. Are performance criteria				ļ					
	stated and evaluation materials included?							X		
	B. Does material fulfill its			х						
	objective or purpose?		_	X		_	<u> </u>	ļ		
3.	INSTRUCTIONAL COMPONENTS									
٠.	A. Curricular materials			X	<u> </u>		1 -			
	B. Teacher education materials			X	_)					
	C. Student materials			Х	•	<u> </u>	<u> </u>	<u> </u>		
4.	LEARNER PREREQUISITE									
	A. Are descriptive materials		•							
	available?			_	ļ		├	X		
	B. Is testing information available?	Res 4 1	t in test				ľ	ļ		
		Dull	L III LES					·		
5.	TEACHER REQUIREMENT							_		
	Do teacher materials give the concrete illustrations and						1	i		
	activities to help the teacher						1			
	fulfill the objective goals?		X			ı	<u> </u>			
6.	RELIABILITY EFFECT									
٥.	A. The material is adequate					i				
	for the level intended?		Х							
	B. The level is suggested in		Х			[1			
	the format? C. The material is oriented		_			<u> </u>	 	 		
	toward cultural awareness		v							
	and is not insensitive?		X							
	D. Does the material fulfill the purpose for which it								•	
	is intended?		Χ .							
	E. Are the language level and									
_	content geared to adults?		X					<u> </u>		
7.	COST	\$1.0	a .							
	A. Does the expense involved	7							-	
	justify the result?		X	_						
	B. Does the expense involved justify the product?		x							
	C. Does the product compare									
	favorably with other				:					
	<pre>alternatives in the expense/ tesult correlation?</pre>		x							
	resure contenation:		L					1 1		
8.										
	A. Time needed for pre-service	T4	**	n hack						
	training B. Time needed for using the		to revie		imest	er. Al	80 CAT	be used	88	
	product		ementary							
			•							



LEVEL OF

Comments and Evaluation

Albuquerque, New Mexico

Regents Publishing Co. 200 Park Ave. So.

QUESTIONS AND ANSWI	RS ON	CULUM MAT	2	Regents Publish 200 Park Ave. S her New York 1000				
Product Title AMERICAN CITIZENS	HIP_	Autho	r Solomo	n Weir	er Publi	sher N	ew York	10003
	Out- stand-	Above			Inade-	Does Not	Not	Do Not
Check points	ing	Average	Average	Fair	quate	Apply	Stated	Know
CHECK POINTS	1-110	111111111						
1. OBJECTIVES								
A. Behavioral objectives							x	
included		<u> </u>						
B. Statement of purpose or specific preface			x					
specific preface	+		<u> </u>					
2. CRITERION MEASURES			<u> </u>					
A. Are performance criteria								
stated and evaluation						l	X	
materials included?	<u> </u>							
B. Does material fulfill its objective or purpose?			X			!		
Objective of perpose.	1 -	<u>-</u>			_			
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials	<u> </u>	<u> </u>		X			<u> </u>	<u> </u>
B. Teacher education materials	`		x	 -				
C. Student materials	+	<u> </u>	<u> </u>			<u> </u>		<u> </u>
4. LEARNER PREREQUISITE	1							
A. Are descriptive materials								
available?			<u> </u>	L		<u> </u>	<u> </u>	X
B. Is testing information	1			Ι.,	١	l		
available?	- Ques	tions and	answers	incl	lided.	<u> </u>		<u> </u>
5. TEACHER REQUIREMENT	ļ							
Do teacher materials give the			Π					
concrete illustrations and	1	1			İ	1		ŀ
activities to help the teacher		i	X		İ			İ
fulfill the objective goals?		<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>
/ DOLLADITUM DEPECT					•			
6. RELIABILITY EFFECT A. The material is adequate			Γ -	<u> </u>	<u> </u>			Γ
for the level intended?			x	<u> </u>	· .	<u> </u>		<u></u>
B. The level is suggested in								
the format?		↓	<u> </u>			<u> </u>	├ ──	
C. The material is oriented		ŀ			1	i	i	
toward cultural awareness and is not insensitive?			x	1	1	•		1
D. Does the material fulfill	 	 	 "		†	 		
the purpose for which it		1.	x		1	1		
is intended?		↓	<u> </u>	<u> </u>	<u> </u>	├	<u> </u>	
E. Are the language level and		1	x					
content geared to adults?		1		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
7. COST	75¢							
A. Does the expense involved		T	1	<u> </u>	1			Ī
justify the result?			<u> </u>		↓		<u> </u>	<u> </u>
B. Does the expense involved			x				1	1
justify the product?	<u> </u>	 	 ^ -	+	┼	+	-	
C. Does the product compare favorably with other	1		1	[ŀ			
alternatives in the expens	e/l	1	l x		1			
result Correlation?	<u> </u>			;	<u>L</u>			
8. TIME	<u> </u>							
A. Time needed for pre-servic	e Time	e to read	book.					
training B. Time needed for using the			_	_	_	<u>.</u>		
product	Cou	ld be com	pleted i	n one	trimes	ter.		

LEVEL OF

Comments and Evaluation

Not only geared for a citizenship class but for interested persons in becoming well-informed, active and responsible citizens. Simple, clear and concise.



Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Frank Richards

Prod	uc t	Title FOUNDATIONS OF CITIZ		Autho	r Bernar	d Shaw	n Publ:	Isher Ph Does	oenix.	N.Y. 13
Chec	k P	oints	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Not	Not Stated	Do Not Know
1.	^ 1 1	ECTIVE C								
		ECTIVES Behavioral objectives		[· ·		Γ			
		included		ļ				<u> </u>	X	
	В.	Statement of purpose or specific preface				х_	_			<u></u>
2.	CRITERION MEASURES								_	
	٨.	Are performance criteria								
		stated and evaluation materials included?	[Х	ĺ
	В.	Does material fulfill its objective or purpose?		х						
١.	tuc	TRUCTIONAL COMPONENTS								
		Curricular materials							X	
		Teacher education materials							X	ļ
	<u>C.</u>	Student materials	X	<u>. </u>	<u></u>		<u>l</u>			<u> </u>
		RNER PREREQUISITE Are descriptive materials	-	<u> </u>		Г				Ι "
	r	available?							_	х
	В.	Is testing information available?					•		X]
	TEA	CHER REQUIREMENT								-
	Do teacher materials give the					Γ				I
	concrete illustrations and		~			Ì				
	activities to help the teacher fulfill the objective goals?			ł						х
		•		<u> </u>			_		_	<u> </u>
		IABILITY EFFECT The material is adequate	 	ı		<u> </u>	г—			T
	٠.	for the level intended?	_x_							
	В.	The level is suggested in								
	c.	the format? The material is oriented	<u> </u>			 		\vdash	-	
		toward cultural awareness	x							
	n	and is not insensitive? Does the material fulfill				-	 			
	٥.	the purpose for which it		1]		
	_	is intended?	X			<u> </u>				
	Ŀ.	Are the language level and content geared to adults?			х		_			
	cos	T								
		Does the expense involved	We	id not h	ave cost	figu	es - t	ne cop	we eva	luated
	В.	justify the result? Does the expense involved			- houes					ost any
		justify the product?	cost	. It sh	ould not	be m	ore tha	n \$3.00)	
	C.	Does the product compare								
		favorably with other alternatives in the expense/	ł]		1			
		result correlation?	<u> </u>		<u> </u>		<u> </u>			
•	TIM	E	Com	right 19	063					
	A. Time needed for pre-service			_		Abc t		- 6 111-		
	R.	training Time needed for using the			peruse be used					xce i lent
				471		4				

ERIC Full Tox t Provided by ERIC

LEVEL OF

MATERIAL

Comments and Evaluation

An excellent book written from the mental health point of view. It is designed for the unmotivated teenager of low reading level and deals with practical everyday life situations. The need to be able to read, family and community responsibilities, how to find and keep a job. The illustrations are simple, but excellent and the format is fine. The word

Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Box 2028

Product Title HOLIDAYS AND HISTO	RY	Autho	or Carol	u.ee	D. L.	4 - h	BOX 20	
	Out-	- Adeir	Caron	ROIL	Publ	<u>isher</u> Does	AUSEID	Texas
Check points	stand-			İ	Inade-	Not	Not	Do Not
CHECK POINTS	ing	Average	Average	Fair	quate	Apply	Stated	Know
1. OBJECTIVES								
A. Behavioral objectives						1		
included							x	
B. Statement of purpose or specific preface				v				
specific preface	┼			X		L		
2. CRITERION MEASURES	i							
A. Are performance criteria								
stated and evaluation materials included?	ŀ						x	
B. Does material fulfill its		 					_ ^	
objective or purpose?	ļ		x			1	Ī	
		·						
3. INSTRUCTIONAL COMPONENTS	<u>. </u>							
A. Curricular materials B. Teacher education materials						X		
B. Teacher education materials C. Student materials	NOE	needed				Х		
			X					
LEARNER PREREQUISITE								
A. Are descriptive materials				T	. 1		Т	
available? B. Is testing information			X	\longrightarrow				
available?		}	1	Ì				
					i	X		
TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and					1			
activities to help the teacher		i	- 1	- 1	i	- 1	- 1	
fulfill the objective goals?		ł	1	j	1	x		
•								
RELIABILITY EFFECT								
A. The material is adequate for the level intended?								
B. The level is suggested in			_X_					
the format?]		v	ł	1	ł	- 1	
C. The material is oriented			-*- 			-+		
toward cultural awareness	ľ	Ī	x	- 1	ŀ			
and is not insensitive? D. Does the material fulfill								
the purpose for which it	.		i			T		
is intended?	•	j	x I		- 1	- 1	- 1	
E. Are the language level and		 				-+		
content geared to adults?			_х				- [
COST	\$1.24	wholesal	le					
A. Does the expense involved								
justify the result?	}	ļ	X]	- 1	ľ		
B. Does the expense involved			 +	+			 +	
justify the product?			X			- 1	1	
C. Does the product compare favorably with other								
alternatives in the expense	i		x	- 1	· [l	j	
tesult correlation?	f	ļ	^	}	İ	İ	l	
TIME								
A. Time needed for pre-service training	Only	time to r	ead the	book.				
B. Time needed for using the								
product	Selec	tions cou	ld be us	e d a cc	ording	to nee	d and c	lass.
	Helpi	ul in eic	ner a cr	inesce	T OF V	ar con	TRE	

LEVEL OF MATERIAL

Interesting and helpful selections to supplement either a class in Reading Improvement or in Citizenship.



Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughan Company Box 2028

Product Title OUR DEMOCRACY (Rev		(sed) Author Portwood				Publisher Austin. Texas 7				
		Out-					Does	}		
		sta nd-	Above		١ ا	Inade-	Not	Not	Do Not	
Check points		ing	Average	Average	Fair	<u>quate</u>	Apply	<u>Stated</u>	Know	-
1.	OBJECTIVES									
1.	A. Behavioral objectives			Γ		Γ				_
	included		1				L	X	<u> </u>	_
	B. Statement of purpose or									
	specific preface	X		<u> </u>		_		<u> </u>	<u> </u>	-
_										
2.	CRITERION MEASURES A. Are performance criteria					ı —			T	-
	stated and evaluation		İ	<u> </u>	Į.			x	i '	
	materials included?			ļ			İ		<u> </u>	_
	B. Does material fulfill its									
	objective or purpose?	X			<u> </u>				<u> </u>	_
_										
3.	INSTRUCTIONAL COMPONENTS		- x	τ -	T -	г	т——			-
	A. Curricular materials B. Teacher education materials			 	 	-			 	-
	C. Student materials		Y Y							_
			<u> </u>	<u>. </u>			<u>*</u>			-
4.	LEARNER PREREQUISITE		_							_
	A. Are descriptive materials			x	Ì			ŀ		
	available?		<u> </u>		├			 	├ ──	_
	B. Is testing information	,	l x	Tests in	1,,,,	4		ĺ	į	
_	available?			reata III	Prode	<u> </u>			<u> </u>	-
5.	TEACHER REQUIREMENT									
	Do teacher materials give the									
	concrete illustrations and					}	1		1	
	activities to help the teacher		l x			l	1			
_	fulfill the objective goals?				<u>. </u>	L	<u> </u>	L	<u> </u>	-
6.	RELIABILITY EFFECT									
٠.	A. The material is adequate				T]				-
	for the level intended?	X	_					<u> </u>	<u> </u>	_
	B. The level is suggested in					1				
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	C. The material is oriented		1	1	1					
	toward cultural awareness and is not insensitive?		Тх _	}	1					
	D. Does the material fulfill		 ^ -	 	 		 			-
	the purpose for which it	x	1			1	1]		
	is intended?			<u> </u>					<u> </u>	_
	E. Are the language level and							ļ		
_	content geared to adults?		<u> </u>			_	<u> </u>			-
7.	COST	1								
••	A. Does the expense involved			ſ	Γ	T .			1	-
	justify the result?	<u> </u>	X		<u> </u>			<u> </u>		_
	B. Does the expense involved									
	justify the product?	<u> </u>	X	<u> </u>		<u> </u>		<u> </u>	 	-
	C. Does the product compare favorably with other		1		İ	1		ĺ		
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8.	TIME			· .						_
	A. Time needed for pre-service	Time to read book.								
	training	1100	to Tead	DOOK.						-
	B. Time needed for using the product	C1	ld be cov		a +=1.	maeta= ·	uith e	inlt=		
	2.444.4	LEH.	LU DE CON	PER LIL	444			4 14 A 1-12 A		_

LEVEL OF MATERIAL

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Comments and Evaluation

Excellent basics on government - a fine text for advanced citizenship class - covers 3 levels of government - good illustrations - could be used with slow learners in civics.



Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS
Author U.S. Dept. of Justice Product Title OUR CONSTITUTION & GOVERNMENT Author not mentioned Publisher Washington, D. C. Out-Does Not Not Do Not stand-Above Icade-Average Check points ing Average Fair quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives included Statement of purpose or X specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS Curricular materials В. Teacher education materials Student materials C. LEARNER PREREQUISITE A. Are descriptive materials available? Is testing information available? TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and X activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfill the purpose for which it χ . is intended? E. Are the language level and X content geared to adults? 7. COST A. Does the expense involved X justify the result? B. Does the expense involved justify the product? Does the product compare favorably with other X alternatives in the expense result correlation? Copyright 1965 8. TIME Time needed for pre-service training Time to review material B. Time needed for using the

LEVEL OF X 2
MATERIAL X 3

200

product

Comments and Evaluation

An excellent workbook for the student for the helper -designed to give written practice on questions from each
chapter of the basic text. Excellent format & illustrations.

Either book - one trimester



Workbook

A. B. E.

CONSUMER EDUCATION...

CURRICULUM MATERIALS

Money Management Inst. Household Finance Corp

Pro	due t	Title MONEY MANAGEMENT	T.TRRARY	7 Autho	r I.A.	Hener	Publ			ess given)	
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		stated and avaluation	1	i		ł		l	x		
		materials included?		L	,					<u> </u>	
	В.	Does material fulfill its									
		objective or purpose?		X	<u> </u>						
_			A 80	ries of	filmstri	P8 18	also a	vailab	le. \$7	for set,	
3.		STRUCTIONAL COMPONENTS	\$1.7	5 each.					,	 .	
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	В. С.		Y	<u> </u>				 	-		
	<u> </u>	Seddene materials	_		L	L			<u> </u>	<u> </u>	
4.	LEA	RNER PREREQUISITE									
-		Are descriptive materials								x	
		available?		<u></u>						X	
	В.	Is testing information	B								
		available?	, гам	hlet - w	PERDOOK	<u> </u>		X	<u> </u>		
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٥.		CHER REQUIREMENT teacher materials give the	1				· · · · ·				
		crete illustrations and			1	1			!		
		ivities to help the teacher		x	,	1		İ	Ì		
•		fill the objective goals?		^ '		1		1			
6.	REL	LABILITY EFFECT			<u> </u>						
	A.	· · · ·	x		1		BOOK T	TT PC.	.		
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	В.	The level is suggested in the format?]	x	1						
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		and is not insensitive?		^		ł I	Your H	otnin	Dollar		
	D.	Does the material fulfill								. 2-11	
		the purpose for which it	x			! !	Your P	THE PUI	t Dolla	<u>Dollar</u>	
		is intended?							DOITAL		
	E.	Are the larguage level and		x		1	Vous A	toppin	le Doll		
		25¢ each or \$3 for co	non lete		<u> </u>						
7.	cos						Your Health and Recreation Doll Your Savings and Investment Dol				
••	A.						AUG S	ATTAC	anu. Luv	ESTREET, DOILS	
	-	justify the result?		X							
	В.										
	_	justify the product?		X		لــــــا				<u> </u>	
	C.	Does the product compare]					
		favorably with other	ļ i] i					
		alternatives in the expense/	[X		1]					
		result correlation?	 -								
8.	TIM	Copyright 1968			•					•	
-•	۸.	Time needed for pra-service									
	-	training	2 - 3 hours to peruse the 12 pamphlets.								
	В.		Coul	d be use	d in 2 t	rimest	ers if	in a c	ourse 1	n consumer	
		product		orden_							



Comments and Evaluation

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

National Education **Association** 1201 Sixteenth St. NW

	CONSUMER EDUCATION ODDIEST TITLE TEACHING SOCIAL LIV	CURRI	CULUM MA	TERIALS OF Stat	e of l	ew York	k	1201 Six Washingt	teenth St.
Pro	oduct Title TEACHING SOCIAL LIV	ING SKI	LLS Autho	or Albany	N.Y	Publ	Isher		20
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Ch.	and notice	stand-	Above		l	Inade-	Not	Not	Do Not
<u> </u>	eck points	ing	Average	Average	Pair	quate	Appl	y Stated	Know
1.	OBJECTIVES	i							
••	A. Behavioral objectives		ſ	Γ			<u> </u>	T	
	included	1						х	1 '
	B. Statement of purpose or							1	
	specific preface			l x				1	!
						-			
2.	CRITERION MEASURES			·					
	A. Are performance criteria	i	ì	İ			l	1	ř
	stated and evaluation	Į.	•					l x	1
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	B. Does material fulfill its	1		l x			ŀ	1	İ
_	objective or purpose?						<u> </u>		
3.	INSTRUCTIONAL COMPONENTS	ł							* ****
	A. Curricular materials		Х	I				1	Γ
	B. Teacher education materials		X					t -	
	C. Student materials		X					1	
	· · · · · · · · · · · · · · · · · · ·								
4.									
	A. Are descriptive materials			,				1	
	available?		_ X					<u> </u>	
	B. Is testing information	1 1		[]					
	available?						Х	<u>i </u>	
5.	TEACHER REQUIREMENT								
	Do teacher materials give the							1	
	concrete illustrations and							1	
	activities to help the teacher							1	
	fulfill the objective goals?		X	l				1	
6.									
	A. The material is adequate	l							
	for the level intended?	<u> </u>	·						
	B. The level is suggested in	1			1	1			
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	D. Does the material fulfill							 	
	the purpose for which it	x			·	ļ		1	
	is intended?	^			1	1			
	E. Are the language level and				- 			 	
_	content geared to adults?	x			l]			
_									
7.	COST	\$18.	00 per s	et					
	A. Does the expense involved			T			-		
	justify the result?		<u> </u>						
	B. Does the expense involved	x			- 1			{ }	
	justify the product? C. Does the product compare	 						ļ	
	favorably with other		,, ' · ·		i	l		[
	alternatives in the expense	x			l]	
	result correlation?	^		· [f			
	TEBULE CONTETALIONS					1			 .
١.	TIME								•
	A. Time needed for pre-service	_							
	training	Time	to peru	se materi	ial an	d revie	w film	nstrips.	4
	B. Time needed for using the								
	product	One	<u>trimeste:</u>	r.					

LEVEL OF MATERIAL Comments and Evaluation

An excellent kit on Consumer Economics - specifically points out problems of credit for the poor, the traps of credit, etc. Fine filmstrip, good transparency masters - outstanding for adults in a very needed subject.

Lesson Plans and Worksheets

Filmstrip Manual and Filmstrip Getting Credit

Transparency Masters Shopping for Money

CURRICULUM MATERIALS
Guidance

New York State
Department of Education

		•••••		Guidan			I	epar tme	nt of Edu
Produc	t Title GETTING CREDIT		Autho	r Assoc	iates	Publ:		lbeny.	New York
Check	points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
	JECTIVES Behavioral objectives	 		т——		<u>-</u>		<u> </u>	
۸.	included				<u> </u>			X	
В.	Statement of purpose or							,,	
	specific preface		<u> </u>	<u> </u>	L	<u> </u>	<u> </u>	<u> </u>	<u> </u>
2. CR	ITERION MEASURES	1		•					
	Are performance criteria						Ţ		1
	stated and evaluation	1		İ	1		ì	х	
	materials included? Does material fulfill its				┼				
	objective or purpose?				<u> </u>			х	<u> </u>
			641	rip and	abart				
	ISTRUCTIONAL COMPONENTS Curricular materials	X	, 111msc	Tip and	I		<u> </u>	T .	
A. B.	Teacher education materials			 					X
	Student materials						X	L	
						•			
	ARNER PREREQUISITE Are descriptive materials	<u> </u>		т —	T -		т		
Λ,	available?	L			<u> </u>		<u> </u>		X
В.	Is testing information					į	x		
	available?	 	<u> </u>	<u> </u>	<u> </u>		_^_	<u> </u>	<u> </u>
5. TE	ACHER REQUIREMENT								
	teacher materials give the					T			ļ
	oncrete illustrations and		1		1		1	i	1
	tivities to help the teacher offill the objective goals?		<u> </u>		i	1		X .	
				•					
	LIABILITY EFFECT	<u> </u>		т	τ -				
Α.	The material is adequate for the level intended?	l x		İ	1		ļ	i	
В.	The level is suggested in		 		1				
	the format?	<u> </u>	<u> </u>	ļ	<u> </u>	↓			
C.	The material is oriented	1			1		1	1	j
	toward cultural awareness and is not insensitive?		X						l
D.	Does the material fulfill								Ī
	the purpose for which it		l x		ł			1	0
E.	is intended? Are the language level and	<u> </u>	-		╂──	 	 	 	
	content geared to adults?	X		<u> </u>		<u> </u>	<u>i</u>	<u> </u>	<u> </u>
		1							
7. CC	OST (?) . Does the expense involved		<u> </u>	T	1	1	T -	T	
	justify the result?	L	<u></u>			<u></u>		,•	
В	. Does the expense involved] .					l	
c	justify the product? Does the product compare		 	 	1	+ -	 		
C.	favorably with other	1	1		1	1			
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	result correlation?	+	<u>. </u>	1.	<u> </u>		<u> </u>	<u> </u>	<u> </u>
3. T	Copyright 1967								
	. Time needed for pre-service		_						
	training	Tim	e needed	to prev	ren y-	v prese	ntatio	n (one l	iour)
В	. Time needed for using the product			1v 30 mi	nutee				
	Transcr	1 YAD	LURIMELE	7 -14 mr			_		



REVEL OF

MATERIAL

Comments and Evaluation

An excellent A-V presentation on the proper use of credit. (1) When to obtain credit. (2) Who to borrow from. (3) Length of loan,

CURRICULUM MATERIALS

Oxford Book Co. 387 Park Avenue South

Pro	duct	t Title HOW TO BE A WISE CO	ONSUMER	Autho	r Angeli	ca Cas	B Publ:	Isher	New York	10016
Cha	.a.		Out- stand-	Above			Inade-	1	Not	Do Not
Cite	eck j	<u>ooints</u>	ing	Average	Average	rair_	quate	Apply	Stated	Know
1.	OBJ	ECTIVES				_				
	A.			ĺ				l	l <u>.</u> I	
		included Statement of purpose or				-	<u> </u>	<u> </u>	X	
_		specific preface	<u> </u>	х						
2.	CR1	ITERION MEASURES	,							
	Α.	Are performance criteria				-			i	
	•••	stated and evaluation	!		İ				X	
	В.	materials included? Does material fulfill its	<u> </u>			-			 	
		objective or purpose?		Х		<u> </u>		L		
3.	INS	STRUCTIONAL COMPONENTS								
	Α.								X	
	В. С.	Teacher education materials			<u> </u>	7	<u> </u>	_ X		
	<u> </u>	Student materials	Х		1	<u> </u>	L		<u> </u>	
4.		ARNER PREREQUISITE								
	Α.	Are descriptive materials]					
	D	available? Is testing information				 				<u> </u>
	ъ.	available?						v	1	
5.		CHER REQUIREMENT								
		teacher materials give the correcte illustrations and								
		ivities to help the teacher				į				
	_ful	fill the objective goals?							X	
6.	PPI	IABILITY EFFECT		•	•					
•	A.									
		for the level intended?	X		_	<u></u>				
	В.	The level is suggested in						_		
	c.	the format? The material is oriented	_X	_						
		toward cultural awareness						·	Ī	
		and is not insensitive?		X						
	D.									
		the purpose for which it is intended?	х						Ì	
	Ε.	Are the language level and	-	х						
		content geared to adults?	\$1.2	<u> </u>	l					
7.	COS	T Poes the expense involved	71.2	,						
	Λ.	justify the result?	x					- 1	[
	В.	Does the expense involved						- 	+	
		justify the product?		X		l		I		
	C.	Does the product compare favorably with other			1	1		1		
		alternatives in the expense	İ			ĺ	l			
		result correlation?		X		į	ŀ	Ì	İ	•
	m ***									
٥.	TIM	_		· ·						
	•••	training	An he	our to pe	eruse the	book	carefu	lly.		
	В.	Time needed for using the			•					
		product	Coul	d be used	d as resc	urce	in one	<u>trimea</u>	ter.	



LEVEL OF X 2

An outstanding book for adults which would give excellent help in

NEW FABRICS,

Steck-Vaughn Co. CURRICULIM MATERIALS Box 2028

Pro	oduc	t Title NEW CLOTH	ES	Autho	r Grace	Butman	_ Publ	isher A	ustin,	Texas 7
Che	eck j	Points	Out- stand- ing	Above	Average		Inade-	Does	Not	Do Not
1.		JECTIVES			,	_				
	۸.	Behavioral objectives included]			l i		Į.	x	
	В.	Statement of purpose or		<u> </u>		 		├		-
		specific preface	Foun	d in cha	pter 1 a	nd ver	v well	stated		
2.	CDI	ITERION MEASURES		•						
• •		Are performance criteria		г	r	·—		_		
		stated and evaluation	i			ł I				
		materials included?	ľ	1		1 1		1	X	
	В.	Does material fulfill its								
		objective or purpose?				<u> </u>			Х	
	INS	STRUCTIONAL COMPONENTS	l .							
		Curricular materials							Х	
	В.	Teacher education materials	Not	really n	eded.		-	F		
	c.	Student materials			Х					
	1.FA	ARNER PREREQUISITE	1							==
•		Are descriptive materials			х			Ţ		
	٠	available?			Х				_	
	В.	Is testing information available?				1 1			x	
	_	avarrable.	- ".			<u> </u>		Щ	— <u> </u>	
•	TEA	CHER REQUIREMENT							•	
	Do	teacher materials give the					_			
	con	crete illustrations and				lli				
		ivities to help the teacher fill the objective goals?								
		the objective goals:	<u> </u>					1	x	
•		IABILITY EFFECT	L							
	Α.	The material is adequate		i						
	10	for the level intended? The level is suggested in			<u> </u>	ļļ				
	ъ.	the format?				ĺ		i	İ	
	c.	The material is oriented	 		X					
	•	toward cultural awareness		}			i		!	
		and is not insensitive?			X	ŀ			′	
	D.	Does the material fulfill								
		the purpose for which it						į		
		is intended?		X						
	E.	Are the language level and content geared to adults?	•		x		[
			61 2							 -
•	cos	-	\$1.2	4 wholesa						
	۸.	Does the expense involved justify the result?			x i	1	ĺ	I	T	
	В.	Does the expense involved				∔				
	-•	justify the product?	ł		x	j	ŀ	- 1	1	
	c.	Does the product compare			^_	\dashv		 +		
		favorably with other		ĺ	ı	- 1	}		l	
		alternatives in the expense		- 1	x]	Į	1		
_		result correlation?	i		^_		İ			
	TIM	e ·								
	_	Time needed for pre-service	Only	time to	read the	book	- a te	acher	night w	nt to
	1 0	training	col1	act samp	es of m	teria:	ls.		_	
	в.	Time needed for using the product	Coul	d be cond	entrate	i in a	6-week	perio	d. As	
		PRODUCE	eunn.	Lementery	reading	. 19 .				

Comments and Evaluation LEVEL OF MATERIAL

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

	THE CARE	CURR	ICULUM MA	TERIALS					aughn Co	٠.
Pro	oduct Title WE GIVE OUR CLOTHE	ES	Autho	or Margar	et Hai	nsoneuk)		P.O. Bo Austin,		78767
		Out-			<u> </u>	154.402	Does	, ascan,	TEXES /	_0,0,
Ch	eck points	stand-		į	i	Inade-	Not	Not	Do Not	
Citt	eck points	ing	Average	Average	Fair	quate	Apply	Stated	Know	_
ı.		Ther	e is not	hing on	purcha	ase of d	lothes	. Desc	ription	in
	A. Behavioral objectives	cata	log is d	eceiving	It	states	the bo	ok deal	s with	-
	included B. Statement of purpose or	purc	hase of	clothes	ir:	eals wi	th car	e of cl	othes.	_
	specific preface		j			1	i	x		
_						<u> </u>	<u> </u>	Α		-
2.	CRITERION MEASURES	 								
	A. Are performance criteria stated and evaluation									_
	materials included?		i				ĺ	х		
	B. Does material fulfill its									-
_	objective or purpose?	<u> </u>	L	<u> </u>				X	<u> </u>	
3.	INSTRUCTIONAL COMPONENTS									
	A. Curricular materials						Х			-
	B. Teacher education materials C. Student materials	Not	really n	ecded			х			-
	C. Student materials		<u> </u>	x						-
4.	LEARNER PREREQUISITE									
	A. Are descriptive materials	See	above.			x	T			-
	available? B. Is testing information		above.	<u> </u>						_
	available?				Í		ł	х		
										•
٥.	TEACHER REQUIREMENT Do teacher materials give the			-						_
	concrete illustrations and	J		`	ļ	1	1	ļ		=
	activities to help the teacher					[1	x		
	fulfill the objective goals?									
6.	RELIABILITY EFFECT									
	A. The material is adequate									
	for the level intended?	l	x		1					
	B. The level is suggested in the format?	1		x						
	C. The material is oriented			^						
	toward cultural awareness	Deal	s with p	oor white	s.	ŀ	İ			
	and is not incensitive? D. Does the material fulfill									
	the purpose for which it		ſ		- 1	- 1	ŀ	- 1		
	is intended?			Х			ł	ı		
	E. Are the language level and content geared to adults?	i	x							
_								i_		
	COST			_						
	A. Does the expense involved justify the result?									
	B. Does the expense involved			 x -			 -			1
	justify the product?		1	x		1	1			
	C. Does the product compare						-+	 		
	favorably with other alternatives in the expense	ł	1	1	- 1	- 1	l	1		
	result correlation?	- 1		х			ı	- 1		•
Q	TIME									,
	TIME A. Time needed for pre-service	<u></u>	- ·				· ·			•
	training	oura,	time to	read the	book	- you r	night w	ant to	collect	4
	B. Time needed for using the	5 cha	opter - 6	-weeks c	0117.86	with 2	****	ne c		ه
	product	ئمتــر	iiscussic	Good	111w	Stration	18		- nee	D
	·									

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation
Could be well used with under-educated adults for very practical situations. Concre illustrations are used. Doesn't talk down to adults. Ideal for a group of mothers who need practical help in caring for family clothing at home.

Could be either text or reading book.



117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company
Box 2028

Product Title YOU AND YOUR MONEY		Aut	hor Doroth	y Y.Go	blePubi	isher	Austin.	<u>Texas 78</u> 7
Check points	Out- stand- ing	Above			Inade-	Does Not	Not	Do Not
	IXUE	1 Averag	e Average	Fair	quate	Apply	Stated	Know
1. OBJECTIVES	<u> </u>							
A. Behavioral objectives included	1					1	х	
B. Statement of purpose or		+		┼	<u> </u>	 -		
specific preface			x	[
CRITERION MEASURES								
A. Are performance criteria		т		г				
stated and evaluation		Ĭ	x					
materials included?	<u> </u>]		i
B. Does material fulfill its objective or purpose?	1	}	i x					
	 	<u> </u>						
. INSTRUCTIONAL COMPONENTS	L							
A. Curricular materials B. Teacher education materials	 	 	- 3					
C. Student materials		 	1 X					
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LEARNER PREREQUISITE								
A. Are descriptive materials available?	i	1						х
B. Is testing information								
available?	<u> </u>	<u> </u>				- 1	x	
. TEACHER REQUIREMENT	ł							
Do teacher materials give the								
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activities to help the teacher fulfill the objective goals?		ļ		I		Ì		•
ruttiti the objective goals?		<u> </u>	X	1	<u>_</u>			
RELIABILITY EFFECT								
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toward cultural awareness and is not insensitive?		ĺ	x	i		i	1	
D. Does the material fulfill			1	—— <u> </u>				
the purpose for which it		İ	1 _ 1	- 1		1	İ	
is intended?			X				İ	
E. Are the language level and content geared to adults?		x	1 1					
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COST	54c	wholesal	le					
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B. Does the expense involved			 	-+		—		 '
justify the product?								
C. Does the product compare favorably with other								
alternatives in the expense	l		1 1		1	f	ł	X
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B. Time needed for using the	If us	ed for	course in	money	handli	ng - 1	trimest	er. 2
product	<u>night</u>	8 Der u	<u>eek (2 hr</u> .	. sess	iona).	Tf 1104	e. h	
X 1 0			rial, five	<u>week</u>	8. a un	<u>it eacl</u>	week.	

LEVEL OF X 2

MATERIAL 3

Above average for Steck-Vaughn - concise, concrete, very appropriate for adults - good format. Well illustrated with appropriate experience stories about cars, TV, credit, salesmen, etc.



A. B. E.

SCIENCE-HEALTH...



Albuquerque, New Mexico

National Education Association

	MEATTH & MITHITAN	CURRI	CULUM MAT	ERIALS rsity of	State	e_of_Nev	York		ciation ixteenth
Dea	HEALTH & NUTRITION	owii ng Skil	ls Autho	e Depart rEd Al	ment (bany.	NY Publi	inuing Isher		gton,DC 2
10	duct freieranning books and	Out-	Above			Inade-	poes	Not	Do Not
Che	ck points	ing	Average	Average	Fair		Apply	_ 1	Know
l.	OBJECTIVES								
	A. Behavioral Objectives included							x	
	B. Statement of purpos or					<u> </u>			
	specific preface		_	<u> </u>		_			
2.	CRITERION MEASURES					-			
	A. Are performance criteria stated and evaluation				1				
	materials included?		İ		1			X	
	B. Does material fulfill its								
	objective or purpose?			X	<u> </u>				
	INCOMPANDA AND AND AND AND AND AND AND AND AND								
3.	INSTRUCTIONAL COMPONENTS A. Curricular materials		T X		T	Γ	1		
	B. Teacher education materials		X						
	C. Student materials	X							
4.	LEARNER PREREQUISITE A. Are descriptive materials	<u> </u>		<u> </u>		1			
	available?	1		Х	1	<u> </u>	<u></u>		
	B. Is testing information								_
_	available?	Ļ	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		
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5.	TEACHER REQUIREMENT Do teacher materials give the			1		Г	1		
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	activities to help the teacher		x			ŀ	i		
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6.	RELIABILITY EFFECT								
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	favorably with other alternatives in the expense.	l l	1	1	1		}		
	result correlation?	Х	1		1				
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8.	TIME						·		
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	training B. Time needed for using the	110	- co per						
	he time meened for daring ring	i .	trimest						

LEVEL OF MATERIAL

Comments and Evaluation

A very good kit on Health & Nutrition - specific concern is given to V.C. and the need for vaccines for communicable diseases. Two fine filmstrips and excellent transparencies. Outstanding material for adults who have limited education and reading ability. Lesson Plans and Worksheets.

Tests and Kits

Filmstrip Manual - Fight Against V.D.
Shots for your Health
Keeping Well with Transparency Vaccine Masters

CURRICULUM MATERIALS

New York State Department of Education

				Kaufma				lbany,	New	YOU
Pro	duct Title SHOTS FOR YOUR HEAD	TH	Autho	r & A880	ciate	<u>Publi</u>	Isher			
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	A. Behavioral objectives									•
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	B. Statement of purpose or		 							
	specific preface			Ì			1 1			X
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2	CRITERION MEASURES			•						
۷.	A. Are performance criteria					_		_	<u> </u>	
	stated and evaluation			1			1 1		l	x
	materials included?			i		·				Λ.
	B. Does material fulfill its		 		-					
	_ objective or purpose?] X	· ·					ŀ	
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3.	INSTRUCTIONAL COMPONENTS	Tape	es Recor	ds, Film	strip	s and Cl	harts			
۶.	A. Curricular materials		1 X	· · · · · ·	·	_				
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	B. Teacher education materials		 		\vdash		x			
_	C. Student materials	_		L						
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4.	LEARNER PREREQUISITE	<u> </u>			Т				·	
ζ.	A. Are descriptive materials						1			X
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5.	TEACHER REQUIREMENT				т			_		
	Do teacher materials give the			1	ł	l			Į.	
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	activities to help the teacher				Į.	ł	i 1		i	X
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6.	RELIABILITY EFFECT			,						
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	C. The material is oriented		i	ľ		1				
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	and is not insensitive?				Ļ	<u> </u>	L		_	
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	the purpose for which it		l x	ŀ	1	ì	1 [
	is intended?		↓		1	Ļ	\vdash			
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	<u>content geared to adults?</u>		*	<u> </u>		l				
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	favorably with other		Į.	l	ŀ					
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8.	TIME	Сор	yright l	967	_					
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	B. Time needed for using the									
	product	30 -	minutes :	Eor A-V 1	bresen	tation				



LEVEL OF MATERIAL Comments and Evaluation

An A-V presentation stressing the importance of immigration

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

New York State
Department of
Education
Albany, New York

Pro	duct Title THE FIGHT AGAINST	VD	<u>Au t</u> ho	r O.A.	Kaufma	n Publi	sher		
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1.	OBJECTIVES								
••	A. Behavioral objectives		<u> </u>						
	included	<u> </u>						X	
	B. Statement of purpose or								
	specific preface	 	<u> </u>	<u> </u>				Х	
2.	CRITERION MEASURES								
	A. Are performance criteria							1	
	stated and evaluation	ļ							x
	materials included?								
	B. Does material fulfill its								x
	objective or purpose?	 	<u> </u>						
3.	INSTRUCTIONAL COMPONENTS	Tape	, Filmst	rip, Rec	ord				
	A. Curricular materials	X							
	B. Teacher education materials	<u> </u>							<u> </u>
_	C. Student materials	├	l	<u>l</u>			_X	1	
4.	LEARNER PREREQUISITE								
	A. Are descriptive materials								
	available?	ļ	<u> </u>			_			
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	the purpose for which it		,,						
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	E. Are the language level and	x							
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	justify the result?						\longrightarrow		
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	favorably with other						j	ł	
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	result correlation?								
8.	TIME . Copyright 1967			,					
	A. Time needed for pre-service						_		
	training	Time	needed 1	to previe	w A-V	Progra	m (1 he	our).	
	B. Time needed for using the product	Ann-	oximately	. 30 -4					
	Product	TALE.	-verifict)	, JU MILLI					



OF 2

Albuquerque, New Mexico

Science Research Associates 259 E. Erie St.

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LEVEL OF MATERIAL

Comments and Evaluation

A fine series in science done for individual work with teacher guidance. Attractive format and good content, allows for experimentation by individuals and groups. However, this would be difficult to use with adults unless they were in regular daily classroom situations. Very unlikely for ABE.

Steck-Vaughn

		CURK	ICULUM MAI	EKIALS			E	ox 2028	3	
Prod	uct Title HEALTH FOR HAPPINE	¥	Autho	r F.F. V	haley	<u>Publ</u>	isher A	ustin,	Texas	<u> 7</u> 876
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1.	OBJECTIVES	1								
	A. Behavioral objectives		<u> </u>	r -	T^-		T 1		T	_
	inc luded		1	1			X			
	B. Statement of purpose or		1					_		_
	specific preface		<u> </u>	X					<u> </u>	_
			•							
	CRITERION MEASURES	<u> </u>			1	1				
	A. Are performance criteria stated and evaluation	i							1	
	materials included?	l						X	I	
	B. Does material fulfill its			- V			1			_
	objective or purpose?			Х			1		Į.	
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	INSTRUCTIONAL COMPONENTS	<u> </u>								_
	A. Curricular materials			ļ			X		└	_
	B. Teacher education materials	Not	needed		-		X			
	C. Student materials			<u> </u>	<u>. </u>		Li		┸——	_
4.	LEARNER PREREQUISITE									
	A. Are descriptive materials						1			_
	available?			x	1 1]	
1	B. Is testing information									_
	available?		<u> </u>					<u>X</u>		_
	TELCUER REQUIREMENT									
	TEACHER REQUIREMENT Do teacher materials give the	<u> </u>	_	·			, ,			_
	concrete illustrations and	İ			1 1		1 1			
	activities to help the teacher						x			
	fulfill the objective goals?	1	j i				l l			
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	RELIABILITY EFFECT	L								_
	A. The material is adequate		1							
	for the level intended?		L	X	├ ─		\vdash			_
,	B. The level is suggested in the format?									
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	and is not insensitive?	inc	usive.	_x	1 1		l f			
1	D. Does the material fulfill				l					_
	the purpose for which it	1	1	х					1	
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,	E. Are the language level and	•	1	χ .						
	content geared to adults?				<u> </u>				L	_
7. (COST								•	
	. Does the expense involved						T			-
	justify the result?			X	1 1					,
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8. 1	106									•
i	. Time needed for pre-service									-
	training	Tim	to read	book -	might	use ch	arts if	availe	ıble.	4
I	3. Time needed for using the			ek with						14
	product ·	_ clie	is - shou	+ 19-1A	waaka	There	a ara 1	2 chant		



LEVEL OF

Comments and Evaluation

Includes a good chapter on Mental Bealth and another on quacks and

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E.

Albuquerque, New Mexico

	SYECK-VAUGHN	CURRI	CULUM MAT	ERIALS Townse	nd			teck-Va		•
Pro	duct Title HEALTH SERIES REV	ISED	Autho			end Publi				78 76
		Out-					Does	·		
Ob.		stand-	Above	١.		Inade-		Not	Do Not	
Cne	ck points	ing	Average	Average	Fair	quate	Apply	Stated	Know	_
1.	OBJECTIVES									
	A. Behavioral objectives									_
	included							Х		_
	B. Statement of purpose or		}	l x	1					
	specific preface		L	<u> </u>	Щ.		L.,			_
2.	CRITERION MEASURES			•						
	A. Are performance criteria									_
	stated and evaluation				1		!	x		
	materials included?		<u> </u>							_
	B. Does material fulfill its objective or purpose?		İ	x	1					
_	objective of purpose.		<u>. </u>	<u> </u>						-
3.	INSTRUCTIONAL COMPONENTS									
	A. Curricular materials								X	_
	B. Teacher education materials		 		<u> </u>	· · · · · · · · · ·		_	X	_
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4.	LEARNER PREREQUISITE						•			
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	Do teacher materials give the					· -				_
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	activities to help the teacher								X	
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6.	RELIABILITY EFFECT									
	A. The material is adequate			,,						_
	for the level intended?			X						_
	B. The level is suggested in the format?			x						
	C. The material is oriented	·			ļ	<u> </u>				_
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7.	COST	69¢	each							_
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	justify the product?			х	İ	1				
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σ.	A. Time needed for pre-service	<u> </u>	e needed		torta					- ,
	training B. Time needed for using the						_			-
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LEVEL OF MATERIAL Comments and Evaluation

A well-prepared series in health education - could be used as a resource

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Co. P.O. Box 2028

duct Title WE ARE WHAT WE EA	\T	Autho	r <u>Spitze</u>	& Ro	tz Publi	sher	Austin	Texas	_787
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B. Does material fulfill its		, , , , , , , , , , , , , , , , , , ,			<u> </u>				-
objective or purpose?	<u> </u>	X							_
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C. Student materials			Х						_
IDANUAR REPROUTCITE									
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B. Is testing information			v						-
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Do teacher materials give the		Τ	Γ		1	Į.			-
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X 2 3 GED Comments and Evaluation

A very good supplement in a reading class. Could be used with a group of mothers to help in giving nutrition fundamentals.

Grades 3 & 4

ERIC

A. B. E.

SOCIAL STUDIES ...

Albuquerque, New Mexico

CURRICULUM MATERIALS

Houghton-Mifflin Company 777 California Avenue - Palo Alto, Calif. 94304

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LEVEL OF MATERIAL 1 2 X 3

A rather in depth historical approach to Negro American History Begins with Negro, African History -- Pre-Slavery -- Slavery -- Post-Slavery periods, up to approximately 1966. Could be used as a reference or supplement for advanced ABE classes.

Paperback

Albuquerque, New Mexico

CURRICULUM MATERIALS

Houghton-Mifflin Company 777 California Avenue

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Paperback

Albuquerque, New Mexico
CURRICULUM MATERIALS

Oxford Press

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8. TIME Copyright 1967

product

A. Time needed for pre-service training
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Time to review material.

One trimester.

LEVEL OF MATERIAL Comments and Evaluation

A good book written for adult learners with average reading ability about the people of America. It would be useful as a reader to get factual information or it could be a text in history. Each chapter is followed by a series of questions to test comprehension and to provide a rapid review of key facts and ideas.



X

Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents !ublishing Co. 200 Park Avenue, South

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Comments and Evaluation

This is a reader on the lives, the difficulties and triumphs of thirty Americans who made important scientific and industrial contributions to the development of the United States. An excellent glossary of specialized terms. Nice illustrations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

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Albuquerque, New Mexico

TURRICULUM MATERIALS Gertrude

Steck-Vaughn Company Box 2028

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LEVEL OF MATERIAL

Comments and Evaluation

Another of the Steck-Vaughn Science Worktexts--designed for 7th grade. It follows the others with fine illustrations and clear format. Would be a good resource for the G.E.D. Science class.

Worktext

Albuquerque, New Mexico

CURRICULUM MATERIALS Steck-Vaughn Company Hoffmand, Bowden Box 2028 Product Title LIFE IN DIFFERENT LANDS Author & Kennemar Publisher Austin, Texas 78767 lut-Does <t.ind-Above Inade-Not Not Do Not Cneck points ing A<u>verage</u> Stated quate Apply Know 1. OBJECTIVES A. Behavioral objectives included X B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness and is not insensitive? D. Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults? Children alsb. 7. COST 69¢ wholesale A. Does the expense involved justify the result? X B. Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense result correlation? 8. TIME A. Time needed for pre-service Time to read and advance time to order resource materials training Time neads is using the product Could be used in a trimester with adults.

LEVEL OF MATERIAL Comments and Evaluation

An excellent book for learning basic geographic skills. Excellent pictures, graphs and charts. Could be used as supplementary reading for a Reading Improvement class.

Worktext



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Worktext,

Ibuquerque, New Mexico

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social studies. Most attractive format. Worktext

CURRICULUM MATERIALS Steck-Vaughn Company Portwood and Box 2028 Product Title OUR NATION (Revised) Author Portwood Publisher Austin, Texas 78767 int-Does stand-Above Inade-Not Not Do Not Check points in_i Average Average Fair quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectiv included Statement of purpose or specific preface X 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? X Does material fulfill ftobjective or purpose. 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teicher education materials Student materi 's LEARNER PREREQUISITE A. Are descriptive materials available? X B. Is testing information available? X 5. TEACHER REQUIREMENT No teacher materials give the concrete illustrations and activities to help the reacher fulfill the objective coals? 6. RELIABILITY EFFECT A. The material is adjouate for the level intended' The level is suggested in the format? X C. The material is oriented toward cultural awareness and is not insensitive? D. Does the material fulfill the purpose for which it is intended? X E. Are the language level and content geared to adults? 7. COST A. Does the expense involved justify the result? X Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense result correlation? 8. TIME A. Time needed for pro-service training Only time to peruse the book. B. Time needed for using the product Could be done in one trimester. Comments and Evaluation LEVEL OF A concise werkpook for U.S. History -- very comprehensive -- good MATERIAL.

Worktext

illustratica; -- quite well done!

SOUTHWE TERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adul: Easic Education Library Center il7 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company

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LEVEL OF X 2
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Comments and Evaluation

A very good basic U.S. History for beginners, whether adults or children with special emphasis on 1900's to present. Outstanding illustrations could be used for citizenship class, or Reading Improvement as well as social studies.



SOUTHWESTERS COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company Box 2028

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LEVEL OF MATERIAL 4th 2 3 GED Comments and Evaluation

A good text designed for fourth grade. Nice format and excellent illustrations -- quite readable. It uses simple sentences and a controlled vocabulary. Could be used in G.E.D. Science for review.

CURRICULUM MATERIALS

Steck-Vaughn Company

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served and helped make our country what it is. Could be used in a Citizenship class. Selections could be used in Reading Improvement class also.

		CURRICULUM MATERIALS Kay Ware and AuthorGertrude Hoffsterubli						Steck-Vaughn Company Box 2028			
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Comments and Evaluation



LEVEL OF

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FOR HOPERATIVE EDUCATIONAL LABORATORY, INC.

· Richmond Drive, N. E. Ibuquerque, New Mexico

CURRICULUM MATERIALS

U.S. Government Printing Office

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These are books designed to help the student learn to speak, read and

